



WEEKLY REPORT ON GOOGLE CLASSROOM CLASS-VIII

DATE FROM 28th June to 03rd July 2021

Students of Class VIII were provided the following Online Classes, notes, worksheets and assignments and other online academic materials such as YouTube links to enhance the learning outcome.



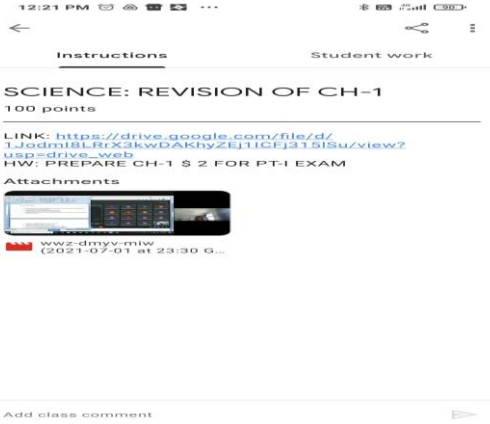
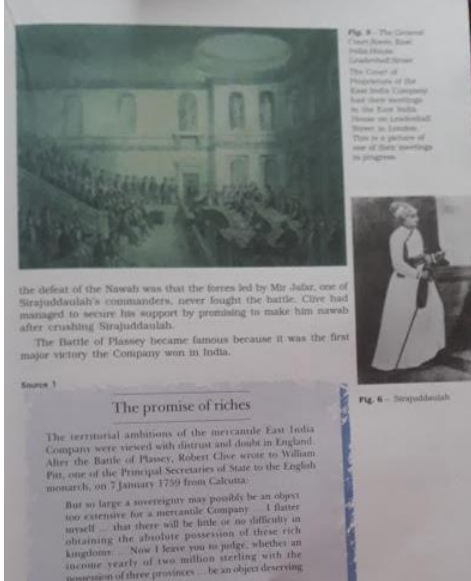
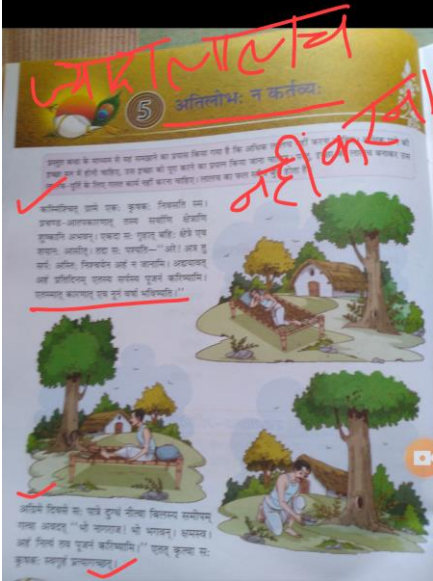
Class Teacher: Ankur Sharma

SUBJECT AND SUBJECT TEACHER	TOPICS COVERED	LINK /ASSIGNMENT UPLOADED ON GOOGLE CLASSROOM	ASSESSMENT TAKEN (YES/NO) (QUIZ/GRADED TEST/VIVA/GOOGL E FORM/GROUP DISCUSSION)	MODE OF TEACHING AND ADDITIONAL LINKS VIDEO/PPT PROVIDED TO SUPPLEMENT THE TEACHING
ENGLISH Ms NAYYER A KHAN	<p>Below mentioned topics have been covered during this week.</p> <p>Comprehension Passage Letter Writing 4-The Nightingale and the glowworm</p> <p>Question and answers, word meanings and book exercises.</p> <p>[I submitted my lesson plan on this topic and followed the guidelines that were mentioned in it.]</p>	<p>Online classes have been conducted during this week. Links are</p> <p>https://drive.google.com/file/d/1vJVuiqTgiTPreUvq6za0P2WqN9uWBak3/view?usp=drive_web&authuser=1</p> <p>https://drive.google.com/file/d/1BqGoOiALxsJdQZhsMen5-8KxZJaqh4_Y/view?usp=drive_web&authuser=1</p>	<p>Through written assignment [Classwork and Homework]</p> <p>https://classroom.google.com/c/OTAwMzExODkyMzRa/a/MzY4MzE5NzQxNTU4/details</p>	<p>Explanations through Online classes were done.</p> <p>Assignments to note were sent through screenshot images and pdf file and uploaded .Self prepared notes of the chapter provided .</p> <p>Assignments have been shared on Google Classroom and WhatsApp group.</p>

