

REPORT ON GOOGLE CLASSROOM CLASS-X

Reporting Period 31st August to 10th September, 2021

Students attended online sessions of all the subjects through Google classroom app and were provided the following assignments, worksheets, videos and online academic material and links to enhance the learning outcome.

I conducted the assembly as per the guidelines.

Class Teacher: Nayer A Khan

SUBJECT AND SUBJECT TEACHER	TOPICS COVERED	LINK /ASSIGNMENT UPLOADED ON GOOGLE CLASSROOM	ASSESSMENT TAKEN (YES/NO) (QUIZ/GRADED TEST/VIVA/GOOGLE FORM/GROUP DISCUSSION)	MODE OF TEACHING AND ADDITIONAL LINKS VIDEO/PPT PROVIDED TO SUPPLEMENT THE TEACHING
<p>ENGLISH</p> <p>Ms NAYYER A KHAN</p>	<p>Below mentioned topics have been covered during this week.</p> <p>6-FOOTPRINTS WITHOUT FEET</p> <p>[I submitted my lesson plan on this topic and followed the guidelines that were mentioned in it.]</p> <p>[I assigned homework as per norms based on this lesson]</p>	<p>Online and offline classes have been conducted during this period and links were uploaded on Google Classroom.</p> <p>https://drive.google.com/file/d/1SK3Rb57NgNyVr0NyJUrCX7v6n6KC0aj2/view?usp=drive_web&authuser=3</p>	<p>Through written assignment [Classwork and Homework]</p> <p>https://classroom.google.com/c/ODk2MDU3NTA3MTha/a/MzkyMTg3MTAxOTYw/details</p> <p>https://drive.google.com/file/d/10xsopAPqfL1waRqJQ-iN4JVs4nEdjLq/view?usp=drive_web&authuser=3</p>	<p>Explanations through Through written assignment [Classwork and Homework]</p> <p>Assignments to note were sent through screenshot images and pdf file and uploaded .Self prepared notes of the chapter provided .</p> <p>Online and offline classes were conducted and assignments have been shared on Google Classroom and whatsapp group.</p>

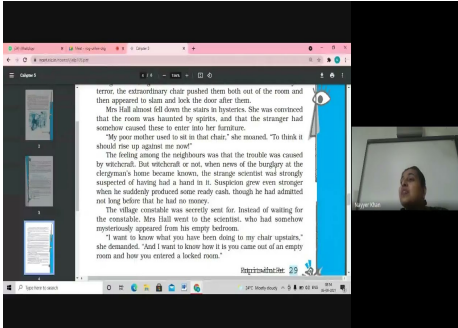
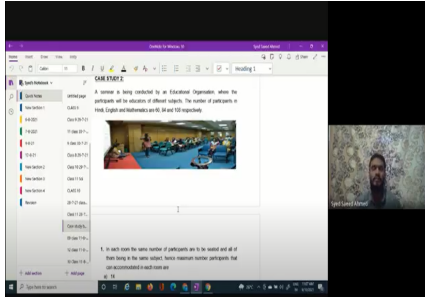


