

WEEKLY REPORT ON GOOGLE CLASSROOM CLASS-XI (Commerce)

Reporting Period 16th August to 21st August, 2021

Students attended online sessions of all the subjects through Google classroom app and were provided the following assignments, worksheets, videos and online academic material and links to enhance the learning outcome.

I conducted the assembly as per the guidelines.

Class Teacher: Rashmi Soni


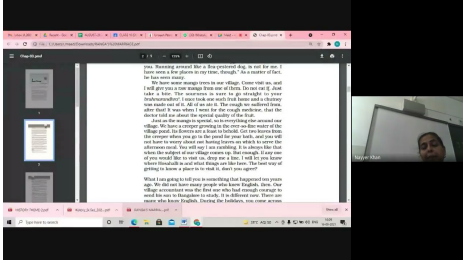
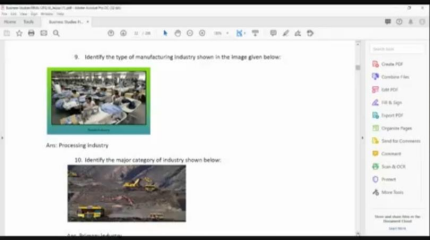
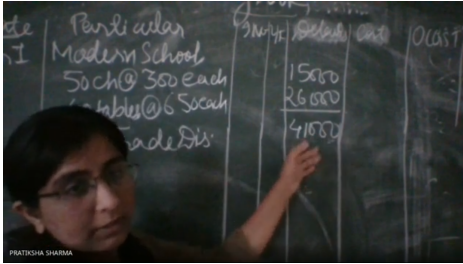
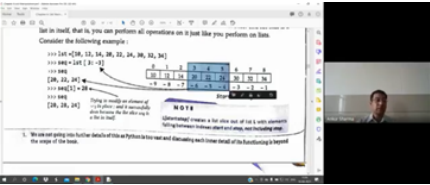
SUBJECT AND SUBJECT TEACHER	TOPICS COVERED	LINK /ASSIGNMENT UPLOADED ON GOOGLE CLASSROOM	ASSESSMENT TAKEN (YES/NO) (QUIZ/GRADED TEST/VIVA/GOOGLE FORM/GROUP DISCUSSION)	MODE OF TEACHING AND ADDITIONAL LINKS VIDEO/PPT PROVIDED TO SUPPLEMENT THE TEACHING
ENGLISH Ms NAYYER AKHAN	<p>Below mentioned topics have been covered during this week.</p> <p>4-Ranga's Marriage NCERT Questions, Additional & Extract based were covered.</p> <p>[I submitted my lesson plan on this topic and followed the guidelines that were mentioned in it.]</p> <p>[I assigned homework as per norms based on this lesson]</p>	<p>Online class has been conducted and posted on Google Classroom. Links are</p> <p>https://drive.google.com/file/d/1GJ4CxwXtF_AatzTlyx9ez97m6SZRi0Gt7/view?usp=drive_web&authuser=1</p> <p>https://drive.google.com/file/d/1UXZ1ZgYHKequnSYbVdl0q76zYuvkgzUH/view?usp=drive_web&authuser=1</p> <p>https://drive.google.com/file/d/1eKzLrbCMwJ3lSxVOBuxyUrHMTDkwaGPR/view?usp=drive_web&authuser=1</p> <p>https://drive.google.com/file/d/1RBKK22p156ljG7bmJk8F8AIHV8I4RPpx/view?usp=drive_web&authuser=1</p>	<p>Worksheet, Home and Classroom assignments have been assigned to solve through Google classroom and Class group.</p> <p>https://classroom.google.com/c/MzI4MTE2ODgzMDIx/a/MzgxMDM2OTcwNTkz/details</p> <p>https://classroom.google.com/c/MzI4MTE2ODgzMDIx/a/MzgwNzY1NjAxMTgy/details</p> <p>https://classroom.google.com/c/MzI4MTE2ODgzMDIx/a/MzgwNDU4NzY0Mjgw/details</p> <p>WEEKLY QUIZ</p> <p>https://forms.gle/LFb715fZFN6WQ8nR6</p>	<p>Explanations through Online classes were done.</p> <p>Assignments to note were sent through screenshot images and pdf file and uploaded .Self prepared notes of the chapter provided .</p> <p>Online classes were conducted and assignments were shared on Google Classroom.</p>

