

WORKSHOP REPORT

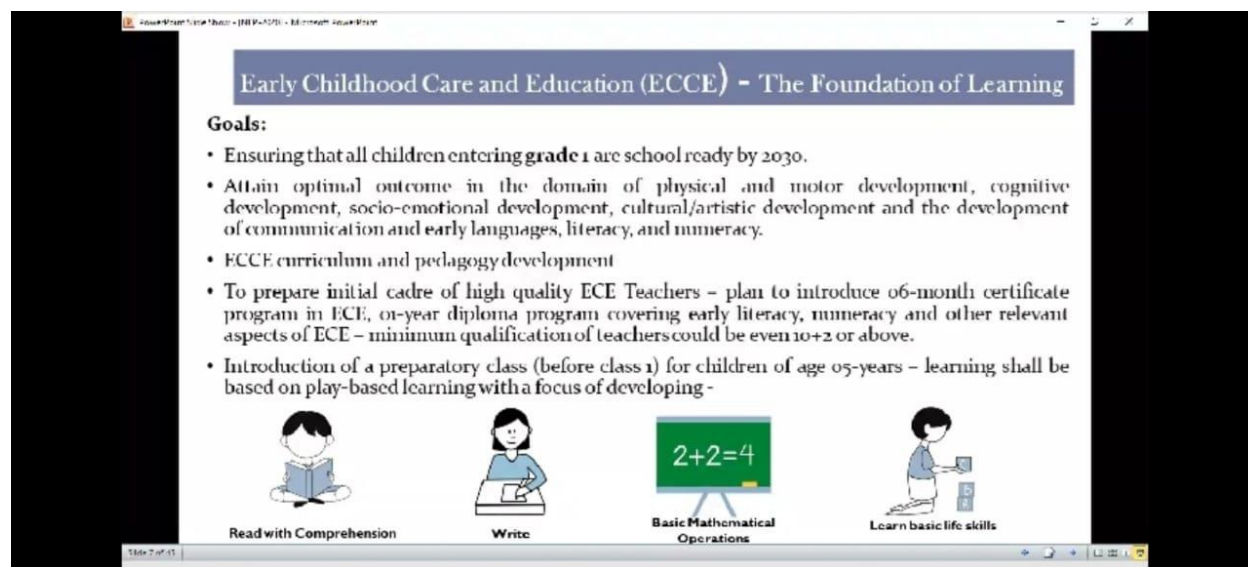
DATE : 13th ,MAY,2021 THURSDAY [03:00 to 04:15 pm]
ORGANISED BY : CBSE COE [DELHI WEST]
THEME : SALIENT FEATURES OF NEP-2020.
RESOURCE PERSON : Ms SUPARNA SINHA [PRINCIPAL MOUNT LITERA ZEE SCHOOL,
[KANPUR]
ATTENDED BY : NAYYER A KHAN

The workshop on the theme “Salient Features of NEP-2020”, was organized under the aegis of CBSE, aimed at enhancing the understanding of the chief features of NEP 2020, enhancing and giving fruitful guidance to teachers and entire teachers fraternity.

CBSE resource person, Ms Suparna Sinha conducted a session to empower the teachers and facilitators about the main features of National Education Policy, 2020. She emphasized during the session that it focusses in areas of the reforms seek to cultivate '**21st-century skills**' among students, including critical thinking, problem-solving, creativity and digital literacy.

The teachers thoroughly enjoyed the lively interactions on various aspects of new education policy and everyone gained valuable inputs of looking upon the NEP 2020, guidelines from a new, effective perspective and different approach. The resource person gave a rejuvenated insight into various facets of the new education policy.


Other points were also taken into consideration:





Early Childhood Care and Education (ECCE) - The Foundation of Learning


Goals:

- Ensuring that all children entering **grade 1** are school ready by 2030.
- Attain optimal outcome in the domain of physical and motor development, cognitive development, socio-emotional development, cultural/artistic development and the development of communication and early languages, literacy, and numeracy.
- ECCE curriculum and pedagogy development
- To prepare initial cadre of high quality ECE Teachers - plan to introduce 06-month certificate program in ECE, or-year diploma program covering early literacy, numeracy and other relevant aspects of ECE - minimum qualification of teachers could be even 10+2 or above.
- Introduction of a preparatory class (before class 1) for children of age 05-years - learning shall be based on play-based learning with a focus of developing -

 Read with Comprehension

 Write

 Basic Mathematical Operations

 Learn basic life skills

Attainment of Foundational Literacy And Numeracy by Grade 3 in Mission mode

Early Learning
Focus on early reading, writing & mathematics

3-month Play-based School
3-month play-based school preparation module for all Grade 1 students

Book Promotion
National Book Promotion Policy will be formulated and public and school libraries will be expanded

National Mission
National Mission on Foundational Literacy and Numeracy

National Repository
National Repository-High quality teaching and Learning Resources on DIKE-A

Foundational Skills
Universal acquisition of foundational learning skills

Libraries
School libraries, including digital libraries to be leveraged

FLN by
Grade 3

SALIENT FEATURES OF STAGES IN SCHOOL

Foundational Stage

- Play/activity based learning
- Pedagogy of Early Childhood Care and Education
- Focus on good behaviour, courtesy, ethics, personal and public hygiene/cleanliness
- Focus on teamwork and cooperation

Middle Stage

- Subject-oriented pedagogical and curricular methodology
- Subject teachers for learning/discussion of the more abstract concepts in each subject across the sciences, mathematics, arts, social sciences, and humanities

Preparatory Stage

- Gradual transition from play-based learning to more formal classroom learning
- Interactive teaching-learning
- Introduction of subjects, including physical education, art, languages, science, and mathematics
- Emphasis on reading, writing, speaking

The High School (Secondary) Stage

- Four years of multidisciplinary study
- Greater depth, greater critical thinking, greater attention to life aspirations
- Greater flexibility and student choice
- Exposure to more subjects and enable greater flexibility
- More frequent assessment of modules

I am thankful to Principal Sir for providing such platform where we learn new and varied approaches and equipped ourselves to execute these practices and make our learners equipped with 21st century skills under the guidelines of New Education Policy, 2020.

Report Submitted by
NAYYER A KHAN