



## WEEKLY REPORT ON GOOGLE CLASSROOM CLASS-XII COMMERCE DATE FROM 10 To 13 May 2021

Students of Class XII COMMERCE were provided the following Online Classes, notes, worksheets and assignments and other online academic materials such as YouTube links to enhance the learning outcome.

SUBJECT AND SUBJECT TEACHER	TOPICS COVERED	LINK /ASSIGNMENT UPLOADED ON GOOGLE CLASSROOM	ASSESSMENT TAKEN (YES/NO)  (QUIZ/GRADED TEST/VIVA/GOOGL E FORM/GROUP DISCUSSION)	MODE OF TEACHING AND ADDITIONAL LINKS  VIDEO/PPT PROVIDED TO SUPPLEMENT THE TEACHING
ENGLISH Ms NAYYER A KHAN	<p>Below mentioned topics have been covered during this week.</p> <p>1-THE TIGER KING [CONCLUDED]</p> <p>ARTICLE WRITING [WRITING SKILLS]</p> <p>Question and answers,word meanings,short and long answers with extract based questions.</p> <p>[I submitted my lesson plan on this topic and followed the guidelines that were mentioned in it.]</p> <p>[I assigned homework as per norms based on this lesson]</p>	<p>Online classes were conducted and posted on Google Classroom. Links are-</p> <p><a href="https://drive.google.com/file/d/1hNGZYhDNpEEsBc-KD9xq1d2-07hMgGeM/view?usp=drive_web&amp;authuser=0">https://drive.google.com/file/d/1hNGZYhDNpEEsBc-KD9xq1d2-07hMgGeM/view?usp=drive_web&amp;authuser=0</a></p> <p><a href="https://drive.google.com/file/d/1POPRmYQ5ngzP9EC28_OrXefygn4iF9gg/view?usp=drive_web&amp;authuser=0">https://drive.google.com/file/d/1POPRmYQ5ngzP9EC28_OrXefygn4iF9gg/view?usp=drive_web&amp;authuser=0</a></p> <p><a href="https://meet.google.com/ee-f-zeuv-rvf?authuser=0&amp;hs=179">https://meet.google.com/ee-f-zeuv-rvf?authuser=0&amp;hs=179</a></p> <p><a href="https://drive.google.com/file/d/1_8FoOJrHDEp2XAZlqYs63NQak5N0ucl/view?usp=drive_web&amp;authuser=0">https://drive.google.com/file/d/1_8FoOJrHDEp2XAZlqYs63NQak5N0ucl/view?usp=drive_web&amp;authuser=0</a></p>	<p>Through written assignment [Classwork and Homework]</p> <p><a href="https://classroom.google.com/c/ODk5ODkxNDM2OTVa/a/MzQwMjg5MzU1NDc2/details">https://classroom.google.com/c/ODk5ODkxNDM2OTVa/a/MzQwMjg5MzU1NDc2/details</a></p> <p><a href="https://classroom.google.com/c/ODk5ODkxNDM2OTVa/a/MzM5Mzg3MjMwNDg0/details">https://classroom.google.com/c/ODk5ODkxNDM2OTVa/a/MzM5Mzg3MjMwNDg0/details</a></p> <p><a href="https://classroom.google.com/c/ODk5ODkxNDM2OTVa/a/MzM2Mzc3NDI1Njc0/details">https://classroom.google.com/c/ODk5ODkxNDM2OTVa/a/MzM2Mzc3NDI1Njc0/details</a></p>	<p>Explanations through Online classes were done. Assignments to note were sent through screenshot images and pdf file and uploaded .Self prepared notes of the chapter provided .</p> <p>Online classes were conducted and assignment has been shared on Google Classroom and whatsapp group.</p>