	[I assigned homework as per norms based on this lesson]			
SOCIAL SCIENCE Ms. Sushma Bhatia	HISTORY Reading and Explanation of TRADE TO TERRITORY	https://drive.google.com/file/d/1-RbDwvBSJ_r8CtZk7erDQa9EbB5n0sq/view?usp=drive_web&authuser=0 https://drive.google.com/file/d/1jeIw9VbakVImoK9ItjpWFiHgUooSoqOp/view?usp=drive_web&authuser=0	Through written assignment [Classwork and Homework]	Explanation was given through live classes by google meet
HINDI Ms. Anuradha Shrivastava	पाठ- चिट्ठियों की अनोखी दुनिया वाचन शब्दार्थ समझाना अभ्यास प्रश्न	ऑनलाइन क्लास https://drive.google.com/file/d/1eYJ1v_BdsfK8FU4E8sTbahuBgaHhxseP/view?usp=drivesdk https://drive.google.com/file/d/1XaYdw4cAnTF2azRTABsJK8CaY7Nqb73/view?usp=drivesdk https://drive.google.com/file/d/1acL-HLX8dg9xZB0CNDhTOeqU0n4_PEnW/view?usp=drivesdk	हाँ कक्षाकार्य तथा गृहकार्य द्वारा	पाठ का वाचन कार्य किया, कठिन शब्दों के अर्थ बताए तथा पाठ समझाया। अभ्यास प्रश्न पूछे तथा समझाए।
SANSKRIT Ms. Anuradha Shrivastava	पाठ- अतिलोभः न कर्तव्यः वाचन शब्दार्थ अनुवाद अभ्यास प्रश्न	ऑनलाइन क्लास https://drive.google.com/file/d/1eCjTQo7xoNofyTM03B0EIdBOXorgXS-T/view?usp=drivesdk https://drive.google.com/file/d/1JsqN4gJD7_XNf7ndddJHH7Mpm4CUFPSG/view?usp=drivesdk https://drive.google.com/file/d/1jJlm1SYXkhTyYuENEQ4gnsDIOKq4RlvJ/view?usp=drivesdk	हाँ कक्षाकार्य तथा गृहकार्य द्वारा	पाठ का वाचन किया, शब्दार्थ तथा अनुवाद समझाया। पाठ के अभ्यास- प्रश्न पूछे तथा समझाए। उत्तरपुस्तिका में लिखवाए।

SCIENCE Ms. Uzma Abbasi	Revision of ch-1 § 2 For PT-I exam	https://drive.google.com/file/d/16nfvuxpmQRg2U60CI32Uh_gpiAui2xCu/view?usp=drive_web https://drive.google.com/file/d/1hkN6uxlWo8VIQgOci-E119Y1_VwSBaA0/view?usp=drive_web https://drive.google.com/file/d/1PwjgAXgM3uWyv4y1Zka174VsWx2tNU5b/view?usp=drive_web https://drive.google.com/file/d/1JodmI8LRrX3kwDAKhyZEj1ICFj3151Su/view?usp=drive_web	Through assignments home	Explanation was given through live classes by google meet
MATHEMATICS Mr. Syed Saeed Ahmed	Chapter 3 understanding the quadrilaterals	Online class has been conducted and posted on Google Classroom https://drive.google.com/file/d/15Q54ADsoPwBTxUk7XxjIbcr6y2NEMqP/view?usp=sharing	Yes, through weekly quiz, and daily homework	Online classes were conducted and assignment has been shared on Google Classroom
COMPUTER Mr. Ankur sharma	Conditional Control Structure: elif statement and nested if statement	https://drive.google.com/file/d/1-JhfOvitY1njdzu-UMqCa3ITjhOkIivC/view?usp=sharing	Assignment: execute the code on your system which were explained in live class.	Explanation was given by through live classes as per the schedule
Art Ms. Anmol Mam	water colour landscape painting	https://youtu.be/At6n1C8merg	yes, through classwork and homework	explanation by video tutorial through google classroom app/ posted pictures in class group

