

FORTNIGHTLY ACADEMIC REPORT ON GOOGLE CLASSROOM CLASS-VIII

DATE FROM 31st August To 10th September 2021

Students of Class VIII were provided the following Online Classes, notes, worksheets and assignments and other online academic materials such as YouTube links to enhance the learning outcome.

Class Teacher: Ankur Sharma

SUBJECT AND SUBJECT TEACHER	TOPICS COVERED	LINK /ASSIGNMENT UPLOADED ON GOOGLE CLASSROOM	ASSESSMENT TAKEN (YES/NO) (QUIZ/GRADED TEST/VIVA/GOOGL E FORM/GROUP DISCUSSION)	MODE OF TEACHING AND ADDITIONAL LINKS VIDEO/PPT PROVIDED TO SUPPLEMENT THE TEACHING
ENGLISH Ms Nayer A Khan	<p>Below mentioned topics have been covered during this week</p> <p>A Nation's Strength Question and answers</p> <p>Book exercises</p> <p>[I submitted my lesson plan on this topic and followed the guidelines that were mentioned in it.]</p> <p>[I assigned homework as per norms based on this lesson]</p>	<p>https://drive.google.com/file/d/1_uQ8ZydsCo3gjPaDog4chbpWyKrtA3zY/view?usp=drive_web&authuser=0</p> <p>https://drive.google.com/file/d/1Y_O9PRhAHhfKxQqrgKs8N_oYx7JCFCX6/view?usp=drive_web&authuser=0</p>	<p>Through written assignment [Classwork and Homework]</p> <p>https://classroom.google.com/c/OTAwMzExODkyMzRa/a/Mzg3MzE4NDUzODEx/details</p> <p>https://classroom.google.com/c/OTAwMzExODkyMzRa/a/Mzg2OTQ0NDE2MzUx/details</p> <p>ENGLISH WEEKLY QUIZ:</p> <p>https://forms.gle/imEbsyZnZG5bu5dQ9</p>	<p>Explanations through written assignment [Classwork and Homework]</p> <p>Assignments to note were sent through screenshot images and pdf file and uploaded .Self prepared notes of the chapter provided .</p> <p>Online classes were conducted and assignments have been shared on Google Classroom and whatsapp group</p>

<p>SOCIAL SCIENCE</p> <p>Ms. Rashmi Soni</p>	<p>TOPICS COVERED about the democracy, federalism and other topics discussed in the class and revision taken.</p>	<p>https://meet.google.com/cmm-gscq-bfh https://meet.google.com/vzr-cxwu-zco</p>	<p>Group discussion was taken in the class and children were participated and clear their doubts.</p>	<p>The links and work is uploaded in the Google classroom. Questions and answers of the related topics done in the class were uploaded in the classroom meet and also notes are sent in their group. Explanations through written assignment [Classwork and Homework] Assignments to note were sent through screenshot images and pdf file and uploaded. Self-prepared notes of the chapter provided.</p>
<p>HINDI</p> <p>Ms. Anuradha Shrivastava</p>	<p>पाठ - रहीम के दोहे पाठ- कामचोर</p>	<p>ऑनलाइन तथा ऑफलाइन क्लास</p> <p>https://drive.google.com/file/d/11m_JYOnw7GSNwqC1s6jnCrOHmhMp_cO-8/view?usp=drivesdk</p>	<p>हाँ कक्षा कार्य तथा गृहकार्य दिदी किवज</p> <p>https://docs.google.com/forms/d/1r0GnT3vVuXOvISPq5KmKL6MU9AuOb2u7wsNVNB9C0fA/edit?usp=drivesdk https://drive.google.com/file/d/1u3OZTPB7m-RNkcgQOwbUoHSFaRWHAP7q/view?usp=drivesdk</p>	<p>पाठ का वाचन कार्य किया, कठिन शब्दों के अर्थ बताए तथा पाठ समझाया । पाठों के अभ्यास प्रश्न पूछे तथा कराए ।</p>
<p>SANSKRIT</p> <p>Ms. Anuradha Shrivastava</p>	<p>पाठ- दीपावली महोत्सव: वाचन कठिन शब्द अनुवाद अभ्यास प्रश्न</p>	<p>ऑनलाइन तथा ऑफलाइन क्लास ली गई।</p>	<p>हाँ गृह कार्य तथा कक्षा कार्य</p>	<p>पाठ का वाचन कार्य किया ,अनुवाद समझाया तथा संबंधित प्रश्न पूछे और समझाए।</p>
<p>SCIENCE</p> <p>Ms. Uzma Abbasi</p>	<p>Force and Pressure and Sound</p>	<p>https://drive.google.com/file/d/1iox5DehEWs74gNim1ouZzWBIRJ4TCw5B/view?usp=drive_w</p>	<p>Yes, through assign the classwork and Weekly Quiz</p>	<p>Explanations through Online classes were done.</p> <p>https://www.liveworksheets.com/c?a=s&t=r</p>

