

### SUMMER HOLIDAY HOMEWORK :2022-2023 Theme: Gender Equality SDG: 5





Achieve gender equality and empower all women and girls

Sustainable Development Goal 5 concerns gender equality and is fifth of the 17 Sustainable Development Goals established by the United Nations in 2015. The official wording of SDG 5 is "Achieve gender equality and empower all women and girls".



## SUMMER HOLIDAY HOMEWORK: 2022-2023 Theme: Sustainable Development Goal: V Gender Equality

Dear Parents.

Warm Greetings,

The Summer Vacations are round the corner. Keeping our learning curve on, is a challenge that we have learnt to overcome in the previous year. With high spirits and enthusiasm, we aim to keep ourselves positive and happy. Amidst the ongoing challenges, this year we have planned some unique activities for our children to learn while playing. We have planned to teach our little learners the value of gender equality. \*Each student is expected to undertake all the activities assigned in the holiday homework.

\*The assigned work is to be done as per the instructions given at the end of each HHW activity.
\*This project is an amalgamation of simple yet thoughtfully planned activities which promote critical and creative thinking skills amongst young learners.

\*It is an integrated project with scholastic and co-scholastic activities, targeting competency-based learning.

\*PLEASE NOTE: The Round 1 assessment will include grading from the Holiday Homework

for scholastic and co scholastic activities. Children are requested to complete the \_ activities and submit to their subject teachers by the given dates:

\*All the activities and the use of internet for doing the activities to be done strictly under the supervision of parents.

\*Practise sheets of Maths, English, Sanskrit and Science will be uploaded on teams channel. Work to be done in notebook and brought as per the above schedule.

English and SST	5 July 2022
Hindi and Lib	7 July 2022
ICT	11 July 2022
Maths	13 July 2022
Science and Art	15 July 2022



# English: Class V

We've begun to raise our daughter as sons but only a few raise their sons as daughters"

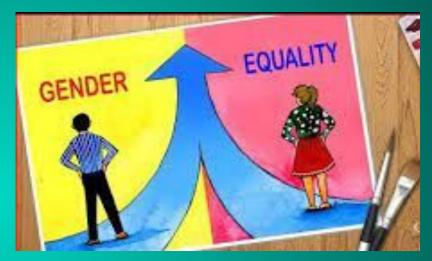
#### -Gloria Steinem

Gender equality is the principle that all men and women need to be treated equally and to have the same rights and the same opportunities to succeed in school and in life. Students must be able to understand the dynamics and special challenges of gender equality.

#### **ACTIVITY AND INSTRUCTIONS:**

1)Create a poster on an A3 size pastel sheet spreading awareness about 'The Need for Gender Equality.' Write a caption too.

2)'The Parliament of India should have a reservation of 33% for women.' Critically evaluate the situation and write your arguments for the statement in your English Notebook. (80-100 words)



### **Learning Outcome:**

- 1. Students will learn about the need for gender equality.
- 2. Students will comprehend the need to abolish stereotype related to gender



# Science: Class V (Integration with Art)

### **ACTIVITY AND INSTRUCTIONS:**

A diet that contains all the essential nutrients like proteins, carbohydrates, fats, minerals, vitamins, roughage and water in the proportion required for the normal growth and development of the body is called a balanced diet. The important components of a balanced diet are cereals, pulses, milk, fruits and vegetables, fats and oil. A balanced diet constitutes a healthy diet. Hence, it is vital that we all should try to incorporate a balanced diet into our plates.

It is time to put your creative hats on!

The students will design and create a menu card for a restaurant publicising balanced and healthy dishes with proper descriptions of the dishes and nutrients in them. The menu should have at least two healthy starters, juices, salads, main course and desserts each..Do not forget to be creative. On the cover of your menu write the name of your restaurant, your name, class and section.

PONDER AND WRITE- THE SDG OUTLOOK: On the last page of your menu, share your views on the topic: "Cooking is a life skill that both boys and girls should know."

#### **LEARNING OUTCOMES:**

The learners will be able to identify nutrients in our diet and how it can be applied to our daily lives. The designing part of a menu will allow the learners to embrace their artistic side. The critical thinking question at the end will help them delve deeper into the concept of gender equality and how it can influence even the smallest part of our lives.







## Maths: Class V



### **ACTIVITY AND INSTRUCTIONS:**

Using Global Gender Gap Index (available on Wikipedia) find the data for the countries – Argentina, Germany, Iceland, India, Kenya..

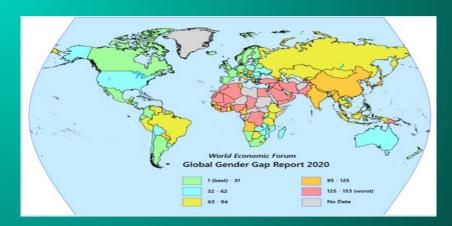
1) Mark these countries on the world map and make a bar graph of the data collected.

2) Also write five measures adopted by India to attain gender equality. Present the above as Research Report

### **Learning Outcome:**

The learners will be able to identify the measures taken by government to attain gender equality.

The research will help students to search, locate, extract, organise and evaluate data.





# Social Science: Class V (Integrated with ICT)

### **ACTIVITY AND INSTRUCTIONS:**

#### Dear students,

- 1) Insert a table on word document and <u>compare the gender</u> <u>equality data of Haryana and Kerala.</u>
- 2) After the chart is prepared kindly mark the most progressive state out of the two compared on a Political Map of India.Later take a printout of the word document and paste it in your notebooks.
- 3) On a word document write the initiative the government has taken to achieve gender equality and women empowerment from the year 2015-2022.

\*You can use goole platform to collect data.

\*Decorate the map and make it presentable.

### **Learning Outcome:**

The learners will be able to identify the initiatives by the government and how every part of our country is progressing with time. The designing part of a map will allow the learners to embrace their artistic side. The information finding part of the activity will keep the students engrossed towards the topic.





## Hindi: Class V

### दिशानिर्देश- कक्षा में लयबद्ध गायन हेतु लड़का-लड़की एकसमान

- 1) विषय पर 2-3पद्यांश में एक स्वरचित कविता लिखिए तथा वर्तमान समय में राजनीति ,व्यवसायिक व कलाक्षेत्र में महिलायें अपना योगदान देकर भारत को गौरव प्रदान कर रही हैं।
- 2) आप किसी एक महिला के बारे में निम्न बिंदुओं के आधार पर जानकारी एकत्रित कर लिखिए -
- नाम व चित्र
- बाल्यकाल
- उपलब्धियां
- प्रेरणा स्रोत क्यों

उद्देश्य -छात्र लड़का - लड़की में समानता के अधिकार को समझ सकेंगे व महिलाओं का सम्मान करना सीखेंगे । भारत की उन महान महिलाओं के विषय में जानकारी एकत्रित कर पाएंगे जिनकी वजह से भारत गौरवान्वित हुआ है ।

छात्र कविता लेखन में सक्षम होंगे।







HAPPY

Summer Vacation

