



WEEKLY REPORT ON GOOGLE CLASSROOM CLASS-XI COMMERCE DATE FROM 19 JULY To 23 JULY 2021

Students of Class XI COMMERCE were provided the following Online Classes, notes, worksheets and assignments and other online academic materials such as YouTube links to enhance the learning outcome.

CLASS TEACHER : RASHMI SONI

SUBJECT AND SUBJECT TEACHER	TOPICS COVERED	LINK /ASSIGNMENT UPLOADED ON GOOGLE CLASSROOM	ASSESSMENT TAKEN (YES/NO) (QUIZ/GRADED TEST/VIVA/GOOGL E FORM/GROUP DISCUSSION)	MODE OF TEACHING AND ADDITIONAL LINKS VIDEO/PPT PROVIDED TO SUPPLEMENT THE TEACHING
ENGLISH Ms NAYYER A KHAN	Below mentioned topics have been covered during this week. 3-DISCOVERING TUT GRAMMAR [DETERMINERS] [I submitted my lesson plan on this topic and followed the guidelines that were mentioned in it.] [I assigned homework as per norms based on this lesson]	Online classes were conducted and posted on Google Classroom. Links are- https://drive.google.com/file/d/15CIC6CFdYyK1MrX2gSjZurYHDPufS4_/view?usp=drive_web&authuser=1 https://drive.google.com/file/d/1jH_VmKUZVJe6hKrw6XoOKkz5VO9ALiMn/view?usp=drive_web&authuser=1 https://drive.google.com/file/d/1zUiqDI7OyPxt_ODZiwrg9kkWgQJibWJf/view?usp=drive_web&authuser=1	Through written assignment [Classwork and Homework] https://drive.google.com/file/d/1Vd_jjz12lqM4XR5mAp8JpTek0UFWg8b8/view?usp=drive_web&authuser=1 https://classroom.google.com/c/MzI4MTE2ODgzMDIx/a/Mzc0MDk3MjQ5MTQ0/details Weekly quiz-IV https://forms.gle/Go2mCfciHmzSv9Qy5	Explanations through Online classes were done. Assignments to note were sent through screenshot images and pdf file and uploaded .Self prepared notes of the chapter provided . Online classes were conducted and assignments have been shared on Google Classroom and whatsapp group.

<p>ACCOUNTANCY</p> <p>Ms. PRATIKSHA SHARMA</p>	<p>Below mentioned topics have been covered during this week.</p> <p>Chapter 7 : Journal</p> <p>Recording of transaction in Journal (Without GST)</p>	<p>Online classes were conducted and posted on Google Classroom. Links are-</p> <p>https://drive.google.com/file/d/1osaeOVPOPlsFXV-FbCzGAvuRt1VCB1Ut/view?usp=sharing</p> <p>https://drive.google.com/file/d/154oL_3qosAiU6ZehzS4jZlx5HMtsUCOH/view?usp=sharing</p> <p>https://drive.google.com/file/d/1XVgheGUfP_IZhD8NBGaCy62axk9RKmeV/view?usp=sharing</p> <p>https://drive.google.com/file/d/1QAITB8seUySI_b-J9BG41QePfsAzEgk/view?usp=sharing</p>	<p>Through written assignment [Classwork and Homework]</p> <p>Worksheet, Home and Classroom assignments have been assigned to solve through Class group.</p> <p>https://drive.google.com/file/d/1nROkkfyGlmkeFJHbM6zKdxtHC_H8J5cM/view?usp=sharing</p> <p>https://drive.google.com/file/d/1RsDJg8Aw8jDcZv2bNMIgBOHwzrCeEDDC/view?usp=sharing</p> <p>QUIZ LINK</p> <p>https://docs.google.com/forms/d/1Mue9fISU5LN_b_YgzHLN_ZOOOeTfTORZD5aCfnfZcUM/edit?usp=sharing</p>	<p>Explanations through Online classes were done. Assignments to note were sent through screenshot images and pdf file and uploaded .Self prepared notes of the chapter provided . Online classes were conducted and assignments have been shared on Google Classroom and whatsapp group</p>
<p>HINDI</p> <p>Mrs. ANURADHA SHRISTAVA</p>	<p>पाठ- जनसंचार माध्यम</p> <p>वाचन समझाना</p>	<p>ऑनलाइन क्लास</p> <p>https://drive.google.com/file/d/1GnC3Q1JjM1XWPx9nxOqjvalfzrAseLhB/view?usp=drivesdk</p> <p>https://drive.google.com/file/d/1V7AarOA94uFnvArh8W5vQLaRk0PW7XH/view?usp=drive_sdk</p>	<p>हाँ (कक्षाकार्य और गृहकार्य द्वारा)</p> <p>हिंदी क्विज़</p> <p>https://docs.google.com/forms/d/e/1FAIpQLSdO8gs2NdRuiwOud-BE X68hSRAYzG SXLnt11h4pz2YY66sWog/viewform?usp=sf_link</p>	<p>पाठ का वाचन कार्य किया तथा कठिन शब्दों के अर्थ बताना और उदाहरणों के माध्यम से पाठ समझाना।</p>
<p>ECONOMICS</p> <p>Mrs. RASHMI SONI</p>	<p>Below mentioned topics have been covered during this week.</p> <p>Chapter -2 Consumer equilibrium meaning production</p>	<p>Link are sent to the students and assignment is uploaded in their Google classroom.</p>	<p>Through written assignment [Classwork and Homework]</p> <p>Notes given in their homework assignment and also practical questions are solved in classwork and in homework also .</p>	<p>.Explanations through Online classes were done. Assignments to note were sent through screenshot images and pdf file and uploaded .Self</p>