<p><b>ACCOUNTANT CY</b></p> <p><b>Ms. PRATI KSHA SHARMA</b></p>	<p>ANALYSIS OF FINANCIAL STATEMENT :</p> <p>CHAPTER 4</p> <p>Accounting ratio -</p> <p>Profitability ratio</p> <ol style="list-style-type: none"> <li>1. Gross Profit Ratio</li> <li>2. Net profit Ratio</li> <li>3. Operating Ratio</li> <li>4. Operating Profit ratio</li> <li>5. Return on Investment</li> </ol> <p>I submitted my lesson plan on this topic and followed the guidelines that were mentioned in it.]</p>	<p>Online classes were conducted and posted on Google Classroom. Links are-</p> <p><a href="https://drive.google.com/file/d/1hZ2vye73qF8588gz2EYI4grRHWFMv1N/view?usp=sharing">https://drive.google.com/file/d/1hZ2vye73qF8588gz2EYI4grRHWFMv1N/view?usp=sharing</a></p> <p><a href="https://drive.google.com/file/d/1YHNCbKUTeLiiKlpAaMDI4cNXQI0vp_Ce/view?usp=sharing">https://drive.google.com/file/d/1YHNCbKUTeLiiKlpAaMDI4cNXQI0vp_Ce/view?usp=sharing</a></p> <p><a href="https://drive.google.com/file/d/1YHNCbKUTeLiiKlpAaMDI4cNXQI0vp_Ce/view?usp=sharing">https://drive.google.com/file/d/1YHNCbKUTeLiiKlpAaMDI4cNXQI0vp_Ce/view?usp=sharing</a></p> <p><a href="https://drive.google.com/file/d/1E38r-EYJu8kvpdPZZMe25-4fh_O6NeJH/view?usp=sharing">https://drive.google.com/file/d/1E38r-EYJu8kvpdPZZMe25-4fh_O6NeJH/view?usp=sharing</a></p>	<p>Through classwork and homework assignment</p> <p><a href="https://drive.google.com/file/d/1lku04oI2nw-RQUkCcv-NB7iyuu1-BYe3/view?usp=sharing">https://drive.google.com/file/d/1lku04oI2nw-RQUkCcv-NB7iyuu1-BYe3/view?usp=sharing</a></p> <p>QUIZ</p> <p><a href="https://docs.google.com/forms/d/1X0C923aaEPS2KB6lsvxTnx16Wv9NfCbV9-3SPgMxtwU/edit?usp=sharing">https://docs.google.com/forms/d/1X0C923aaEPS2KB6lsvxTnx16Wv9NfCbV9-3SPgMxtwU/edit?usp=sharing</a></p>	<p>Explanation through Online classes were done.</p> <p>Assignments to note were sent through screenshot images and pdf file and uploaded .Self prepared notes of the chapter provided .</p> <p>Online classes were conducted and assignment has been shared on Google Classroom.</p>
<p><b>HINDI</b></p> <p><b>Mrs. ANURADHA SHRISTAVA</b></p>	<p>आरोह ( गद्य खंड) पाठ-3 काले मेघा पानी दे</p> <p>[I submitted my lesson plan on this topic and followed the guidelines that were mentioned in it.]</p> <p>[I assigned homework as per norms based on this lesson]</p>	<p>ऑनलाइन क्लास</p> <p><a href="https://drive.google.com/file/d/1XZ4pCHrxZgX8xGAdTTcaYZ7_4EzREqgy/view?usp=drivesdk">https://drive.google.com/file/d/1XZ4pCHrxZgX8xGAdTTcaYZ7_4EzREqgy/view?usp=drivesdk</a></p> <p><a href="https://drive.google.com/file/d/1yGLw82rS8aK6myY1K_-iwCOvsWVrfDaQ/view?usp=drivesdk">https://drive.google.com/file/d/1yGLw82rS8aK6myY1K_-iwCOvsWVrfDaQ/view?usp=drivesdk</a></p> <p><a href="https://drive.google.com/file/d/12THRvrdK8zrytEi2FpIG_68CSFEyvqLB/view?usp=drivesdk">https://drive.google.com/file/d/12THRvrdK8zrytEi2FpIG_68CSFEyvqLB/view?usp=drivesdk</a></p>	<p>हां (कक्षाकार्य और गृहकार्य द्वारा)</p> <p><a href="https://drive.google.com/file/d/1rEbKhu7ilGnl0s_CUhb8G62ufOP7Fm4/view?usp=drivesdk">https://drive.google.com/file/d/1rEbKhu7ilGnl0s_CUhb8G62ufOP7Fm4/view?usp=drivesdk</a></p>	<p>पाठ काले मेघा पानी दे लेखक का जीवन परिचय समझाया पाठ की प्रस्तावना समझाई। पाठ का वाचन कार्य किया तथा कठिन शब्दों के अर्थ बताए और पाठ समझाया।</p>