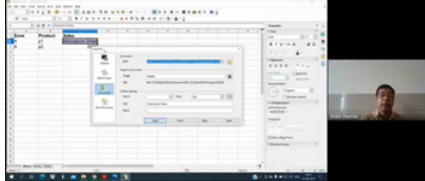
<p>SOCIAL SCIENCE Ms PRATIKA SHARMA</p>	<p>Below mentioned topics have been covered during this week. HISTORY : Nationalism in Europe GEOGRAPHY : Resources and Development</p>	<p>https://drive.google.com/file/d/1UngvuMKZvWqJl3-gMJ56v5XERFebISp/view?usp=sharing https://drive.google.com/file/d/1Tmucl6wbQvA6a7IDM9yvnSPHOZxbias/view?usp=sharing https://drive.google.com/file/d/1qYEJ-f52KbB7tP1vkMmUw7wIFupio1ff/view?usp=sharing https://drive.google.com/file/d/1DUvxWxL1mt8R0K-q-MbkZ9ACr4M1QPJ/view?usp=sharing https://drive.google.com/file/d/1zRYUBsabMzHElg-ldizvQJSvUZGWVo5F/view?usp=sharing https://drive.google.com/file/d/1y9PBL3a3MkZqzHcoK-Fd4q8E64kYVq7T/view?usp=sharing</p>	<p>Through written assignment [Classwork and Homework] https://drive.google.com/file/d/1QHO7Tv-ZtA1amZ7HqF0JCIOAFvApcNxY/view?usp=sharing https://drive.google.com/file/d/1qYEJ-f52KbB7tP1vkMmUw7wIFupio1ff/view?usp=sharing https://drive.google.com/file/d/1QIDTzrflRnjdxz8X2ML3ojCTZDzWgk7/view?usp=sharing WEEKLY QUIZ : https://docs.google.com/forms/d/1Ia3UrgKw_bu4DjaoXAkC_Q233r5VW1ZSo46YKgsN5GA/edit?usp=sharing</p>	<p>Explanations through written assignment [Classwork and Homework] Assignments to note were sent through screenshot images and pdf file and uploaded .Self prepared notes of the chapter provided .</p>
<p>HINDI Ms.ANURADHA SHRIVASTAVA</p>	<p>पाठ- सपनों के से दिन व्याकरण- समास की पुनरावृत्ति</p>	<p>ऑनलाइन तथा ऑफ लाइन क्लास https://drive.google.com/file/d/1oKwLoRy2M3nxsoUJQSzwHsx3ysYdd6q6/view?usp=drivesdk</p>	<p>हाँ कक्षाकार्य तथा गृहकार्य के द्वारा वीकली क्विज़ https://docs.google.com/forms/d/1so36m_rYQ8VtrBZrAmHqoJhYeOseUe98y574gsAYOhg/edit?usp=drivesdk https://classroom.google.com/c/ODk5ODA2NDcxMDZa/m/Mzk0MTMzMTMyMzIx/details</p>	<p>पाठ के लेखक का परिचय दिया।पाठ का वाचन किया तथा पाठ समझाया। पाठ के अभ्यास प्रश्नों की चर्चा की तथा अभ्यास प्रश्न समझाए। समास की परिभाषा तथा भेद की पुनरावृत्ति कराई।</p>

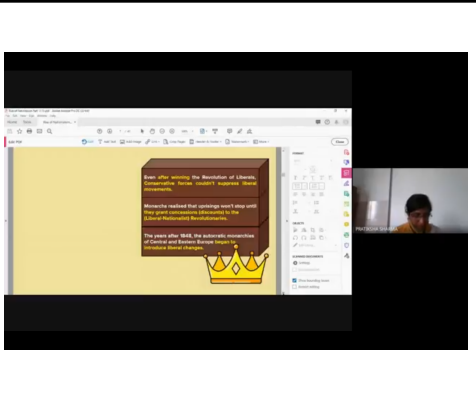
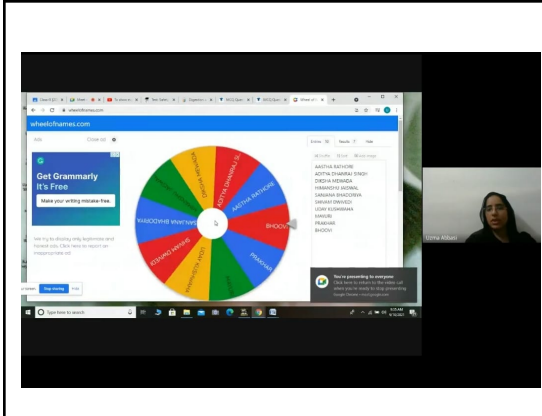
<p>CHEMISTRY MrAnil Tiwari</p>	<p>Unit-3 Metals and Non-metals Topic- Explanation of Question/Answer Chemistry Practical Topic-To differentiate between acid and base [I submitted my lesson plan on this topic and followed the guidelines that were mentioned in it.] [I assigned homework as per norms based on this lesson]</p>	<p>Online class has been conducted and posted on Google Classroom.Links are: https://drive.google.com/file/d/1IIAOvPjtaUHU6hsX3OCdsiQKz06HZP_3/view?usp=drive_web&authuser=0 https://drive.google.com/file/d/1j4ceDYY1kziZl8I4TdB8vFDqybm0XCny/view?usp=drive_web&authuser=0</p>	<p>Assessment has been done through assignment Weekly Quiz Link: https://forms.gle/EH6go6xaAJSESGia6</p>	<p>Explanation was given through google meet by conducting live class</p>
<p>BIOLOGY Ms. UZMA ABBASI</p>	<p>-Nutrition -Respiration Practical activity: Carbon dioxide is produced during respiration</p>	<p>https://drive.google.com/file/d/1VMh1AnflzIBVh-MIXvbPkJu266AefH43/view?usp=drive_web https://drive.google.com/file/d/1gl4UDhNn61BHU4dYnIQ4Q3jdqYWVGfL1/view?usp=drive_web</p>	<p>Yes through homework and classwork and oral questioning</p>	<p>Explanation was given through online classes as per the schedule.https://youtu.be/34ESzqzf_Uo</p>