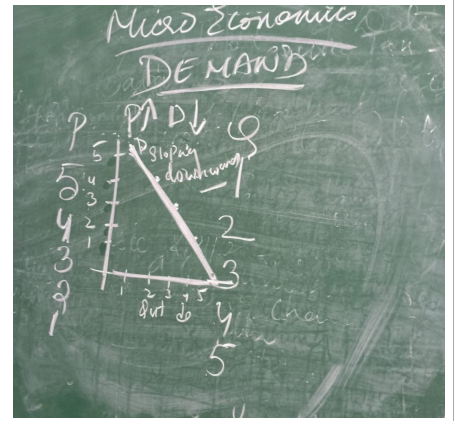
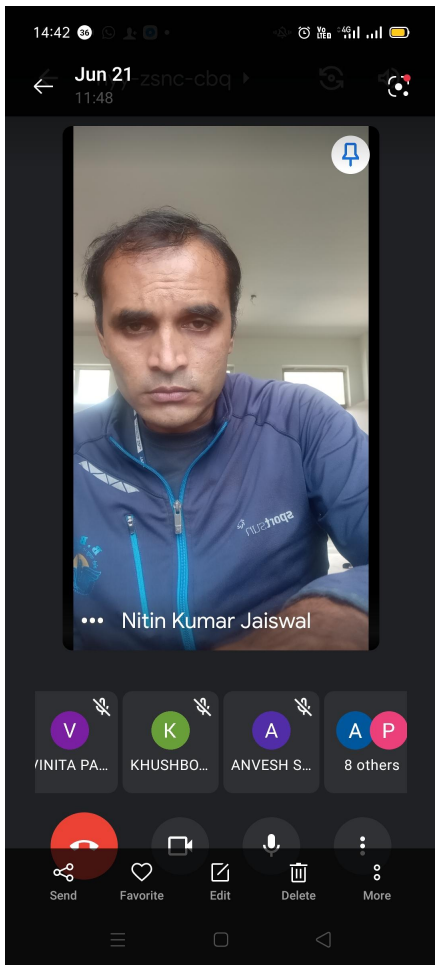
<p>HINDI Ms ANURADHA SHRIVASTAVA</p>	<p>पाठ- राजस्थान की रजत बूँदें वाचन शब्दार्थ समझाना अभ्यास प्रश्न</p>	<p>ऑनलाइन क्लास https://drive.google.com/file/d/1b9RJYTk0uwTuhRInrc5ig_elUaXvxtnC/view?usp=drivesdk https://drive.google.com/file/d/1jK7d2noaUO8-W1b4AUGv6x2OmVNveT-T/view?usp=drivesdk</p>	<p>हाँ कक्षाकार्य तथा गृहकार्य के द्वारा</p>	<p>पाठ के लेखक का जीवन परिचय बताया। पाठ के शब्दार्थ तथा पाठ समझाया।</p>
<p>BUSINESS STUDIES Ms. PRATIKSHA SHARMA</p>	<p>Below mentioned topics have been covered during this week. Chapter 1: Surprise MCQ test</p>	<p>Online class has been conducted and posted on Google Classroom. Links are https://drive.google.com/file/d/1QTL8skCk-qHTyUh9kZQaFDYj4ULW6ngO/view?usp=sharing</p>	<p>Worksheet, Home and Classroom assignments have been assigned to solve through Google classroom and Class group. https://drive.google.com/file/d/1MraqRMV3wdRgHXiFifanO1d5erUeBlHi/view?usp=sharing</p>	
<p>ACCOUNTANCY Ms. PRATIKSHA SHARMA</p>	<p>Below mentioned topics have been covered during this week. Bank Reconciliation Statements : Meaning and Preparation of BRS</p>	<p>Online class has been conducted and posted on Google Classroom. Links are https://drive.google.com/file/d/1dnIT1_TqQqm3HcVCcHHCH0tu2nwQeMpU/view?usp=sharing https://drive.google.com/file/d/1WFCBj8eTBPNLwdg18CIVSV710QjjIqTa/view?usp=sharing https://drive.google.com/file/d/1o3S9TJeOE_GY2wx8HCKfT-588c-o-Zcx/view?usp=sharing</p>	<p>Worksheet, Home and Classroom assignments have been assigned to solve through Google classroom and Class group.</p>	<p>Explanations through Online classes were done. Assignments to note were sent through screenshot images and pdf file and uploaded. Self prepared notes of the chapter provided. Online classes were conducted and assignments were shared on Google Classroom.</p>

