

**Syllabus Bifurcation**  
**Class 3**  
**Subject - Mathematics**  
**2023-24**

<b><u>Month</u></b>	<b><u>No. of Working Days</u></b>	<b><u>Name of the Chapter</u></b>	<b><u>Topic / Subtopic</u></b>	<b><u>No. of Periods</u></b>	<b><u>TL Resources</u></b>	<b><u>Mode of Assessment</u></b>
April	17	L-1 Revisiting Class 2	Countings of 3 Digit Numbers, Number names of 3 Digit Numbers, Add, Subtract, Tables, Division of 2 digit number, etc.	4	Smart Class- Audio Visual Aids  ● Activity-Make a square from a rectangular sheet of paper. ● Cutting Pasting various 2D shapes and writing their properties. ● Art and Craft Integration Drawing Robot and Car using 2-D shapes on Ms Paint	<b>Viva-voce</b> <b>Worksheet</b> <b>Book Exercises</b> <b>Practice sheets</b>
		L-2 Shapes	<ul style="list-style-type: none"> <li>● Create shapes using paper cutting, paper folding.</li> <li>● Identify &amp; describe various 2- D shapes</li> <li>● Make shapes on dot grid using straight lines &amp; curves.</li> </ul>	5		
		L-3- Place Value and Numbers	3 and 4 Digit Numbers, Countings, Number Names	8		
May	_____	_____	_____	_____	_____	_____
June	9	L-3(Continued)- Place Value and Numbers	Decompose a number into groups of thousands, hundreds, tens and ones. ● Spot the errors in relation to place value.	9	Story using Story Weaver: <a href="https://storyweaver.org.in/stories/58665-this-is-how-you-count-eggs">https://storyweaver.org.in/stories/58665-this-is-how-you-count-eggs</a> Math Textbook Place Value Dice Game	<b>Viva-voce</b> <b>Worksheet</b> <b>Book Exercises</b> <b>Practice sheets</b>
July	21	L-4- More about	Read & write 4-digit numbers.	10	Ganit Mala, a string of 100 beads with	<b>Viva-voce</b>

<p><b>Periodic Test-1 Syllabus of (till June)</b></p>		<p>Numbers</p>	<ul style="list-style-type: none"> <li>● Compare and identify the greatest and the smallest number in a group of numbers.</li> <li>● Explore numbers to identify the even and odd numbers.</li> <li>● Form greatest &amp; smallest numbers using the given digits.</li> </ul>		<p>groups of 10 beads of different colours. Smart Class- Audio Visual Aids Art Integration Comic book by Diksha: <a href="https://diksha.gov.in/play/collection/do_31305458923529011212120">https://diksha.gov.in/play/collection/do_31305458923529011212120</a></p>	<p><b>Worksheet Book Exercises Practice sheets</b></p>
<p>August</p>	<p>21</p>	<p>L-6- Money</p>	<p>Convert Rupee to Paise using play money(Fake Notes)</p> <ul style="list-style-type: none"> <li>● Add &amp; subtract amounts using column addition and subtraction, without regrouping.</li> <li>● Make rate charts &amp; bills.</li> </ul>	<p>7</p>	<ul style="list-style-type: none"> <li>● Smart Class- Audio Visual Aids Checking M.R.P. of different books of class 3.</li> <li>● Creating a chart of balanced diet to be consumed for the day and making its bill with the MRP.</li> <li>● Real Life Money Usage</li> <li>● Reading a Bill</li> </ul>	<p><b>Viva-voce Worksheet Book Exercises Practice sheets</b></p>
		<p>L-8- Addition</p>	<p>Add numbers by writing them vertically with and without regrouping.</p> <ul style="list-style-type: none"> <li>● Use the place value in the standard algorithm of addition.</li> <li>● Solve addition problems in situations presented through pictures and stories.</li> <li>● Frame problems for addition. Estimate sum of two numbers.</li> <li>● Doubles two digit numbers mentally.</li> <li>● Adds single digit and 2 digit numbers mentally.</li> </ul>	<p>8</p>	<ul style="list-style-type: none"> <li>● Smart Class- Audio Visual Aids Fun Activity (Page 91) Let's Have Fun: Arrange the dots from 1 to 9 so that the sum of the digits on each side of the triangle is 20. (page 91) Game Integration</li> </ul>	<p><b>Viva-voce Worksheet Book Exercises Practice sheets</b></p>

