

TEACHER'S TRAINING / WORKSHOP REPORT-

DATE & DAY OF SESSION : 14/04/2021, Wednesday

ORGANISED BY : COE Ajmer - 1

TOPIC OF THE SESSION : Experimental learning pedagogy

TIME OF ONLINE SESSION : 11:00 am to 12:00 Noon

NAME OF RESOURSE PERSON : Mr. Rajendra S Malwal

Principal

Bhagwati International Public

school ,Patan ,Gujrat

ATTENDED BY : Mr. Rajeev Tripathi

A teacher, who facilitates active learning among students, become an active learner himself. He experiences grains of discoveries in many projects. He mentors generations of students, who can become innovators, entrepreneurs, leaders, administrators and teachers.

Four Stages of Experiential Learning Cycle –

- * Concrete Experience
- * Reflective Observation
- * Abstract conceptualization
- *Active Experimentation

Problem of slow learners

- *Problem of Language
- *Lack of prerequisite knowledge
- *Lack of motivation for learning
- *Learning environment at School/ Home /Hostel?
- *Lack of goal, lack of self efficacy, low confidence
- *Mismatch between teaching and learning Style

Importance of Experiential learning

- * Make learning relatable to participants
- *Increase the effectiveness of learning
- *Increases participants engagement
- *Leads to development of skills for lifelong learning.

How School and Education use experiential learning?

There are many ways in which school use experiential learning by having students engaged in hands-on learning .

- *Mock-trials or debates
- * Organizing business internship
- * School Camp

Experimental learning entails a hand-on approach to learning that moves away from just the teacher at the front of the room imparting and transferring their knowledge to students. It makes Learning an experience that moves beyond the class room and strives to bring a more involved way of learning.

It was really a great webinar session.

Report presented by -

Rajeev Tripathi