<p>COMPUTER</p> <p>Mr. ANKUR SHARMA</p>	<p>Hyperlink to the sheet, Relative and Absolute Hyperlinks</p> <p>Linking to External Data, Linking to Registered Data Sources</p> <p>Exercise of the session 2 Linking Spreadsheet Data</p> <p>Revision of the session 1 (Styles in a Document) and session 2 (Images in a Document)</p> <p>Revision of the Session 3 Create and Use Templates and Session 4 Creating Table of Contents</p>	<p>https://drive.google.com/file/d/1-vJeO1bZbguKQkdr7GmJiiYQc2n5uH56/view?usp=sharing</p> <p>https://drive.google.com/file/d/1Z8U8kDq10AM8jC_5rLBHcvgEC4noIf5A/view?usp=sharing</p> <p>https://drive.google.com/file/d/1ImSIblu1YQOPQ1TIEBW-fn9NHAzO_PJQ/view?usp=sharing</p> <p>https://drive.google.com/file/d/13-AHaf-AG8cvLH7bPryFcYqmwEePrZk_/view?usp=sharing</p>	<p>Yes through homework and classwork and oral questioning</p>	<p>Explanation was given through online classes as per the schedule.</p>
<p>MATHEMATICS</p> <p>Mr. SAEED AHMAD</p>	<p>Chapter 6</p> <p>Similar triangles</p> <p>Chapter 15</p> <p>Probabilities</p> <p>Revision of chapters 1, 2 and 3</p> <p>Some case study based questions</p>	<p>Online and offline classes have been conducted during this period and links were uploaded on Google Classroom.</p> <p>https://drive.google.com/file/d/1s1OwOEOpyJ5aUOfKTIUD7g5yGZk52S9C/view?usp=sharing</p> <p>https://drive.google.com/file/d/1BuSX5NSXL7maTVBYJv64v5gnGHXYHK1T/view?usp=sharing</p> <p>https://drive.google.com/file/d/1Xew0W37eZRHkZnyjLvUUavALhRxv679a/view?usp=sharing</p> <p>https://drive.google.com</p>	<p>Yes through homework and classwork and oral questioning</p>	<p>Explanation was given through online classes as per the schedule</p> <p>Link of Weekly quiz.</p> <p>https://forms.gle/SfFHweq9U6PKyeno8</p> <p>https://forms.gle/CGs9d73UiRUKiMvp9</p>

		<p>m/file/d/1dUNLjeti5fTZVsonE3HEVFCBG52jxkVu/view?usp=sharing</p> <p>https://drive.google.com/file/d/1AEqTJwZe3j1AExmtYwuo0nDgLS8flfRH/view?usp=sharing</p> <p>https://drive.google.com/file/d/1dX_S7KhBU_GfJ5b2LdYZomyYIP0opObx/view?usp=sharing</p> <p>https://drive.google.com/file/d/1AjajP7314ewEHuq35-oiIwZXfCW6V8PR/view?usp=sharing</p>		
<p>PHYSICS</p> <p>Mr RAJIV TRIPATHI</p>	<p>Revision of Chapter-10-Light-Reflection and lenses</p> <p>Experiment-1.To find focal length of convex lens by observing distant object.</p> <p>2.Traces path of light rays passes through rectangular glass slab.</p>	<p>Online class has been conducted and posted on Google</p> <p>https://drive.google.com/file/d/1-zM5-KnTXtzAm-Iox20gF1TL16Rfa4JC/view?usp=drive_web&authuser=0</p> <p>https://drive.google.com/file/d/1oxxc81YNljV3O8UO4VXZk5xK9iSlSbJn/view?usp=drive_web&authuser=0</p> <p>https://drive.google.com/file/d/1SCsXbKgWbR9ejeqH5ak6X1VICbGhzHa/view?usp=drive_web&authuser=0</p> <p>https://drive.google.com/file/d/1IUJsOLU4ZI0M4iZ1X9PoszknSJXqPXOO/view?usp=drive_web&authuser=0</p>	<p>Yes through homework and classwork and oral questions.</p> <p>https://classroom.google.com/c/ODk2MDU3NTA3MTha/a/Mzg2MjE4ODMwNjI5/details</p> <p>https://classroom.google.com/c/ODk2MDU3NTA3MTha/a/MzkyNTE0NTU3OTY5/details</p> <p>https://classroom.google.com/c/ODk2MDU3NTA3MTha/a/MzkyOTE5ODQ4NDkw/details</p>	<p>Explanation was given through online classes as per the schedule.</p> <p>Link of weekly Physics quiz.</p> <p>https://docs.google.com/forms/d/e/1FAIpQLScK8NtaEdvzsTZzOF32cL6-981SO5L8Vgse8zq5UhkUXXS2bw/viewform?authuser=0</p>