		<p>eb</p> <p>https://drive.google.com/file/d/16FCL0hpyIRckFc7OBRkd0uEd8XqsmIvn/view?usp=drive_web</p> <p>https://drive.google.com/file/d/1UuttvBAVEDxPSI9cr8U8byg_d8QNM_j9/view?usp=drive_web</p>		<p>vu61dhefoq&sr=n&ms=uz&l=ba&i=udzxffn&r=ni&db=0&f=dzdunznc&cd=psyx17nwrejtlfdxngmeello2ngnxglgkxg</p>
<p>MATHEMATICS</p> <p>Mr. Syed Saeed Ahmed</p>	<p>Chapter 8 comparing quantities Revision of number system, linear equations in one variables and understanding the quadrilaterals</p>	<p>Online and offline classes have been conducted during this period and links were uploaded on Google Classroom.</p> <p>https://drive.google.com/file/d/1KwcsNMGQFQID8OcSDgvkB_Dwqo5E1ZxS/view?usp=sharing</p> <p>https://drive.google.com/file/d/1wYFuUsalFOFDIj0xu9Cp2sCPCQV_Ys3S/view?usp=sharing</p> <p>https://drive.google.com/file/d/1da_VkPO5EdDHWNF0afbBYfB70Y719gHd/view?usp=sharing</p> <p>https://drive.google.com/file/d/1J3abym3uGnHyLuQr-aDLSw6j7LXB5Agm/viiew?usp=sharing</p> <p>https://drive.google.com/file/d/1QYW3Bw7GgPuvqxTr2sTrve2vgW9NhWTe/view?usp=sharing</p>	<p>Through written assignment [Classwork and Homework]</p>	<p>Explanation was given through online classes as per the schedule Link of Weekly quiz.</p> <p>https://forms.gle/UdPEfJVGJgqRc6RS7</p> <p>https://forms.gle/URFqPQg7EZVDbxDg8</p>

<p>COMPUTER</p> <p>Mr. Ankur sharma</p>	<p>Understanding field properties, changing the field size, setting field size properties, setting a default value, setting the field format, creating validation rules, saving and closing the table</p> <p>Adding Records to a Table, Exercise of the chapter</p> <p>Exercise of the Chapter 2 Access Creating a Database</p>	<p>https://drive.google.com/file/d/1zZT5uzBo0zteiWedvvaP8kKD1Iz24hV0/view?usp=sharing</p> <p>https://drive.google.com/file/d/1dowSQ9e-5cZO6iv8JeF4OKcWYTFtslVM/view?usp=sharing</p> <p>https://drive.google.com/file/d/127ZZtzybBme61-Op31fPXvHOM0njA2-/view?usp=sharing</p>	<p>Yes, through assign the classwork</p>	<p>Explanation was given through live classes as per the schedule.</p>
<p>Art</p> <p>Ms. Anmol Mam</p>	<p>Mahubani painting</p>	<p>https://youtu.be/4T4_InW0Os4</p>		<p>explanation by video tutorial through google classroom app</p>

Evidences for reference

HINDI	ENGLISH	MATHS
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10 कामचोर

