




# ALTERNATIVE ACADEMIC CALENDAR

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- Based on Competency Based Learning and not on content based learning.
  - Teaching Learning has to be based on Learning outcome.
  - About Learning Outcome  
What you want your children to achieve.  
How you will make them do the same.
  - Demonstrate the outcome of Learning that is in sync with learning outcome.
  - Curriculum, Pedagogy and evaluation should also be in sync with learning outcome.
  - If all this happens, it is Competency based education.

# OBJECTIVE

- To go beyond the mere accumulation of knowledge from text books.
- Minimum core content.
- Competencies are also to be mentioned after a specific part of the curriculum.
- Interdisciplinary Instructions.
- Peer Learning
- Collaborative Learning

# ASSESSMENT

- Essential feature of CBE
- Objective Assessment
- Performance Assessment  
What learner can do with knowledge
- Reporting of assessment result is done  
On the basis of rubrics.

# LEARNING OUTCOME

- Formal Statement
- Essential Knowledge
- Skills to be developed
- Integrate learning with life.
- Learning outcome delineates not only cognitive achievement but also values, life skills and attitudes.
- Provides teachers an opportunity to reflect on the curriculum, context, content, application and assessment.

# FEATURES OF LEARNING OUTCOME

- Unambiguous language
- Behavioural activity
- Measurable outcome.
- Linked to teaching learning method.
- Assessment and evaluation aligned with overall competencies.
- Knowledge of Learning outcomes enables the child to do self assessment.
- Children must paraphrase learning outcomes.
- Class activities, Lab and experiential activities can be used.
- Learner must be in a position to connect all Key points with real life practices.

# THREE COMPONENTS OF LEARNING OUTCOME


- Action verb
- Object
- Condition

# SPECIMENS


## Students will

- Understand Components of air after watching a you tube video, being the part of classroom interaction and by performing an activity of keeping air pollution free.
- Take notes while listening to classroom discussions, TV News, reading aloud, doing silent reading of tests and then they will summarise.
- Plan and conduct experiments to arrive at facts by knowing the truth about different plants.
- Apply logical reasoning in classifying real numbers, proving their properties and using them in different situations.





**All that is stated in Learning outcome is required to be ensured when the lesson gets over.**



**Children should demonstrate the skill that they are expected to demonstrate.**