Evidences for reference

HINDI	ENGLISH	MATHS
<p>चिट्ठियों की अमूर्त दुनिया 27</p> <p>की ही है। इसकी एक खास वजह यह भी है कि यह लोगों को जोड़ने का काम करता है। घर-घर तक इसकी पहुँच है। संचार के तमाम उन्नत साधनों के बाद भी चिट्ठी-पत्रों की हैसियत बरकरार है। शहरी इलाकों में आलीशान हवेलियाँ हों या फिर झोपड़पट्टियों में रह रहे लोग, दुर्गम जंगलों से घिरे गाँव हों या फिर बर्फबारी के बीच जो रहे पहाड़ों के लोग, समुद्र तट पर रह रहे मछुआरे हों या फिर रेगिस्तान की ढाँधियों में रह रहे लोग, आज भी खतों का ही सबसे अधिक बेसब्री से इंतजार होता है। एक दो नहीं, करोड़ों लोग खतों और अन्य सेवाओं के लिए रोज भारतीय डाकघरों के दरवाजों तक पहुँचते हैं और इसकी बहु आयामी भूमिका नजर आ रही है। दूर देहात में लाखों गरीब घरों में चल्ते मनीआर्डर अर्थव्यवस्था से ही जलते हैं। गाँवों या गरीब बस्तियों में चिट्ठी या मनीआर्डर लेकर पहुँचनेवाला डाकिया देवदूत के रूप में देखा जाता है।</p> <p>-अरविंद कुमार सिंह</p> <p>प्रश्न-अभ्यास</p> <p>पाठ से</p> <ol style="list-style-type: none"> 1. पत्र जैसा संतोष फोन या एसएमएस का संदेश क्यों नहीं दे सकता? 2. पत्र को खत, कागद, उभरम्, जवू, लेख, कब्रि, पाती, चिट्ठी इत्यादि कहा जाता है। इन शब्दों से संबंधित भाषाओं के नाम बताइए। 3. पत्र लेखन की कला के विकास के लिए क्या-क्या प्रयास हुए? लिखिए। 4. पत्र धरोहर हो सकते हैं लेकिन एसएमएस क्यों नहीं? तर्क सहित अपना विचार लिखिए। 5. क्या चिट्ठियों की जगह कभी फैक्स, ई-मेल, टेलीफोन तथा मोबाइल ले सकते हैं? 		
SCIENCE	SST	SANSKRIT
 <p>SCIENCE: REVISION OF CH-1 100 points</p> <p>LINK: https://drive.google.com/file/d/1JgdM8LfcX3kwa0kshyZGj11GcEjA13iSUu/view?usp=drive_web</p> <p>HW: PREPARE CH-1 § 2 FOR PT-I EXAM</p> <p>Attachments</p> <p>www.dmyr.miw (2021-07-01 at 23:30 G...)</p>	 <p>the defeat of the Nawab was that the forces led by Mir Jafar, one of Sirajuddaulah's commanders, never fought the battle. Clive had managed to secure his support by promising to make him nawab after crushing Sirajuddaulah.</p> <p>The Battle of Plassey became famous because it was the first major victory the Company won in India.</p> <p>Source 1</p> <p>The promise of riches</p> <p>The territorial ambitions of the mercantile East India Company were viewed with distrust and doubt in England. After the Battle of Plassey, Robert Clive wrote to William Pitt, one of the Principal Secretaries of State to the English monarch, on 7 January 1759 from Calcutta:</p> <p>But so large a sovereignty may possibly be an object too extensive for a mercantile Company... I flatter myself... that there will be little or no difficulty in obtaining the absolute possession of these rich Kingdoms... Now I leave you to judge, whether an income yearly of 100 million sterling with the possession of three provinces... be an object deserving</p>	 <p>वार्तमानकाले</p> <p>5 अतिदीर्घः न कर्तव्यः</p> <p>अतिदीर्घः अतिदीर्घः अतिदीर्घः</p> <p>अतिदीर्घः अतिदीर्घः अतिदीर्घः</p> <p>अतिदीर्घः अतिदीर्घः अतिदीर्घः</p> <p>अतिदीर्घः अतिदीर्घः अतिदीर्घः</p>
COMPUTER	ART	

IF-ELSE STATEMENT

When multiple decisions are involved, we can put them together. A multipath decision is a chain of ifs in which the statement associated with each else is an if or all further.

```
if test_expression:
    body_of_if
elif test_expression:
    body_of_else
else:
    body_of_all
```

If the condition for if statement is false, it checks the condition of the next elif block and so on. If all the conditions are false, body of else is executed. Only one block among the several if_all_else blocks is executed according to the condition. The if block can have only one else block, but it can have multiple elif blocks.

