



DATE & DAY : 25th Aug 2021 (Wednesday)

ORGANISED BY : CBSE,COE, NOIDA

THEME : PRACTISING BLENDED LEARNING

RESOURCE PERSON : MS.SAPNA SANKHLA JAIN (EDUCATOR)

ATTENDED BY : Ms. Mahavash khan

Webinar report on topic” **PRACTISING BLENDED LEARNING** “organised by **COE, NOIDA** by resource person **MS.SAPNA SANKHLA JAIN (EDUCATOR)**

focusses on following main points

Learning objectives understanding blended learning why blended learning?

- role of people in blended learning
- different models of blended learning
- making learning visible challenges with blended learning
- Blended learning the call of future

What is blended learning?

The hybrid of traditional onsite and online learning so that instructions occur both in the classroom and online to improve learning experiences and outcomes is called blended learning. A balanced mix of different learning methods brought together to meet learning objectives.

Most effective tool for content transactions during the lockdown

- Facebook live class
- blogs and twitters
- Google classrooms
- WhatsApp, YouTube
- meeting application like zoom, Skype, Google meet etc.

In short ,blended learning is a model of instruction that allows a teacher to leverage technology ,within his or her classrooms to maximize student outcomes and increase deeper learning.

Blended learning framework :

- teaching learning practice content and resources assessment
- teacher's capacity development inclusive infrastructure.

Blended learning -The modern needs to be successful in connecting the bricks and clicks that blend together-

- the online and the face-to-face classroom
- Use videos
- select a good learning management system
- establish a two-way communication
- promotes student professional ism

Essential skills educator need to implement blended learning:

- Mentoring and communication use of technology
- social and emotional skills student engagement

Why should it be blended learning and how?

- It empowers self-learning
- it facilitates choice of learning styles.
- It relieves load of learning
- it helps in multipolar learning
- it has the learner to pace his learning according to is difficulty level. • it encourages co- construction of knowledge

How to plan for an effective blended learning?

- emphasize on identifying clear learning objectives
- prepare a comprehensive course outline to guide the learners
- determine the level of inter activities for greater engagement
- plan your group activities to enhance the learning curve

Challenges with blended learning:

- demands teachers and learners to be Tech savvy
- requires more infrastructure plagiarism and credibility of student works are difficult to check
- a lot of self-discipline and driving force is expected for learners
- time-consuming to blend for different students in different ways
- difficult to judge" how much is too much".

"The value in blended learning comes from the ability to create a student centred lessons that give students opportunity to practice skills they need to develop their own pace."

Really, it was totally knowledgeable session.

Report submitted by,

Mahavash khan