August		L-9- Subtraction	<p>Subtract numbers by writing them vertically with and without regrouping.</p> <ul style="list-style-type: none"> <li>● Use the place value in the standard algorithm of subtraction.</li> <li>● Solve subtraction problems in situations presented through pictures and stories.</li> <li>● Frame problems for subtraction.</li> <li>● Estimate difference between two numbers.</li> <li>● Subtracts single digit and 2-digit numbers mentally.</li> </ul>	8	<p>Smart Class- Audio Visual Aids Story using Story Weaver: <a href="https://storyweaver.org.in/stories/339109-where-do-the-groceries-go">https://storyweaver.org.in/stories/339109-where-do-the-groceries-go</a></p> <p>Fun Activity (Page 109)</p> <p>Subtracting numbers using place value chart and bindis.</p>	<p><b>Viva-voce</b> <b>Worksheet</b> <b>Book Exercises</b> <b>Practice sheets</b></p>
September <b>Half Yearly Syllabus ( till sept)</b>	18	L-5 Data Handling	<p>Record data using TALLY MARKS. Collect &amp; represent data in terms of pictograph choosing appropriate symbols or pictures &amp; scale.</p>	8	<p>Which sweet do you like? (Page 51) Real Life Usage Data based</p>	<p><b>Viva-voce</b> <b>Worksheet</b> <b>Book Exercises</b> <b>Practice sheets</b></p>
October	19	L-11 Multiplication	<p>Explain the meaning of multiplication as repeated addition.</p> <ul style="list-style-type: none"> <li>● Identify signs of multiplication.</li> </ul> <p>Construct the multiplication tables of 2,3,4,5 &amp; 10.</p> <ul style="list-style-type: none"> <li>● Use multiplication facts in situations.</li> </ul>	8	<p>Smart Class- Audio Visual Aids</p> <p>Building Tables (Page 122) Roll the dice &amp; Multiply Representing multiplication table of 9 using lines and dots.</p>	<p><b>Viva-voce</b> <b>Worksheet</b> <b>Book Exercises</b> <b>Practice sheets</b></p>

