

## REPORT ON WEBINAR

**TOPIC OF THE SESSION: Best Engagement During Virtual Library Sessions**

**RESOURCE PERSON: Ms. Mamta Magu (Librarian, Bal Bharati Public School, Noida)**

**DATE: 11<sup>th</sup> November 2020**

**TIME: 2 p.m. to 3 p.m**

**POINTS DISCUSSED IN WEBINAR:**

### **Walk through the Library Activities-**

- Research based reading
- Let's dive into reading
- Learning through collaboration
- Technology and it's integration to your classroom
- Wild life reading
- How to increase reading stamina

### **Research based reading**

1. Part of balanced literary program.
2. Groups formed by book choice.
3. Structured for student independence, responsibility and ownership.
4. Activities that help children understand the world, in and out of the classroom.

## Technology and it's integration to your classroom

1. Introduce the children with the comics and the five elements of a story-
  - Plot
  - Character
  - Setting
  - Conflict
  - Resolution
2. Students can be asked to explore the variety of comics and assign them a task to create original comic strips online by introducing them to PIXTON.
3. Students will use their story outline to create their comic strip and take print out of their final product.

## How to increase reading stamina

1. Reviewing Concept is a good idea.
2. Glance at what do you like to read?
3. Know your book-The fiction cover
4. Determination- I can increase my reading stamina

## Some Good Reading Resources

1. JLG DIGITAL
2. VOOKS
3. EPIC BOOKS
4. PINNA (CODE FOR USE PINNA4KIDS)
5. STORYLINE ONLINE

6. STORY WEAVER
7. LITERACY CLOUD
8. ABDO DIGITAL BOOKSHELF
9. ICDL
10. STARFALL.COM

**Workshop on “Best Engagement during Virtual Library Session” was indeed very informative and innovative and will surely help me a lot in my working also.**

**I have learnt a lot many innovative things to improve myself as a librarian through the session.**

**I am very grateful to you sir for providing me this opportunity.**

**Thank you so much sir.**

**Regards**

**Roop Jeet Kaur**

**12.11.2020**





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