



Bal Bharati
PUBLIC SCHOOL
NEELBAD, BHOPAL

Report

Date : 21-05-2021

Time : 11 : 00 a.m.

Topic : Art Integrated Learning and Technology and its impact on education

Resource Person : Mrs. A. Roy

Hosted By : Sahodhya Group of CBSE Schools, Bhopal

“ Learning includes Curriculum – not only academic but – the sum total of experiences a pupil receives in the class – informal student, teacher interaction within the - school , library, classroom, activity room, playground .”

On 21-05-2021, I attended the workshop on the topic “ Art Integrated Learning and Technology and its impact on education” which was very informative session .This informative session was taken up by **Mrs. A. Roy**. More than 100 teachers attended the workshop.

She explained us the different ways in which teaching and learning can be more authentic and interesting. She explained six levels – Remembering, Understanding, Applying, Analysing, Evaluating, Creating . She also explained BLOOMS TAXONOMY – Knowledge, Comprehension , Application, Analysis, Synthesis, Evaluation. Teaching – Learning in Today’s world : COLLABORATING LEARNING – exchange of ideas, group work , Teaching Strategies – Role plays, Case studies, Debates, Graphic Organizers – Concept map , word wall.

Methods of instruction that have to be used today – High Tech – Flipped classroom, Inquiry – based learning, Expeditionary Learning , Personalised Learning. To mentor effectively, it is our extensive knowledge through which we can discuss, debate and solve problems, it has to go further from what is in the books so that we make the learners of today ready for the future.

The resource person who took the workshop was immensely experienced and professional. The interactions made sure that there was no low point in the session. It gave everyone a clear perspective for the long run. It was very informative and interactive and even quite fun filling session. I am very thankful to my school for giving me this wonderful opportunity to attend this webinar.

Submitted By :

Ms. Pratiksha Sharma