October	19	L-12 -Division	<p>Explain the meaning of division from the context of equal sharing &amp; regrouping.</p> <ul style="list-style-type: none"> <li>● Relate division with multiplication.</li> <li>● Complete division facts by grouping by using multiplication tables.</li> </ul>	9	<p>Smart Class- Audio Visual Aids Let's Try (Page 142) Hopscotch – Using Mathematical Operation</p>	<p><b>Viva-voce</b> <b>Worksheet</b> <b>Book Exercises</b> <b>Practice sheets</b></p>
November	16	<p>L-10 Measurement of Length</p> <p>L-13 Measurement of Weight</p>	<p>Appreciate the need for a standard unit.</p> <ul style="list-style-type: none"> <li>● Measure length using appropriate standard units (cm, m, km)</li> <li>● Estimate the length of given objects in standard units.</li> <li>● Use a ruler.</li> <li>● Relate centimetre &amp; metre.</li> </ul> <p>Weigh objects using non standard &amp; standard units.</p> <ul style="list-style-type: none"> <li>● Appreciate the conservation of weight.</li> <li>● Convert one unit of weight to another &amp; calculate the total weight of two different objects</li> </ul>	9	<p>How long is a meter? (Page 112)Use of measuring tape to measure the length of different objects from the surroundings. Real Life Usage- Travelling distance, students heights, lengths of classroom door, window, teacher's tables, etc.</p> <p>Units of Weight (Page 146) Making a model of weighing scales and comparing weights of various stationery materials Art Integration:Make your own Weighing balance: <a href="https://youtu.be/EY0XHdbQLjE">https://youtu.be/EY0XHdbQLjE</a>.</p>	<p><b>Viva-voce</b> <b>Worksheet</b> <b>Book Exercises</b> <b>Practice sheets</b></p> <p><b>Viva-voce</b> <b>Worksheet</b> <b>Book Exercises</b> <b>Practice sheets</b></p>
December <b>Periodic Test-2 Syllabus of (oct &amp; Nov)</b>	16	L-14 Measurement of Capacity	<p>and differences in their weight.</p> <ul style="list-style-type: none"> <li>● Measure and compare capacity of different containers in terms of non-standard &amp; standard units.</li> <li>● Appreciate the conservation of volume.</li> <li>● Convert different units of capacity into one another &amp;</li> </ul>		<p>Audio- Visual Aids- Smart Class</p> <ul style="list-style-type: none"> <li>● The story of 'Thirsty Crow'</li> <li>● Capacity- Students will Fill different vessels - Jug,Glass, mug, pot, bowl filled with the same cup and count the cups required to fill them and help prepare a table.</li> </ul> <p>Laboratory utensils- Measuring</p>	<p><b>Viva-voce</b> <b>Worksheet</b> <b>Book Exercises</b> <b>Practice sheets</b></p> <p><b>Viva-voce</b> <b>Worksheet</b> <b>Book Exercises</b></p>

			calculate the total quantity of the liquids and find their difference.		Cylinder, Beaker, Test tubes, etc.	<b>Practice sheets</b>
January	21	L-15 Fractions  L-7 Patterns	Drawing various Shapes, Dividing and representing fractions.  Identify different symmetrical shapes & patterns. <ul style="list-style-type: none"> <li>● Create his/her own patterns using straight lines &amp; other geometrical shapes.</li> <li>● Identify patterns in the numerals (odd &amp; even numbers).</li> <li>● Identify patterns in multiplication &amp; division by 10</li> </ul>		Let's Have Fun: Write fractions (Page 170) Art and Craft Integration  Create your own pattern using bindis, etc. (Page 75) Learn the origami art and make different types of clothed designs using paper folding, Cutting-pasting, Quilling Patterns.	<b>Viva-voce Worksheet Book Exercises Practice sheets</b>
February	21	L-16- Time and Calendar	Marking important dates on a self-made calendar.		Calendar of 2023 and 2024 Let's Have Fun (Page 174) Let's Find Out (Page 175)	<b>Viva-voce Worksheet Book Exercises Practice sheets</b>
March	18	<b><u>Annual Exam</u></b>	-----			

