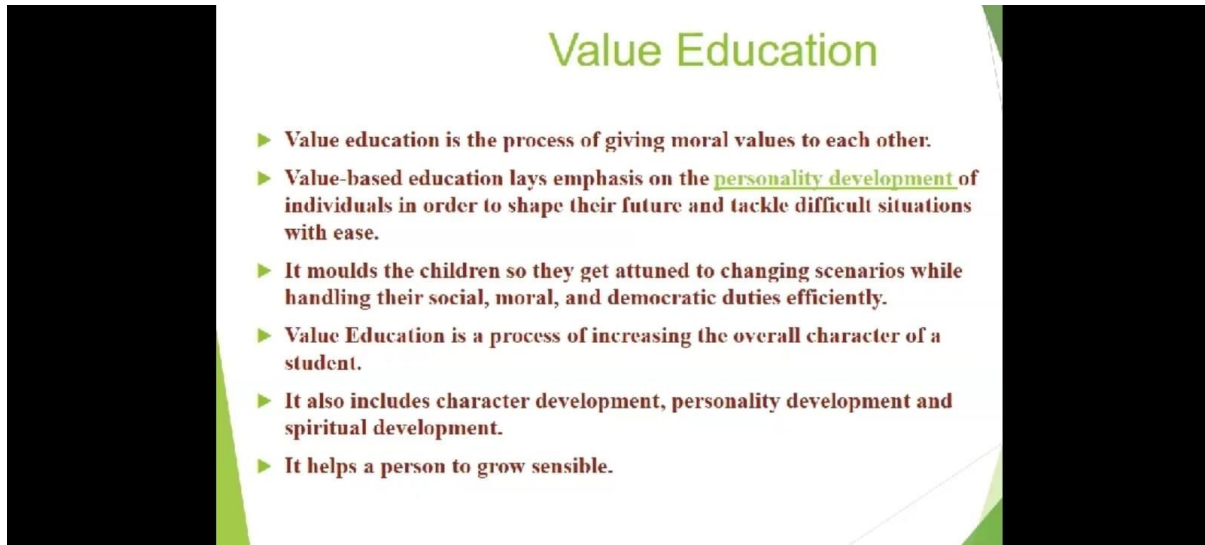


### WEBINAR REPORT

<b>DATE</b>	<b>: 10TH AUGUST, 2021 [Tuesday] 04:30 TO 05:30AM</b>
<b>THEME</b>	<b>: Value education and its significance</b>
<b>RESOURCE PERSON</b>	<b>: Dr Ambika Prasad Gaur</b>
<b>ORGANIZED BY</b>	<b>: CBSE CoE Allahabad [Prayagraj]</b>
<b>ATTENDED BY</b>	<b>: NAYYER A KHAN</b>



The resource person Dr. Ambika Prasad Gaur highlighted the meaning of Value Education and its Significance, the stages and methods to achieve the ultimate goal .He emphasised that the very purpose and function of Value education is the development of an all –round and well balanced personality of the students and also to develop all dimensions of human intellect.

He enlightened and presented few interesting examples which are useful in the present scenario under the following heads:

- Purpose,significance and function of Value education.
- Scope of the value education.
- Types of Value education
- Value education in school
- Value education in our lives.
- Ensures character building
- Only the way to transfer our knowledge and principles

The focus was on Value Education which ensures happiness, harmony and health through self-exploration and self-observation among children. It is important to get good position in society and job and makes us mentally , spiritually and emotionally strong.

### **IMPORTANCE OF VALUE EDUCATION:**

- It gives the students a progressive way for their future and also helps them to know the real purpose of their life.
- It teaches the best way to live a life that can be helpful to individuals as well as people around.
- This helps them to better recognize the perception of life and lead a positive life as a responsible human being.
- Value education is teaching and learning about the ideals that society considers important.
- Value education creates a positive opinion about life in the student's mind.
- The objective of the students is not only to recognize the values but also to reflect them in their behaviour and attitudes.

The focus was on Value Education which ensures happiness, harmony and health through self exploration and self observation among children.

The workshop made the learners identify their own potential and understand the concepts that come naturally to them when working with various constraints as well as to identify weaknesses and thereby work on them. The session was very engrossing and enhanced the thinking skills of all the participants.

**REPORT SUBMITTED BY  
NAYYER A KHAN**