



**DATE & DAY** : 13<sup>th</sup> AUGUST, 2021 (FRIDAY)  
**ORGANISED BY** : COE,CBSE,PANCHKULA  
**THEME** : ITEM WRITING MULTIPLE-CHOICE QUESTIONS  
**RESOURCE PERSON** : MR.AJAY KHOSLA (EDUCATOR)  
**ATTENDED BY** : ANIL KUMAR TIWARI

Webinar report on topic" **ITEM WRITING MULTIPLE-CHOICE QUESTIONS** "organised by **COE,CBSE,PANCHKULA** by resource person **MR.AJAY KHOSLA (EDUCATOR)** focusses on following main points-

A multiple-choice item consists of a problem, known as the stem, and a list of suggested solutions, known as alternatives. The alternatives consist of one correct or best alternative, which is the answer, and incorrect or inferior alternatives, known as distractors.

**RULES FOR WRITING MULTIPLE-CHOICE QUESTIONS.**

- Use Plausible Distractors (wrong-response options) ...
- Use a Question Format
- Emphasize Higher-Level Thinking
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- Keep Option Lengths Similar.
- Balance the Placement of the Correct Answer. ...
- Be Grammatically Correct.

Based on this synthesis, MC items should consist of three options, one correct option and two plausible distractors. Using more options does little to improve item and test score statistics and typically results in implausible distractors.

A multiple-choice test questions consist of three parts:

- the stem, which asks the question, poses a problem, or presents an incomplete sentence;
- the correct response;
- and four alternative responses which are incorrect, these are often called "distractors.

Really, it was totally knowledgeable session.

**Report presented by**

**ANIL KUMAR TIWARI**