		<p>https://drive.google.com/file/d/1qq9TtICcNojqgmU1eJ5ZN-LXv3_GGsPv/view?usp=sharing</p> <p>https://drive.google.com/file/d/19XdX5EvGtvGnB52XkzU2x93VlhMtO1kM/view?usp=sharing</p> <p>https://drive.google.com/file/d/1CBeyTnHRrzsUDS57d5KCYytpBYVaidQ2/view?usp=sharing</p> <p>https://drive.google.com/file/d/19XdX5EvGtvGnB52XkzU2x93VlhMtO1kM/view?usp=sharing</p>		
<p>ECONOMICS</p> <p>Ms. RASHMI SONI</p>	<p>Demand Determinants of demand ,law of demand, schedule and graph.</p>	<p>Online class has been conducted and posted on Google Classroom.Links are https://meet.google.com/arq-decp-tyb https://meet.google.com/arq-decp-tyb</p>	<p>Worksheet,Home and Classroom assignments have been assigned to solve through Google classroom and Class group.link has been sent to solve the quiz and worksheet.</p>	<p>Explanations through Online classes were done. Assignments to note were sent through screenshot images and pdf file and uploaded .Self prepared notes of the chapter provided . Online classes were conducted and assignments were shared on Google Classroom.</p>

<p>IP</p> <p>Mr. ANKUR SHARMA</p>	<p>Slicing the List, Using slices for list modification</p> <p>Making a true copy of the list using: assignment operator, list() and copy()</p> <p>List function and methods: len(), index(), list() and append()</p> <p>List Methods: append(), insert(), extend(), pop(), remove(), clear() and reverse()</p> <p>List Methods and function: sort(), sorted(), min(), max(), sum(), etc.</p>	<p>https://drive.google.com/file/d/1WkX665arQZTHmzuS2xUK_IXUCLAct3qQ/view?usp=sharing</p> <p>https://drive.google.com/file/d/1-CddDoLxrA0XqBHs4UEe57Id8YD_NfKs/view?usp=sharing</p> <p>https://drive.google.com/file/d/1701XekB1ft-HAi_et871wq34pMNC Dfmm/view?usp=sharing</p> <p>https://drive.google.com/file/d/1bw8d2u8Ov2K6jL4UdUh1ti3WAF26MNLX/view?usp=sharing</p>	<p>Execute all the code fragments at your computer.</p>	<p>Explanation was given through live classes as per the schedule.</p>
<p>PE</p> <p>Mr. NITIN JAISWAL</p>	<p>Unit-5 YOGA</p> <p>Elements of Yoga</p> <p>Introduction of Asanas</p> <p>i)Cultural Asanas</p> <p>ii)Meditative and Relaxative Asanas</p> <p>iii)Therapeutic Asanas</p>	<p>Online class has been conducted</p>	<p>Yes</p> <p>Through written assignment [Classwork and Homework],weekly quiz</p> <p>https://quizzory.in/id/6118d9bc4921bf08520f05b7</p>	<p>Explanation was given through online classes.</p>

Evidences for reference

HINDI	ENGLISH	BST
<p>हैं। नीचे थोड़ी खुवाई हो जाने के बाद चेलवाजी के पंजों के आसपास मलबा जमा हो गया है। ऊपर रस्सी से एक छोट-सा डोलत या बाल्टी उतारी जाती है। मिट्टी उसमें भर दी जाती है। पूरी सावधानी के साथ ऊपर खींचते समय भी बाल्टी में से कुछ रेत, कंकड़-पत्थर नीचे गिर सकते हैं। टोप इनसे भी चेलवाजी को सिर बचाएगा।</p> <p>चेलवाजी यानी चेंजरो, कुई को खुवाई और एक विशेष तरह की चिनाई करने वाले दक्षताम लोग। यह काम चंचा कहलाता है। चेंजरो जिस कुई को बना रहे ह, वह भी कोई साधारण ढाँचा नहीं है। कुई यानी बहुत ही छोट-सा कुआँ। कुआँ पुलिंग है, कुई स्त्रीलिंग। यह छोटी भी केवल व्यास में ही है। गहराई तो इस कुई की कहीं से कम नहीं। योजस्थान में अलग-अलग स्थानों पर एक विशेष कारण से खुईयों को गहराई कुछ कम-ब्यादा ही होती है। कुई एक और अर्थ में कुएँ से बिलकुल अलग है। कुआँ भूजल को पाने के लिए बना है पर कुई भूजल से टोक वैसे नहीं जुड़ती जैसे कुआँ जुड़ता है। कुई वहाँ के जल को बड़े विचित्र ढंग से समेटती है- तब भी जब वहाँ ही नहीं होती। यानी कुई में न तो सतह पर बहने वाला पानी है, न भूजल है। यह तो 'मिनि-वेल' जैसा कुछ पेचीदा मामला है।</p> <p>मरभूमि में रेत का विस्तार और गहराई अथाह है। यहाँ वहाँ अधिक मात्रा में भी हो तो उसे भूमि में समा जाने में देर नहीं लगती। पर कहीं-कहीं मरभूमि में रेत को सतह के नीचे प्रायः दस-पंद्रह हाथ से</p> 		
	ACCOUNTANCY	IP
		
PE		ECONOMICS



**REPORT SUBMITTED BY
RASHMI SONI**