Evidences for reference

HINDI	ENGLISH	MATHS
<p style="text-align: center;">सपनों के-से दिन</p> <p>मेरे साथ खेलने वाले सभी बच्चों का हाल एक-एक होता। मेरे पौर, फुटी-पैली सी कच्ची और टूटे बटनों वाले बर्ड जगत से पटे कुर्ते और चिबरे काला। जब सड़क के दर पर पहुंचकर खेलते-खेलते ही बच्चों को फिरकर बर्ड से जाने बर्दा-बर्दा चेंद झा लेंगे और खेलेंगे ही पडे-पुने कुर्ते-जगत-जगत को जाने। पूरा भी, बर्ड जगत से दिले पौर, पिडीलीवीं का लुद के ऊपर जगो टिम-टिम से लपपप चुने लेकर जाते तो सभी की सी-बाहरे दर पर लुद चुने की लुद और पिडुई काली। बच्चों के बजा बड़े मुसिले हो पीले लाले तो लुद जगु भी जे मुसिले कि उले बाले के लुद-टुके से लुद बाले लुद ई जे उनके बर्दा चेंद लगी है। पुरु उदने दुडी पिडुई सेने पर, भी पुरु, पिर पिर खेलने वाले अले। (जब बजा जव डीकर से मयस आंदे जब स्वगत अयकक बने के लिए एक टुडिना करने गज और वहाँ बाल-पुनरिखान का विषय पढ़ा। ऐसे बर्दा के बारे में सभी जान पाय कि बच्चों को खेलना कौन इतना अच्छा लगता है कि पूरी रात पिडुई होने पर भी फिर खेलने वाले आते हैं।)</p> <p>मेरे साथ खेलने वाले अधिकतर सभी हमारे जैसे ही परिवारों के हुआ करते। सारे मुहल्ले में बहुत परिवार तो, हमारे तरह आसपास के गौरी में ही आकर बसे थे। से-नील पर, साथ की उवाही-सी गली में रहने वाले लोगों के थे। हमारी बसों की अले भी कुछ मिली-जुली थी। उनसे से अधिक तो खुल जाते ही न थे, जो कभी गज भी, पुरु में बरि न होने के कारण किसी दिन बला लगना में पैक आर और फिर खुल गार ही गारि, न ही सी-बाहरे ने चकरली भी। गारि तक कि पापुने, अलुदी की अने बच्चों को लुद लुद इतने न बगल। काले काले मुल अयकक से बजा हल्ले से बाले-बादर तो बाले हरे बजा लालीलाल लालक है। चेंद लुद ही लुद ही पाल परमयय दयम से लुद। पुराकार दुकर पर बर्दिनी। लिखने लल लेने। पुरत पुर-आर मारने में लंदे और मुसीवी का सभी काम लिखा देना। बर्दा तो असी तक अलीक-ने लीन-य भी सीघ वरि पाया।</p> <p>1. प्रतीक्षण 2. विषय-विधान लिखने की तकली करके लिखि 3. पाल (दुकर के विषय-विधान का और विधान लिख आर)</p>	 <p>normal, the extraordinary chair pushed them both out of the room and then appeared to slam and lock the door after them.</p> <p>She had almost fell down the stairs in hysteria. She was convinced that the room was haunted by spirits, and that the stranger had somehow caused those to enter into her furniture.</p> <p>"My poor mother used to sit in that chair," she mused. "To think it should rise up against me now!"</p> <p>The feeling among the neighbours was that the trouble was caused by witchcraft. But witchcraft or not, when news of the burglary at the burglar's house became known, the strange scientist was strongly suspected of having had a hand in it. Suspicion grew even stronger when he suddenly produced some ready cash. Though he had admitted not long before that he had no money.</p> <p>The village constable was secretly sent for. Instead of waiting for the constable, Mrs Hall went to the scientist, who had somehow mysteriously appeared from his empty bedroom.</p> <p>"I want to know what you have been doing to my chair upstairs," she demanded. "And I want to know how it got some out of an empty room and how you entered a locked room."</p>	 <p>SHARVA</p> <p>A number is being selected by an Educational Institution, when the probability will be calculated at different supports. The number of participants is 1000. Explain and determine on the 1000.</p> <p>1. In each case the same number of participants are to be used and all of them being in the same school. Hence mention number participants that are recommended and answer.</p>
CHEMISTRY	PHYSICS	COMPUTER
		
BIOLOGY	SOCIAL SCIENCE	



**REPORT SUBMITTED BY
NAYYER A KHAN**