

TEACHER'S TRAINING/WORKSHOP REPORT-

DATE & DAY OF SESSION : 17/05/2021,
ORGANISED BY : COE, Delhi East
TOPIC OF THE SESSION : Adopting Inclusive Practices in Classroom
TIME OF ONLINE SESSION : 10:30 am to 11:30 am
NAME OF RESOURCE PERSON : Mrs. Nivedita Nathani
PGT Venkateshwar International School
Dwarka, Delhi
ATTENDED BY : Mr. Rajeev Tripathi

All children should have an equal opportunity to succeed in education. This is regardless of their background, academic ability, and cognitive level. For a school community to be safe and welcoming, it must embrace and value diversity and individual differences. Therefore, all schools should promote **inclusive practice** in both their teaching methods and educational activity. This article will focus on how this relates to early years and the benefits of adopting an inclusive approach.

What is Inclusive Practice?

Inclusive practice is a teaching approach that recognises the differences between students and uses this to ensure that all students can access educational content and participate fully in their learning. It understands that no two pupils are the same and ensures that lessons and activities accommodate this.

Benefits of inclusive practice-

- Teaching pupils about diversity and equality.
- Developing student empathy and sensitivity to people who are different from themselves.
- Improving friendships, confidence, and self-image.
- Providing teachers with additional ways to incorporate problem-solving, teamwork, and collaboration into their lessons.
- Promoting parental confidence that their children are being accepted and can be successful in the school setting.

Meet Your Students' Needs-

If you have disabled children in your classroom, or children with additional needs, then you will need to make reasonable adjustments for them. This basically means that you should remove or minimise disadvantages that they may face because of their condition.

This can include changing rooms or reading materials, for instance, or can be something much more specific. For example, regularly breaking up activities for a child with ADHD, allowing a break for a diabetic child to eat, or arranging a sporting activity that a child in a wheelchair can get involved in.

Inclusive practice is a teaching approach that recognises student diversity and uses this to ensure all children receive equal treatment, opportunities, and respect. Adopting inclusive practices is vital for ensuring that all children, despite their background or who they are, have an equal opportunity to succeed.

Report presented by : Rajeev Tripathi