<p><b>ECONOMICS</b></p> <p>MR. PANKAJ GULMANI</p>	<p>Aggregates of National Income</p>	<p><a href="https://drive.google.com/file/d/1jw_DuJ0Wo6rU9ri6xqN73jAF5zH0tcCt/view?usp=drivesdk">https://drive.google.com/file/d/1jw_DuJ0Wo6rU9ri6xqN73jAF5zH0tcCt/view?usp=drivesdk</a>  <a href="https://drive.google.com/file/d/1IENF8NkrVNDCacprOxakJF9UzIoUs_UA/view?usp=drivesdk">https://drive.google.com/file/d/1IENF8NkrVNDCacprOxakJF9UzIoUs_UA/view?usp=drivesdk</a>  <a href="https://drive.google.com/file/d/1r9xihdYd8oUJ9B3KfEJ-27wEvob603o4/view?usp=drivesdk">https://drive.google.com/file/d/1r9xihdYd8oUJ9B3KfEJ-27wEvob603o4/view?usp=drivesdk</a></p>	<p>Yes through live classes and assignments</p>	<p>Explanation of topics through live classes and PPT was used to explain concepts. Assignments were given in PDF format.</p>
<p><b>BUSINESS STUDIES</b></p> <p>Ms. PRATI KSHA SHARMA</p>	<p>CHAPTER 4          Planning - Function of Management :          Types of Plans</p> <ol style="list-style-type: none"> <li>1. Standing plans</li> <li>2. Single Use plan</li> </ol>	<p><a href="https://drive.google.com/file/d/1Q5NBc2Q8M0YknACtuHnFFT1ep_VSg9Ad/view?usp=sharing">https://drive.google.com/file/d/1Q5NBc2Q8M0YknACtuHnFFT1ep_VSg9Ad/view?usp=sharing</a>  <a href="https://drive.google.com/file/d/1a0d0MxeqxdgAfutfkHmG0mqr7HH9xyaw/view?usp=sharing">https://drive.google.com/file/d/1a0d0MxeqxdgAfutfkHmG0mqr7HH9xyaw/view?usp=sharing</a>  <a href="https://drive.google.com/file/d/1ARLOlwLPLMok1e5RLouXpTwao7Em-BdL/view?usp=sharing">https://drive.google.com/file/d/1ARLOlwLPLMok1e5RLouXpTwao7Em-BdL/view?usp=sharing</a>  <a href="https://drive.google.com/file/d/1a0d0MxeqxdgAfutfkHmG0mqr7HH9xyaw/view?usp=sharing">https://drive.google.com/file/d/1a0d0MxeqxdgAfutfkHmG0mqr7HH9xyaw/view?usp=sharing</a></p>	<p>Yes Through class work, homework and quiz</p> <p><a href="https://drive.google.com/file/d/1kxogXAx9XHS2o4XvO5l_EoLF4NfZiRVz/view?usp=sharing">https://drive.google.com/file/d/1kxogXAx9XHS2o4XvO5l_EoLF4NfZiRVz/view?usp=sharing</a></p> <p><b>QUIZ</b></p> <p><a href="https://docs.google.com/forms/d/1iN02xbl8G0nQL2tdQKulp-TKDoy0QZAvOplSn9QNZ_U/edit?usp=sharing">https://docs.google.com/forms/d/1iN02xbl8G0nQL2tdQKulp-TKDoy0QZAvOplSn9QNZ_U/edit?usp=sharing</a></p>	<p>Explanation by online classes through google meet with the help of text book and self prepared notes and diagrams</p>
<p><b>P.E.</b></p> <p>Mr. NITIN JAISWAL</p>	<p>Unit-2          Sports and Nutrition          Dite          Balance diet          Functions of balanced diet          Factors affecting diet</p>	<p>Online class has been conducted</p>	<p>Yes Through</p> <p>Assignments and Quiz:</p> <p><a href="https://quizzory.in/id/609e70acaa8d625b83405d14">https://quizzory.in/id/609e70acaa8d625b83405d14</a></p>	<p>Explanation was given through online classes.</p>

