#### **REPORT ON WEBINAR**

# **TOPIC OF THE SESSION:** Effective Communication Skill

**<u>RESOURCE PERSON:</u>** Mr G K Udgata

DATE: 10<sup>th</sup> June 2021

TIME: 2:00 p.m. to 3:00 p.m

#### **POINTS DISCUSSED IN WEBINAR:**

1 Livelihood Skills or Occupational/Vocational Skills

Refer to capabilities, resources and opportunities to pursue individual and household economic goals and is related to income generation

# 2. Life Skills Included

Critical ThinkingCreative Thinking

1. Thinking skills	2. Social skills	3. Emotional skills
Self-Awareness	Interpersonal Relationships	Managing Emotions
Problem Solving	Effective Communication	Coping Stress
Decision Making	Empathy	

1. THINKING SKILLS:

Self-Awareness: Recognition of 'self', our character, our strength, weakness, desires and dislikes

**Problem Solving:** Dealing constructively with problems in our lives

<u>Creative thinking</u>: Novel way of seeing or doing things.

Characteristic of four components:

- 1. Fluency (generating new ideas)
- 2. Flexibility (shifting perspective easily)
- 3. Originality (conceiving of something new)
- 4. Elaboration (building on other's ideas\_

# 2. SOCIAL SKILLS:

Interpersonal Relationships:

- Relating in positive ways with prople we interact
- Making an keeping friendly relationships
- Maintaining good relations with family members
- Ending relationships constructively

# **Effective Communication:**

- Expressing appropriately both verbally and non-verbally
- Expressing opinions an desires and also needs and fears
- Being able to ask for advice and help in the time of nees

# Empathy:

- Seeing with the eyes of another
- Listening with the ears of another

Feeling with the heart of another

## 3. EMOTIONAL SKILLS:

#### Managing Emotions:

- Recognizing emotions within us and others
- Being aware of how emotions influence behaviour
- Being able to respond to emotions appropriately

## **Coping with Stress:**

- Recognizing the sources and effects of stress in our lives
- Learning how to relax

All these skills are interrelated and reinforce each other. Together, they are responsible for our psychosocial competence; build our self-esteem and self-efficacy and nurture holistic development.

#### **IMPORTANC OF LIFE SKILLS:**

- Promotes positive attitude and behaviour
- Improves communication abilities
- Promotes healthy decision making
- Prevents negative and high risk behaviour
- Promotes greater sociability
- Teaches anger control
- Increases self-esteem and self confidence
- Improves academic performance

#### KEY MESSAGES

Life skills are:

• An integral part of life

- Psychosocial abilities that enable individuals to translate knowledge, attitude and values regarding their concerns into well informed and healthy behaviour
- Ability to be developed in every individual to equip them to meet the challenges of life and optimize opportunities to live a healthier, happier, productive and fulfilling life.
- Managing Life-Skills is the ability to identify and express oneself in life.
- Empowered with skills, young people are able to take decisions based on a logical process of 'what to do, why to do, how to do, and when to do'.

## **ROLE OF TEACHERS AND SCHOOLS:**

# **TEACHERS:**

- Ask for justification of ideas
- Pose thought provoking questions
- Stimulate critical thinking
- Assign assignments and projects based on Life Skills
- Integrate Life Skills with other subjects
- Coordinate with parents
- Act as role models

# SCHOOL:

- Creating a friendly, supportive, stimulating and structured learning environment
- Catering to the needs of all the students
- Promoting mutual respect and individual empowerment
- Encouraging collaboration among teachers and students
- Strengthening community action in schools.

# SYNTHESIS OF LIFE SKILLS EDUCATION WITH PRESENT DAY SCHOOL EDUCATION

• Let us be in subject specific groups

- Identify two lessons through which you can develop life skills among students
- Create or think an activity (story/poem/game/puzzle/crosswords/anecdote, etc) to integrate life skills which can be used while teaching these.
- Identify the techniques to access the enhancement of life skills in students.
- Share

#### **TECHNIQUES TO INCULCATE LIFE SKILLS AMONG STUDENTS**

- 1. Discussion:
  - Involves exchange and sharing of ideas expressions, facts and opinion on given topic.
  - Can be used in large and small group
- 2. Role play
  - Short drama episodes or simulations in which participants experience how a person feels in a similar real life situation.
- 3. Debate
  - A discussion involving two opposing parties with each group expressing opinions or views about a given topic or subject.
- 4. Brainstorm
  - Free expression of ideas among participants on a given issue or question.
- 5. Story Telling
  - Telling of narratives with particular theme, based on actual events.
- 6. Drama
  - Competition in verse or prose intended to portray life or character or to tell a story usually involving conflicts and emotions through action and dialogue.
- 7. Working in small groups and pairs
  - Students may be organized to do work in pair and small groups in the classroom.
- 8. Songs and Dances

• Musical composition on the topical issues and themes.

Workshop on "Effective Communication Skill" was indeed very informative and innovative and will surely help me a lot in my working also.

I have learnt a lot many innovative things to improve myself through the session.

I am very grateful to you sir for providing me this opportunity.

Thank you so much sir.

Regards

**Roop Jeet Kaur** 

10.06.2021

**Evidence of workshop:** 