	<p>possibility curve taking two goods , monotonic preferences, budget line and budget set.</p>			<p>prepared notes of the chapter provided . Online classes were conducted and assignments have been shared on Google Classroom and whatsapp group</p>
<p>IP Mr.Ankur Sharma</p>	<p>Q1. Python program to create N copies of a given string. Q2. What would be the output produced by these? a) bool(0) b) bool(1) c) bool('0') d) bool('1') e) bool(' ') f) bool(0.0) Q3. What would be the output of the following code? why? a) 13 or len(13) b) len(13) or 13 Math Module and the term debugging</p>	<p>https://drive.google.com/file/d/1YLu4MtIrhmxUjrwKjlcRIaEDNNyEnRy/view?usp=sharing</p>	<p>Assignment: Students prepare the notes on the same topics and execute the python code which were explained in the live class at home.</p>	<p>Explanation was given by through live classes as per the schedule</p>
<p>BUSINESS STUDIES Ms. PRATI KSHA SHARMA</p>	<p>Below mentioned topics have been covered during this week. Chapter 6 : Social responsibilities of business and business ethics</p>	<p>Online classes were conducted and posted on Google Classroom. Links are https://drive.google.com/file/d/1P57t37hORDqLkzgBdZl6I5inhaxPP3sE/view?usp=sharing https://drive.google.com/file/d/18Hnhj-mayP2f-nqN2UDFL_g-VVI4jVrv/view?usp=sharing https://drive.google.com/file/d/16I5fGCn0-YLMg7X5wzGCiawTUfVuD0BD/view?usp=sharing https://drive.google.com/file/d/1B0JxPuZ2NUsuqy1</p>	<p>Yes Through class work, homework and quiz https://drive.google.com/file/d/14-XcOsiLQaKNdCVSrSEJNN8GEcSNVFIg/view?usp=sharing QUIZ LINK https://forms.gle/UMqnrU2Em4G2kXyY6</p>	<p>Explanation of topics through live classes and PPT was used to explain concepts. Assignments were given in PDF format</p>

		a2_jzQWb1XkOLwVPj/view?usp=sharing		
P.E. Mr. NITIN JAISWAL	<p>Practical Physical fitness test</p> <p>1)50 M Standing start 2) 600 M Run/Walk test 3) Sit & reach test 4) Partial Curl up test 5) push ups (boys) Modified Push ups (girls) 6) Standing Broad Jump test 7)4x10 M shuttle run. BMI(Body Mass Index)</p>	Online class has been conducted	<p>Yes</p> <p>Assessment has been done through homework and classwork assignment Students will perform the test and upload the video in class group.</p>	Explanation was given by through live classes as per the schedule

Evidences for reference


HINDI	ENGLISH
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उसका साथ नहीं देती।
-प्रभाव जोती
बॉलिवुड स्टार

1
जनसंचार माध्यम

इस पाठ में...

