

WORKSHOP REPORT

DATE : 4th ,MARCH, 2021 [THURSDAY]
ORGANISED BY : CBSE CEO [BHOPAL]
THEME : CONDUCT MANAGEMENT IN CLASS-CONSEQUENCES AND REWARDS
RESOURCE PERSON : Ms AMRITA MOTWANI
ATTENDED BY : NAYYER A KHAN

“Classroom Management can be defined as the actions taken by teachers to create an environment that supports and facilitates both academic and social emotional learning of the students”.

Ms Amrita Motwani, resource person of this session highlighted about the Conduct management in the class and its consequences and rewards. The objective of the workshop, entitled “Conduct Management In Class-Consequences And Rewards ” is to adapt such managerial skills and techniques which will help them to establish classroom order and discipline, devise an effective discipline plan and create an effective teaching style which enhances teaching and learning.

IMPORTANCE OF CLASSROOM MANAGEMENT

- Establishes and sustains an orderly environment in the classroom.
- Increases meaningful academic learning and facilitates social and emotional growth
- Decreases negative behaviour and increases time spent academically engaged.

PRINCIPLES OF EFFECTIVE CLASSROOM MANAGEMENT

- Willingness of the teacher to accept responsibility for classroom control
- Long -term, solution-oriented approaches to problems
- Check to see if symptomatic behaviour is caused by underlying personal problems

EFFECTIVE TEACHERS MANAGE THEIR INSTRUCTIONS BY

- Achieving an orderly environment with clear, well-defined learning objectives.
- Lesson Plan with active learning activities and use an orderly sequence to teach lessons.
- Use a variety of teaching methods and organize instructional aids and assessment in direct support of learning objectives.

REWARDS AND REINFORCERS

- REINFORCERS can be positive [presentation of preferred event following student’s desired behaviour] and negative [withdrawal of preferred event]
- REWARDS best guess at what events or things may act as reinforcers for particular children.

MOTIVATION IN CLASSROOM MANAGEMENT

- Key to Classroom management and success in the classroom
- One of the strategies which teachers can use to manage students effectively in the classroom
- Based on the principle that students need to be self-motivated

The workshop was very significant. The kinds of insights that were shared here on the conduct of classroom management, need to be shared widely. It has given us, as teachers a glimpse of a new way to think about our classroom conduct and management and the possibility of exploring a different through rewards and reinforcers to students.

I am thankful to Principal Sir for providing such platform where we learn new and varied approaches and equipped ourselves to execute these practices and make our learners equipped with 21st century skills.

**Report presented by
NAYYER A KHAN**