

WEEKLY REPORT ON GOOGLE CLASSROOM CLASS-XI (Commerce)

Reporting Period 09th August to 13th August, 2021

Students attended online sessions of all the subjects through Google classroom app and were provided the following assignments, worksheets, videos and online academic material and links to enhance the learning outcome.

I conducted the assembly as per the guidelines.

Class Teacher: Rashmi Soni

SUBJECT AND SUBJECT TEACHER	TOPICS COVERED	LINK /ASSIGNMENT UPLOADED ON GOOGLE CLASSROOM	ASSESSMENT TAKEN (YES/NO) (QUIZ/GRADED TEST/VIVA/GOOGLE FORM/GROUP DISCUSSION)	MODE OF TEACHING AND ADDITIONAL LINKS VIDEO/PPT PROVIDED TO SUPPLEMENT THE TEACHING
ENGLISH Ms NAYYER AKHAN	<p>Below mentioned topics have been covered during this week.</p> <p>Present, Past and Future tense and its form with examples and Worksheets</p> <p>[I submitted my lesson plan on this topic and followed the guidelines that were mentioned in it.]</p> <p>[I assigned homework as per norms based on this lesson]</p>	<p>Online class has been conducted and posted on Google Classroom. Links are</p> <p>https://drive.google.com/file/d/16pBLEwsdD_2i4cq11JzacaM08TveCVcO/view?usp=drive_web&authuser=1</p> <p>https://drive.google.com/file/d/1pHsHAZhF01itfGLzRMoZdPchoPa_i89v/view?usp=drive_web&authuser=1</p> <p>https://drive.google.com/file/d/16ek6Zx-J17d3nZvNbJIUMe0PTJYWiX2O/view?usp=drive_web&authuser=1</p> <p>https://drive.google.com/file/d/1IYNRdUynaU5RS-umEHCz2cGZSHHioZMC/view?usp=drive_web&authuser=1</p>	<p>Worksheet, Home and Classroom assignments have been assigned to solve through Google classroom and Class group.</p> <p>https://classroom.google.com/c/MzI4MTE2ODgzMDIx/a/Mzc2Njc5Njc2NjA4/details</p> <p>https://drive.google.com/file/d/1dIuy_pl8HC8EeSQ9hOP9i2tDeJp-67X9/view?usp=drive_web&authuser=1</p> <p>https://classroom.google.com/c/MzI4MTE2ODgzMDIx/a/Mzc5MzA3OTO3ODMx/details</p>	<p>Explanations through Online classes were done.</p> <p>Assignments to note were sent through screenshot images and pdf file and uploaded .Self prepared notes of the chapter provided .</p> <p>Online classes were conducted and assignments were shared on Google Classroom.</p>

<p>HINDI Ms ANURADHA SHRIVASTAVA</p>	<p>पाठ- स्पीति में बारिश वाचन शब्दार्थ समझाना अभ्यास प्रश्न</p>	<p>ऑनलाइन क्लास https://drive.google.com/file/d/1F_ztSREgH-qm_1046l6i4tizsbE5tvwF/view?usp=drivesdk https://drive.google.com/file/d/1gXHU57lRmMg85cGcz81qIK8POxmjGLb/view?usp=drive sdk sdk</p>	<p>हॉ कक्षाकार्य तथा गृहकार्य के द्वारा</p>	<p>पाठ के लेखक का जीवन परिचय बताया। पाठ के शब्दार्थ तथा पाठ समझाया।</p>
<p>BUSINESS STUDIES Ms. PRATI KSHA SHARMA</p>	<p>No business class taken</p>		<p>QUIZ LINK https://docs.google.com/forms/d/1z9z_Zkoo d5AOvJ8QI0K2KVe7P2NcE4cu_0R1Z13dfQU/edit?usp=sharing</p>	
<p>ACCOUNTANCY Ms. PRATI KSHA SHARMA</p>	<p>Below mentioned topics have been covered during this week. Subsidiary books Cash Books : Types of cash book: Simple cash book Double Column cash book</p>	<p>Online class has been conducted and posted on Google Classroom. Links are https://drive.google.com/file/d/1_kYoZuOMF1qVkJ0XJD_aR7r11_tauhcBS/view?usp=sharing https://drive.google.com/file/d/1aDHxYrvdCeMH9F8vXpHFioTHJlKm5zdG/view?usp=sharing https://drive.google.com/file/d/1z9vXfp7Q16gX0YrpOSBBqx7YbxDt8lRh/view?usp=sharing https://drive.google.com/file/d/1btSRXCzfVX6c6jb7uDaEQZXPtnl_sgT/view?usp=sharing</p>	<p>Worksheet, Home and Classroom assignments have been assigned to solve through Google classroom and Class group. https://drive.google.com/file/d/1HxipWpp2jilL2Ls9-ke2ezfJP3gi5S28/view?usp=sharing https://drive.google.com/file/d/1--wBF78DPAVRb3ZSq3ezOTky9PgDGEbu/view?usp=sharing</p>	<p>Explanations through Online classes were done. Assignments to note were sent through screenshot images and pdf file and uploaded .Self prepared notes of the chapter provided . Online classes were conducted and assignments were shared on Google Classroom.</p>