वैकी देर के बाद-विवाद के बाद यह तब हुआ कि सचमुच नैकरो को निकाल दिया जाए। आखिर, ये मोटे-मोटे किस काम के हैं। हिलकर पानी नहीं पीते। इन्हें अपना काम खूद करने की आदत होनी चाहिए। कामचोर कहाँ के।

“तुम लोग कुछ नहीं। इन्हें सारे हो और सारा दिन ऊपम मचाने के सिवा कुछ नहीं करती।”

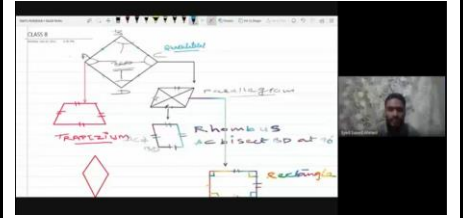
और सचमुच हमें खयाल आया कि हम आखिर काम क्यों नहीं करते? हिलकर पानी पीने में अपना क्या खर्च खोल है? इसलिए हमने तुलस हिल-हिलकर पानी पीना शुरू किया।

हिलने में थकने भी लग जाते हैं और हम बिन्नी के दरवाजे तो थे नहीं कि कोई धक्का दे, तो सह जाएँ। लेकिन, पानी के मटकों के पाय भी परमात्मन युद्ध हो गया। सुगन्धियाँ उभर सुबकी। मटके इभर गए। कपड़े भीने, सो अलगा।

‘सह भरा काम करोगे।’ अम्मा ने निरपेक्ष किया।

‘करने कैसे नहीं देखेंगे जी। जो काम नहीं करेगा, उसे रात का खाना हरपिज नहीं मिलेगा। समझे।’

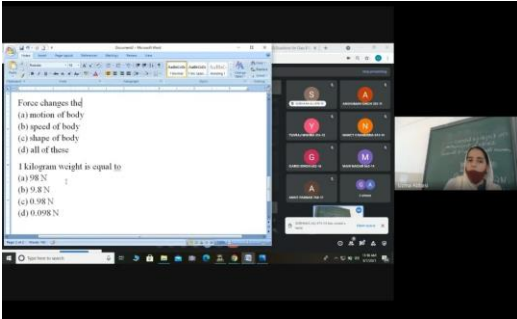
यह लीजिए, हिलकुल शाही परमान जारी हो रहे हैं।



SCIENCE

SST

SANSKRIT



3. प्रदत्तवाक्यानां निदेशानुसारं वाक्यपरिवर्तनं कुरु।
 Change the number of the following sentences as directed.

(क) भवान् प्रश्नं पृच्छत। (द्विवचने)
 (ख) ते कस्ये मन्वे कृतवान्। (एकवचने)
 (ग) पुरुषाः अपि भोजनं पचन्तु। (प्राक्प्रत्यय)
 (घ) भिन्नं गीतं गायतु। (बहुवचने)
 (ङ) भक्तो ज्ञानं करोतु। (बहुवचने)

प्रदत्तवाक्येषु रेखाङ्कितपदानां लकारं परिवर्तयत। (दिए गए वाक्यों में रेखांकित शब्दों के लकारों में परिवर्तन करे।)

Change the lakaa of the underlined words.

(क) भवती कामं करोतु। (लट्लकार)
 (ख) ती सत्यं वदिष्यतः। (लोट्लकार)
 (ग) माता भोजनं पचतु। (लृट्लकार)
 (घ) सः क्रीडाक्षेत्रे क्रीडन्ति। (लृट्लकार)
 (ङ) सेविकाः वस्त्राणि क्षालयन्ति। (लोट्लकार)

प्रदत्तवाक्यानां संस्कृतभाषायाम् अनुवाक्यं कुरु। (दिए गए वाक्यों का संस्कृत अनुवाक्य लिखें।)

Translate the following sentences into Sanskrit.

(क) लड़की घर जाए।
 (ख) दो छात्राएँ प्रश्न पूछें।
 (ग) माता व्यायाम करें।
 (घ) अनेक मित्र वहाँ जाएँ।
 (ङ) दो पुरुष खाना पकाएँ।

COMPUTER

ART

