



**Bal Bharati**  
**PUBLIC SCHOOL**  
NEELBAD, BHOPAL

## **WORKSHOP REPORT**

**DATE** : 4<sup>TH</sup>,MAY,2021 TUESDAY [03:00 to 04:15 pm]  
**ORGANISED BY** : CBSE CEO [AJMER]  
**THEME** : INNOVATIVE PEDAGOGY IN ENGLISH -EXPERIENTIAL LEARNING  
**RESOURCE PERSON** : Ms USHA C K MANI [*MOTIVATIONAL SPEAKER AND CONSULTANT*]  
**ATTENDED BY** : NAYYER A KHAN

CBSE resource person and motivational speaker, Ms USHA C K MANI explained at length about the meaning and significance of Experiential learning in present scenario. She added that it focuses on practical application of knowledge and skills to real-world experiences to further increase learner's knowledge and develop competence in skills and behaviours. Experiential learning can become a continuous process of learning and development in schools by adopting the basic steps of "do, reflect and apply". Experiential learning is impact in most learning scenarios and can be delivered through education, facilitation and self-participatory methods.

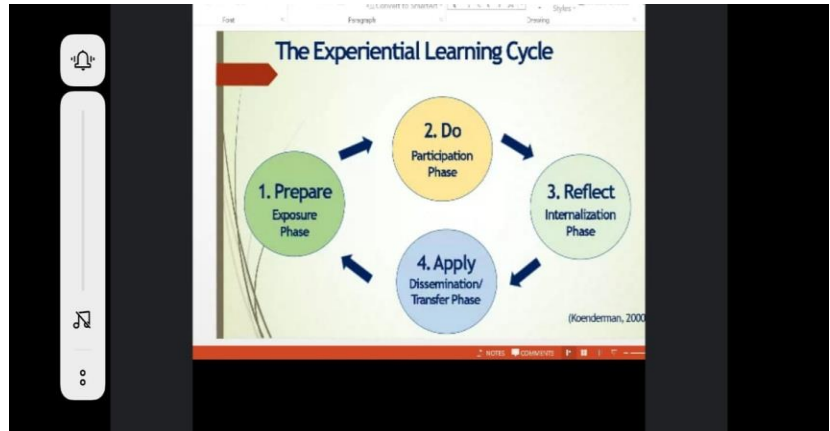
### **GOALS AND OBJECTIVES**

- Experiential approach aims at making the educational environment student centered.
- The students have control over their own learning – over the pace of learning, method of learning, and over the skills they need to utilize for this learning
- The teacher facilitates or guides the students as facilitator and mentor

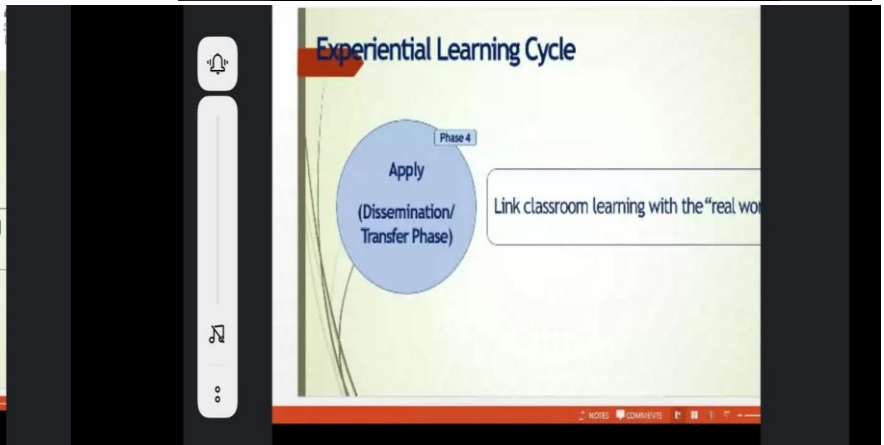
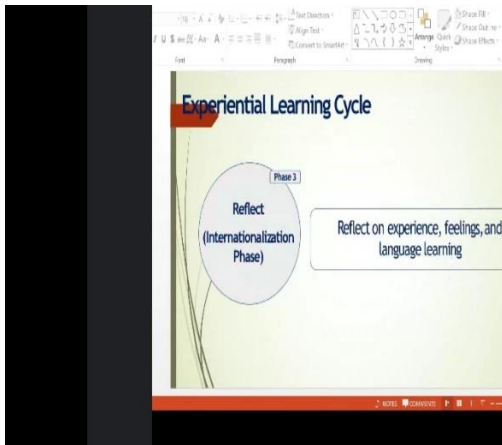
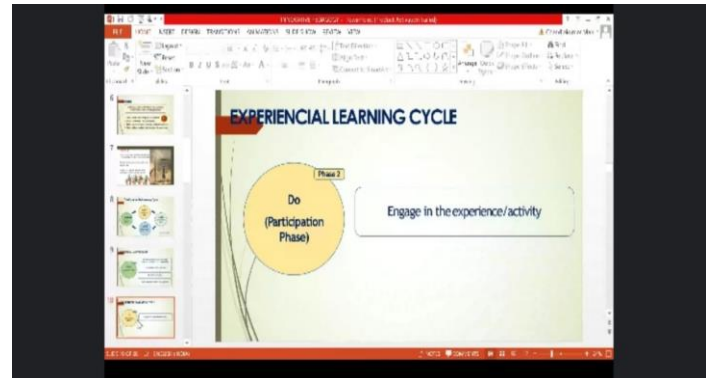
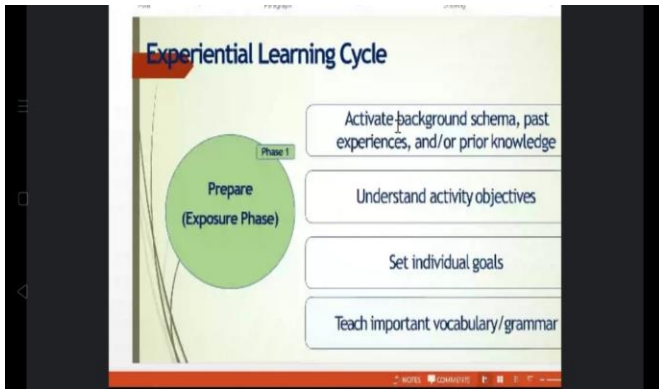
### **EXPERIENTIAL LEARNING ACTIVITIES IN ENGLISH CAN HELP STUDENTS:**

- Remain focused -- Students who are engaged and learning actively are less likely to become bored and disinterested.
- Learn differently -- When students are involved in the learning process they are more engaged emotionally, helping them experience learning in a dynamic, new way.
- Learn faster -- Learning firsthand requires deep problem-solving and critical thinking. These processes boost student engagement, accelerating learning and improving content retention.
- Synthesize observations and reflections in a new way, opening up different interpretations of course material.
- Learn from the natural consequences of group debate and discussion, opening a healthy platform for dialogue where students feel they are allowed to make mistakes

## EXPERIENTIAL LEARNING CYCLE



### PHASE 1 to 4



This session based on experiential learning was informative and knowledgeable and clearly stated about its importance for the 21st century skills and students. The webinar imparted deep insight information experiential learning in School Education.

I am grateful to Principal Sir for providing such a rich experience of learning.

**REPORT SUBMITTED BY**  
**NAYYER A KHAN**  
**ENGLISH TEACHER**