Syllabus Bifurcation

Class 3

Subject -EVS

2023-24

<u>Month</u>	<u>No. of Working Days</u>	<u>Name of the Chapter</u>	<u>Topic / Subtopic</u>	<u>No. of Periods</u>	<u>TL Resources</u>	<u>Mode of Assessment</u>
April	17	<p>L-1 My Family and Me</p> <ul style="list-style-type: none"> <li>• Types of family</li> <li>• Family Tree</li> <li>• What does the family teach us?</li> <li>• Who do I look like?</li> </ul> <p>L-2 Caring for others</p> <ul style="list-style-type: none"> <li>• Growing old</li> <li>• Taking care of old people</li> <li>• Physically Challenged People</li> </ul> <p>L-3 People Around Us</p> <ul style="list-style-type: none"> <li>• Community</li> </ul>	<p>The child:</p> <ul style="list-style-type: none"> <li>• Understands, appreciates and identifies the relationship with and among the family members</li> <li>• Understands the different types of families</li> <li>• Describes the role of family members.</li> <li>• Voices opinion on good touch/bad touch</li> <li>• Shows sensitivity towards differently abled and diverse family set ups in surroundings (For the diversity in appearance, abilities, choices – likes/dislikes, and access to basic needs.</li> </ul>	<p>6</p> <p>6</p> <p>9</p>	<p>FUN ACTIVITY: GO ON A SCAVENGER HUNT (To be played with the family members or the teacher facilitators)</p> <p>Limit the territory to the backyard or inside the house and the children will be made to notice objects that they usually overlook. Set a time limit (a half hour for 20 clues should do it), and provide each child with a list of clues. Spark their imagination with things that are open for interpretation, like something that smells really bad, a utensil, a board game, a vegetable which is bitter and green in colour or a plant growing in the terrace having medicinal properties. The clues can be prepared as per the setting of the house.</p> <p>When time is up, tally</p>	<ul style="list-style-type: none"> <li>• Toy Based Pedagogy “Community Helper Shirt”</li> </ul> <p>Students will make community helper shirts using origami/ coloured sheets. Cut outs of the tools will also be kept in the pocket of their shirts.</p> <ul style="list-style-type: none"> <li>• Art Integration-Make a self- portrait and mention your facial features that resemble your family members including the colour of your eyes/hair or other features such as shape of the nose, face cut etc.</li> </ul> <p>Viva-voce</p>

		<p>Helpers</p> <ul style="list-style-type: none"> <li>● Social Workers</li> <li>● Family at Work</li> <li>● Working Children and ways to help them</li> </ul>	<ul style="list-style-type: none"> <li>● Appreciates the importance of old people in our lives and how to take care of old people.</li> <li>● Enlist the different occupations and their importance and relevance in our daily lives.</li> <li>● To comprehend the need to help working children</li> </ul>		<p>who found the most items.</p>	<p>Worksheet Book Exercise Practice sheets</p>
May	_____	_____	_____	_____	_____	_____
June	9	<p>L-15 Water-A Necessity</p> <ul style="list-style-type: none"> <li>● Ways to get water</li> <li>● Save water</li> <li>● Water Pollution and ways to avoid it</li> </ul> <p>L-16 Water in Our Lives</p> <ul style="list-style-type: none"> <li>● Natural Sources of water</li> <li>● From water bodies to our taps</li> <li>● Volume and shape of water</li> <li>● Safe handling of water</li> </ul>	<ul style="list-style-type: none"> <li>● Appreciates the importance of water along with its uses</li> <li>● Understands the different ways to conserve water</li> <li>● Enumerates the properties of water and ways to handle it safely</li> <li>● Comprehends wastage of water and the process of recycling of water (to be assessed through assignment sheet)</li> </ul>	3 6	<ul style="list-style-type: none"> <li>● Simple activities will be carried out to show properties of water such as solubility, float/sink, volume.</li> <li>● Capillary Action: An experiment to show how water travels will be done using colours, paper towel and transparent glasses.</li> </ul> <p>Reference: <a href="https://youtu.be/hGwG--GZEfw">https://youtu.be/hGwG--GZEfw</a></p> <p>Smart Class</p>	<ul style="list-style-type: none"> <li>● Music Integration- Song on Conservation of water <a href="https://youtu.be/ZcCAkW T7df4">https://youtu.be/ZcCAkW T7df4</a></li> <li>● Art Integration- Presentation of water cycle with the help of a paper plate, cotton, and other waste materials.</li> </ul> <p>Life Skill: Creating Homemade water filter using a plastic bottle, clean sand, gravel, charcoal and some cotton.</p> <p>Viva-voce Worksheet Book Exercise Practice sheets</p>
July Periodic	21	L-6 Leaves in Our Lives	<ul style="list-style-type: none"> <li>● Identifies simple observable features (ex.</li> </ul>		<p>Draw leaves of 5 plants that have medicinal value</p>	<ul style="list-style-type: none"> <li>● Art Integration- “LEAF PRINTS”</li> </ul>