		https://drive.google.com/file/d/1RaRz5cQTtc b3R0BUIDRc6lv200q DKDzF/view?usp=sharing https://drive.google.com/file/d/1765wCc87G R PdSyRa8cSMlcA0n0 nIaaut/view?usp=sharing https://drive.google.com/file/d/1kNQ1MP2Y KaJ1ZssTsF49MOT6z ViKn9-N/view?usp=sharing https://drive.google.com/file/d/1xMyruceddF-YAyGfE_1dPMQk2k0 Mj0d/view?usp=sharing		
<p>ECONOMICS</p> <p>Ms. RASHMI SONI</p>	<p>Demand Determinants of demand ,law of demand, schedule and graph.</p>	<p>Online class has been conducted and posted on Google Classroom.Links are https://meet.google.com/arq-decp-tyb https://meet.google.com/arq-decp-tyb</p>	<p>Worksheet,Home and Classroom assignments have been assigned to solve through Google classroom and Class group.link has been sent to solve the quiz and worksheet.</p>	<p>Explanations through Online classes were done. Assignments to note were sent through screenshot images and pdf file and uploaded .Self prepared notes of the chapter provided . Online classes were conducted and assignments were shared on Google Classroom.</p>
<p>IP</p> <p>Mr. ANKUR SHARMA</p>	<p>Q1. Program to print even numbers between 1 to 20.</p> <p>Q2. Program to print to add the odd numbers up to (and</p>	<p>https://drive.google.com/file/d/1FT1ZHwg6X ozZu-GqIo5dYh3E616 eYfKj/view?usp=sharing</p>	<p>Assignment:</p> <p>Q1. Python program to print Fibonacci series's first 20 elements. Some initial elements of a Fibonacci series are: 0 1 1</p>	<p>Explanation was given through live classes as per the schedule.</p>

including) a
given
number N
and print
the result.

2 3

5 8

.....

Q3. Write a
program to
input two
integers x
and n,
compute x^n
using a
loop.

Q2. Input three
angles and
determine if
they form a
triangle or not.

Q4. Python
Program to
Find
Factorial of
a given
input
Number.

Q5. What is the
output of
the
following
code?

```
if(4+5==10):
```

```
print("TRUE")
```

```
else:  
    print("FALSE")  
  
    print("TRUE")
```

Q6. Python Program to print the following pattern

```
*  
  
* *  
  
* * *  
  
* * * *
```

Q7. Python Program to print the following pattern

```
1  
  
1 2  
  
1 2 3  
  
1 2 3 4
```

Q1. Python Program to reverse the digits of a

https://drive.google.com/file/d/1N_Z4oYeyiTKSurPx5S9jNA9HmaM8c67c/view?usp=sharing

given input number.

Q2. Python Program to calculate the sum of digits of a given input number.

Q3. Python Program to find out the given input number is palindrome or not.

Q4. Python program that takes the name and age of the user as input and displays a message whether the user is eligible to apply for a driving license or not (the eligible age

is 18
years).

Q5. Write a program to check if the year entered by the user is a leap year or not.

Q6. Under what conditions will this code fragment print "water".

```
if temp < 32:
```

```
    print("ice")
```

```
elif temp < 212:
```

```
    print("water")
```

```
else
```

```
    print("steam")
```

Q7. Predict the output.

```
for a in range(500,100,100):
```

```
    print(" *",y)
```

Q8. Predict the output.

```
x=10
```

```
y=5
```

```
for i in range(x-y*2):
```

```
    print(" %",i)
```

Q9. Write a program to print the following using a single loop (no nested loop).

```
1
```

```
11
```

```
111
```


	<p>1111</p> <p>Chapter 6: List Manipulation</p> <p>List: Definition, How to create it?, different ways to create a list, How to access the elements of the list?, Nested List and eval() function</p> <p>Traversing a List, Comparing List, List Operations: Joining and Replicating</p>	<p>https://drive.google.com/file/d/1q3_v_VnjfRoJvNhBREG39Dm7EQFh_Pe8/view?usp=sharing</p> <p>https://drive.google.com/file/d/1ELRbmdtCiAawdBDPB1OlvbUjVaWEbLJk/view?usp=sharing</p>		
<p>PE</p> <p>Mr NITIN JAISWAL</p>	<p>Unit-5 YOGA</p> <p>Elements of Yoga</p> <p>Introduction of Asanas</p> <p>i) Cultural Asanas</p> <p>ii) Meditative and Relaxative Asanas</p> <p>iii) Therapeutic Asanas</p>	<p>Online class has been conducted</p>	<p>Yes</p> <p>Through written assignment [Classwork and Homework], weekly quiz</p> <p>https://quizzory.in/id/6118d9bc4921bf08520f05b7</p>	<p>Explanation was given through online classes.</p>