# Evidences for reference

## HINDI

## ENGLISH

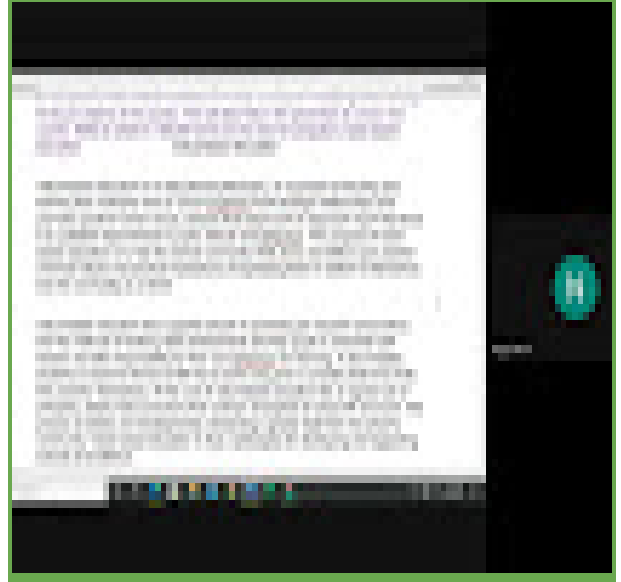
✓ **काले मेघा पानी दे 2**



उन लोगों के दो नाम थे-इंदर सेना या मेढक-मंडवी। बिलकुल एक-दूसरे के विपरीत। जो लोग उनके नगस्वरूप शरीर, उनकी उछलकूद, उनके शोर-शामरे और उनके कारण गली में होखाले कौचड़ कौचि से चिढ़ते थे, वे उन्हें कहते थे मेढक-मंडवी। उनकी अगधम गलियों से होती थी। वे होते थे दस-बारह बरस से सोलह-अठारह बरस के लड़के, सैबला नांग बदन सिर्फ एक बौचिया या कभी-कभी सिर्फ लंगोटी। एक जगह इकट्ठे होते थे। पहला जवकार लगता था, "बोल गंगा मैया की जय।" जसकारा सुनते ही लोग सावधान हो जाते थे। मित्रों और लड़कियों छम्ब, बारज से झुकिने लगती थीं और वे विचित्र ना-भद्दा टोली उछलती-कूदती समवेत पुकार लगती थी:

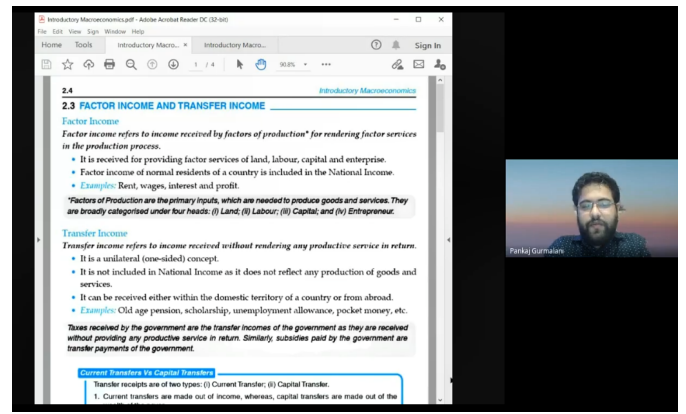
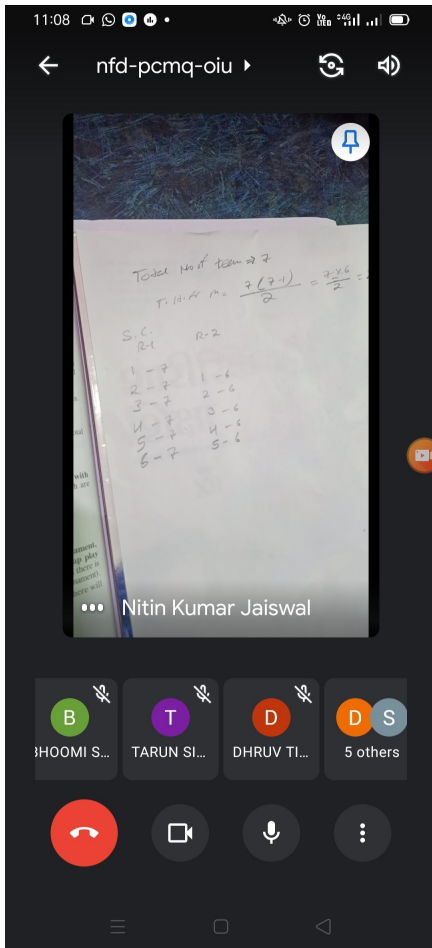
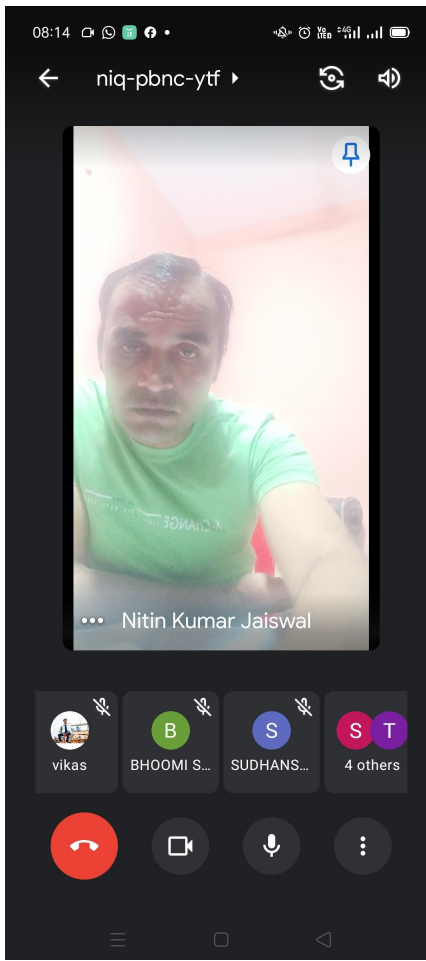
**काले मेघा पानी दे  
गंगी पूटी बेल पियासा  
पानी दे, गूढभरती दे  
काले मेघा पानी दे।**