<p>Test-1 Syllabus of (till June)</p>		<ul style="list-style-type: none"> <li>● Leaf Diversity</li> <li>● Leaves are Useful</li> <li>● Shedding leaves</li> </ul> <p>L-5 Plants</p> <ul style="list-style-type: none"> <li>● Kinds of plants, New plants</li> <li>● Plants and Climate</li> <li>● Plants are our friends</li> </ul> <p>L-10 Sources of Food</p> <ul style="list-style-type: none"> <li>● Food from plants and animals</li> <li>● Cultural diversity in food</li> </ul>	<p>Shape, texture, colour, aroma) of leaves, trunk and bark of plants in the immediate surroundings.</p> <ul style="list-style-type: none"> <li>● Shows sensitivity for plants and understands the uses of different types of leaves</li> <li>● Classifies the plants according to their physical features</li> <li>● To appreciate the importance of plants</li> <li>● Enumerates the different food items we get from plants</li> <li>● Analyses the sources of food that we get from plants and animals and their nutritional value.</li> <li>● Analyses the feeding habits of people that depends on the availability of food.</li> </ul>	<ul style="list-style-type: none"> <li>● KAHOOT Online Quiz</li> </ul> <p>Find out the names of the airports and railway stations situated in Delhi, the capital city of India.</p> <p>Activity - Pick up 10 different food items from your kitchen and write its name. Also write whether it is the seed, leaf, fruit or flower of the plant that you eat. Also mention whether the plant is a herb/shrub/tree/climber or a creeper.</p> <p>Example: Coriander is the leaf of the plant that we eat. It is a Herb.</p> <p>Viva-voce Worksheet Book Exercise Practice sheets</p>	<p>Students will use real leaves to make beautiful leaf prints on paper or fabric.</p> <ul style="list-style-type: none"> <li>● Integrated Project: Spend a Sunday with your mom or dad in the kitchen and prepare a healthy salad. Try to include some food items from all major food groups to make it Wholesome and delicious! Write the ingredients used, food groups they belong to and the recipe of the salad prepared by you. Click pictures while you spend an amazing time with your loved one.</li> </ul>
<p>August</p>	<p>21</p>	<p><u>L-11 Cooking and Eating</u></p> <ul style="list-style-type: none"> <li>● <u>Methods and vessels used for cooking</u></li> <li>● <u>Types of stoves and fuels</u></li> <li>● <u>Eating in a family</u></li> </ul> <p><u>L-9 Birds</u></p> <ul style="list-style-type: none"> <li>● <u>Feathers</u></li> </ul>	<ul style="list-style-type: none"> <li>● <u>Understands the different methods of cooking</u></li> <li>● <u>Appreciates and identifies the different types of vessels, stoves and fuels used</u></li> <li>● <u>Appreciates the importance of eating with the family.</u></li> <li>● <u>Recognizes parts/shape of</u></li> </ul>	<p>7</p> <p>8</p> <ul style="list-style-type: none"> <li>● Project-Process of recycling of water</li> <li>● Project-Paste 4 migratory birds and write reasons of their migration</li> </ul>	<p>Art Integration- With play dough or clay, students will make any one vessel of their choice.</p> <p>Activity: “I am a littleBirdie” (Integrated with language) Students will wear a mask of any bird of their choice and will talk about its special characteristics.</p>