- संचार परिभाषा और महात्मा संचार क्या है?
- संचार के तंत्र सोना, परकीटिका, संदेश, माध्यम, प्रयुक्तकर्ता, प्रोड्यूसर और संचार
- संचार के प्रकार
 - संकेतिक संचार मौखिक और अमौखिक संचार अंतःसंचार संचार अंतरसंचार संचार समूह संचार निदेशक संचार
- जनसंचार की विशेषताएँ
- संचार के कार्य
- जनसंचार के कार्य
 - सूचना देना, निहित करना, मनोरंजन करना एंजला देना करना निगरानी करना विचार-विचारों के मंच
- भारत में जनसंचार माध्यमों का विकास
 - समाचारपत्र-पत्रकारों
 - रेडियो
 - टेलीविजन
 - निधिया
 - इंटरनेट
- जनसंचार माध्यमों का प्रभाव

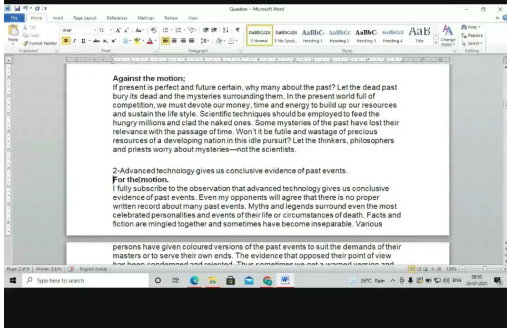


एक नजर में...

संचार के बिना जीवन संभव नहीं है। मानव सभ्यता के विकास में संचार की सबसे महत्वपूर्ण भूमिका रही है। संचार दो या दो से अधिक व्यक्तियों के बीच सूचनाओं, विचारों और भावनाओं का आदान-प्रदान है। इस तरह संचार एक प्रक्रिया है जिसमें कई तत्व शामिल हैं। संचार के कई प्रकार हैं जिनमें मौखिक और अमौखिक संचार के अलावा अंतःसंचार, अंतरसंचार, समूह संचार और जनसंचार प्रमुख हैं।

जनसंचार कई मामलों में संचार के अन्य रूपों से अलग है। जनसंचार सूचना, शिक्षा और मनोरंजन के अलावा एंजला देना वगैरह का काम भी करता है। भारत में जनसंचार के विभिन्न माध्यमों का प्रभाव बढ़ता जा रहा है। जनसंचार माध्यमों का लोगों पर सकारात्मक के साथ-साथ नकारात्मक प्रभाव भी पड़ता है। इन नकारात्मक प्रभावों के प्रति लोगों का सचेत होना बहुत जरूरी है।

PE



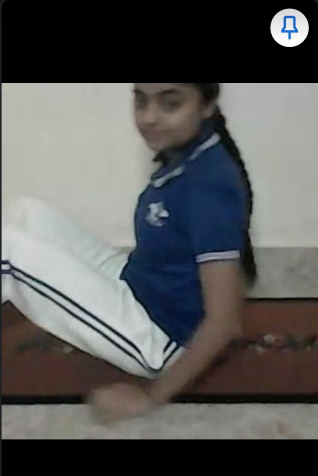
Against the motion:
If present is perfect and future certain, why many about the past? Let the dead past bury its dead and the mysteries surrounding them. In the present world full of competition, we must devote our money, time and energy to build up our resources and sustain the life style. Scientific techniques should be employed to feed the hungry millions and clad the naked ones. Some mysteries of the past have lost their relevance with the passage of time. Won't it be futile and wastage of precious resources of a developing nation in this dire pursuit? Let the thinkers, philosophers and priests worry about mysteries—not the scientists.

For the motion:
Fully subscribe to the observation that advanced technology gives us conclusive evidence of past events. Even my opponents will agree that there is no proper written record about many past events. Myths and legends surround even the most celebrated personalities and events of their life or circumstances of death. Facts and fiction are mingled together and sometimes have become inseparable. Various persons have given coloured versions of the past events to suit the demands of their masters or to serve their own ends. The evidence that opposed their point of view has been confounded and obliterated. This evidence can not be proved correct and

IP

09:40

rkv-nfdq-yco



SUDHANSHU SINGH BAGHEL 559-14 joined

27 others

ACCOUNTANCY



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def __init__(self):
    self.__input("Enter any string")
    self.__input("Enter the number of times")
    print(self.__input)
    print(self.__input)
    
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BUSINESS

Date - 22/07/2021
 Subject - A/c Journal

Date	Particulars	4th Cr (₹)	6th Cr (₹)
	Bank A/c Dr To Cash A/c	500	-
		-	500

Cash A/c
Bank A/c

PRATIKSHA SHARMA

Role of business in environmental protection