उछलते-कूदते, एक-दूसरे को धकियाते ये लोग गली में किसी दुगले मकान के सामने रुक जाते, "पानी दे मैया, इंदर सेना आह है।" और जिन घरों में अखीर जेट या गुरु आपाड़ के उन सूखे दिनों में पानी की कमी भी होती थी, जिन घरों के कुएँ भी सूखे होते थे, उन घरों से भी सहज कर राखे हुए पानी से से बाल्टी या पड़े-भर कर इन बच्चों को घर से घर तक तर कर दिया जाता था। ये भीमे बदन मिट्टी में लोट लगते थे, पानी फेंकने से पैदा हुए कौचड़ में लयपथ हो जाते थे। हाथ, पैर, बदन, मुँह, पीट सब पर गला कौचड़ मल कर फिर हाँक लगाने "बोल गंगा मैया की जय" और फिर मडली खींच कर उछलते-कूदते अगले घर की ओर चल पड़ते बाल्टी को टेरेते, "काले मेघा पानी दे।" वे सचमुच ऐसे दिन होते जब गली-मुहल्ला, गाँव-शहर हर जगह लोग गमनी में धुन-धुन कर त्रहिन्नाम कर रहे होते, जेट के दसलाप बीत कर आपाड़ का पहला पखवाता भी बीत चुका होता पर विहित पर कहीं बाल्ट की रेखा भी नहीं खींचती होती, कुएँ सूखने लगते, नलों में एक तो बहुत कम पानी आता और आता भी तो आधे रात को भी गमनी खींचता हुआ पानी



## PE

## ECONOMICS



**Solvency**  
**Acid test ratio**  
**Profitability - 5%**  
**Liquidity**  
**Current ratio and liquid ratio / acid test / quick ratio**  
**Current ratio = CA / CL**

**I. From the following, compute Current Ratio :**

PARTICULARS	AMOUNT (RS.)
TOTAL ASSETS	1,00,000
SHAREHOLDER'S FUND	60,000
NON-CURRENT LIABILITIES	20,000
NON-CURRENT ASSETS	50,000

$CR = CA / CL = 50000 / 70000 = 0.7 = 7 : 1$

(i) Staffing  
 (ii) Directing  
 (iii) Planning  
 (iv) Organising  
 (v) Controlling  
 (vi) Staffing  
 (vii) Directing  
 (viii) Organising  
 (ix) Controlling  
 (x) Staffing

3. The marketing manager of Alpha Ltd. fixed the target for all the sales executives and gave them all the possible authority to achieve it. They were asked to submit to him their performance report at the end of the month. All of them did the same. On the receipt of report the expected and actual results of sales executives were compared, on this basis future course of action was decided. The sales executives also wrote in their report the expectations of the customers from the company. The majority of them had written that they wanted the company to compete in the construction of Dharamshala, going on in the city. The marketing manager placed this demand before the Board of Directors. This was happily accepted.

Identify the functions of management highlighted in above para by quoting relevant lines. (Answer of Page no. 37-38)

**1.8 COORDINATION**  
 Apart from these four functions, there is one more important function which every manager has to perform. This is called **coordination**. It is not only a function but it is the nature of management. The process by which manager synchronises the activities of different departments is known as coordination. Coordination is the force that binds all the other functions of management.