

WEBINAR REPORT

DATE : 27TH MAY, 2021 [11:30-12:30PM]
THEME : UNDERSTANDING MULTIPLE INTELLIGENCE
RESOURCE PERSON : Ms KHYATI DWARKADAS
ORGANIZED BY : COE AJMER CBSE
ATTENDED BY : NAYYER A KHAN

CBSE, Ajmer has conducted webinar on the theme “Understanding Multiple Intelligence” in which Ms Khyati Dwarkadas, resource person explain with reference to Howard Gardner theory of Multiple Intelligence, which states that enabling the individual to resolve genuine problems or difficulties that he or she encounters and create an effective product and thereby laying the groundwork for the acquisition of new knowledge.

CBSE Resource person Ms Khyati Dwarkadas throw ample light on the origin of the theory. She added that as a result from research, Howard Gardner conceptualized intelligence as the ability to solve problems or elaborate products that are valuable in one or more cultural contexts.

Dr. Gardner proposes eight different intelligences to account for a broader range of human potential in children and adults. These intelligences are:

- **Linguistic intelligence** (“word smart”)
- **Logical-mathematical intelligence** (“number/reasoning smart”)
- **Spatial intelligence** (“picture smart”)
- **Bodily-Kinesthetic intelligence** (“body smart”)
- **Musical intelligence** (“music smart”)
- **Interpersonal intelligence** (“people smart”)
- **Intrapersonal intelligence** (“self smart”)
- **Naturalist intelligence** (“nature smart”)

SIGNIFICANCE OF MULTIPLE INTELLIGENCE THEORY

- It validates an educator’s daily experience.
- It fosters the development of new approaches to satisfy the student’s needs.
- It provides a space for reflection on teaching practice
- It creates a framework to develop local and flexible programmes.
- It contributes to the practice of values.





Well explained about the different forms of Multiple Intelligence in context of Howard Gardner theory. It was highly informative and thought provoking session.

*Report prepared by
NAYYER A KHAN*