Evidences for reference

<p>HINDI</p>	<p>ENGLISH</p>	<p>BST</p>
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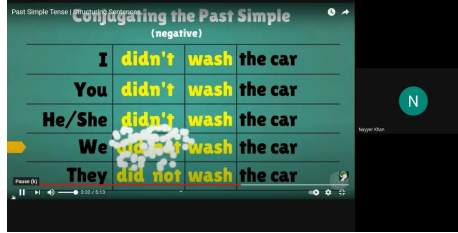


स्पीति में बारिश

स्पीति हिमाचल प्रदेश के लाहुल-स्पीति जिले की तहसील है। लाहुल-स्पीति का यह योग भी आकस्मिक ही है। इनमें बहुत योगयोग नहीं है। ऊँचे दर्रे और कठिन रास्तों के कारण इतिहास में भी कम रहा है। अलंकार भूगोल यहाँ इतिहास का एक बड़ा कारक है। अब जबकि संचार में कुछ सुधार हुआ है तब भी लाहुल-स्पीति का योग प्रायः 'वायरलेस सेट' के जरिए है जो केलंग और काजा के बीच खड़कता रहता है। फिर भी केलंग के बादशाह को भय लगा रहता है कि कहीं काजा का सुबेदार उसकी अवज्ञा तो नहीं कर रहा है? कहीं बगवत तो नहीं करने वाला है? लेकिन सिवाय वायरलेस सेट पर संदेश भेजने के वह कर भी क्या सकता है? वसंत में भी 170 मील जाना-आना कठिन है। शीत में प्रायः असंभव है।

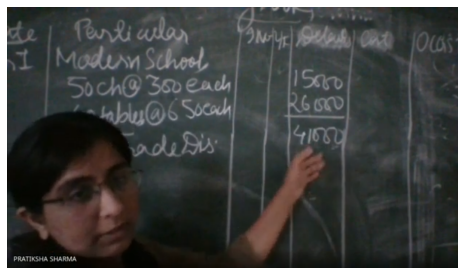
प्राचीनकाल में शाब्द स्पीति भारतीय साम्राज्यों का अनाम अंग रही है। जब ये साम्राज्य टूटे तो यह स्वतंत्र रही है। फिर मध्य युग में प्रायः लदाख मंडल और कभी कश्मीर मंडल, कभी बुशहर मंडल, कभी कुल्लु मंडल, कभी ब्रिटिश भारत के तहत रही है। तब भी प्रायः स्वायत्त रही है। इसकी स्वायत्तता भूगोल ने सिरजी है। भूगोल ही इसकी रक्षा करता है। भूगोल ही इसका संहार भी करता है।

पहले कभी उन राजाओं का कोई हरकारा आता था तो उसके आते-जाते वह अल्प वसंत बौत जाता था। कभी कोई जोरसर सिंह जैसा आता था तो स्पीति का तरीका वही था जो तुपचिलिंग गोन्पा में मैंने देखा। जब डाइनमाइट का विस्फोट



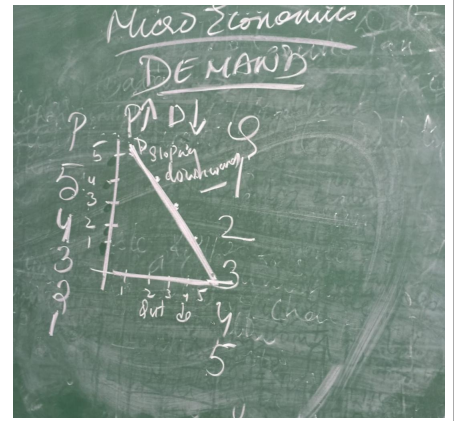
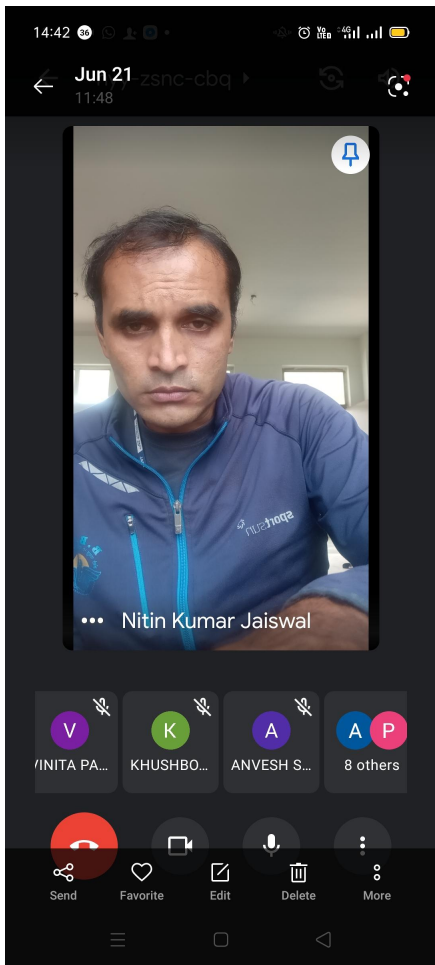
ACCOUNTANCY

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ECONOMICS



**REPORT SUBMITTED BY
RASHMI SONI**