		<ul style="list-style-type: none"> <li>● <u>Neck movement, beaks</u></li> <li>● <u>Birds and their sounds</u></li> <li>● <u>Migratory birds</u></li> </ul>	<u>a bird's body</u> <ul style="list-style-type: none"> <li>● <u>Groups birds according to similarities/differences/eating habits and other features.</u></li> <li>● <u>Identifies the different types of beaks/claws in different birds.</u></li> </ul>		Audio- Visual Aids- Smart Class	Viva-voce Worksheet Book Exercise Practice sheets
September Half Yearly Syllabus ( till sept)	18	L-12 Houses-Good and Clean <ul style="list-style-type: none"> <li>● Living Together</li> <li>● Types of houses</li> <li>● Cleaning and decorating a house</li> <li>● Some unusual houses</li> </ul> L-17 Travelling to Places <ul style="list-style-type: none"> <li>● History of Travelling</li> <li>● We all need to Travel</li> <li>● Land, air and water transport</li> <li>● Special means of Transport</li> </ul>	<ul style="list-style-type: none"> <li>● Identifies and understands the different types of houses and materials used in building the houses.</li> <li>● Comprehends the factors affecting the types of houses and realises the importance of keeping the house clean and tidy.</li> <li>● States the different means of transport and differentiates between land, air and water transport.</li> <li>● Appreciates and identifies the special and ancient means of transport</li> </ul>	6 5 6	<ul style="list-style-type: none"> <li>● Activity-Poster making on Cleanliness</li> <li>● Pahadon se samandar tak- <a href="https://nroer.gov.in/55ab34ff81fccb4f1d806025/file/5d25b99b16b51c0172408c9">https://nroer.gov.in/55ab34ff81fccb4f1d806025/file/5d25b99b16b51c0172408c9</a></li> </ul>	<ul style="list-style-type: none"> <li>● Art Integration- Make a model of a house.</li> <li>● Transport through MS Paint The tech savvy students love to paint and draw on MS Paint, therefore drawing their favourite means of transport on MS Paint would be a great learning experience.</li> </ul> Viva-voce Worksheet Book Exercise
October	19	L-14 Maps and Directions <ul style="list-style-type: none"> <li>● Directions</li> <li>● Sketch, plan, map</li> </ul>	<ul style="list-style-type: none"> <li>● Identifies the four directions</li> <li>● Is able to draw the plan of a neighbourhood place</li> <li>● Identifies location of</li> </ul>	10	<ul style="list-style-type: none"> <li>● Activity-Draw a plan of your classroom</li> </ul>	<ul style="list-style-type: none"> <li>● Art Integrated Project – Prepare a mask of any animal of your choice.</li> </ul>

		<p>Practice sheets L-13 Animals in Our Homes</p> <ul style="list-style-type: none"> <li>● Shelter, food for pet and domestic animals</li> <li>● Unwanted animals in our house and to get rid of them</li> </ul>	<p>objects/places in simple maps (of home/classroom/school) using signs and symbols.</p> <ul style="list-style-type: none"> <li>● Appreciates the importance of pet and domestic animals</li> <li>● Identifies the names and features of unwanted animals</li> </ul>		<p>Left-Right- <a href="https://diksha.gov.in/play/content/do_3129647881204039681106?referrer=utm_source%3Ddiksha_mobile%26utm_content%3Ddo_3130029327608299521135%26utm_campaign%3Dshare_content">https://diksha.gov.in/play/content/do_3129647881204039681106?referrer=utm_source%3Ddiksha_mobile%26utm_content%3Ddo_3130029327608299521135%26utm_campaign%3Dshare_content</a></p>	<p>Write two/three distinctive features of the animal and draw/paste its picture. Wear the mask and speak about the animal during your class.</p> <ul style="list-style-type: none"> <li>● Haiku poem – My dear pet (Integrated with language) Students will write and sing haiku poem on their pet or any domestic animals.</li> </ul> <p>Viva-voce Worksheet Book Exercise Practice sheets</p>
November	16	<p>L-7 The World of Animals</p> <ul style="list-style-type: none"> <li>● Animals vary in size</li> <li>● Movement in animals</li> <li>● Tails help in different ways</li> <li>● Food animals eat</li> </ul> <p>L-8 Tiny Animals</p> <ul style="list-style-type: none"> <li>● Body of an insect</li> <li>● Insects can be harmful</li> <li>● Useful Insects</li> </ul>	<ul style="list-style-type: none"> <li>● Classifies animals according to their size and feeding habits</li> <li>● Enumerates the different ways in which animals move</li> <li>● Identifies the different parts of a body of an insect</li> <li>● States the various useful and harmful insects</li> </ul>	12	<ul style="list-style-type: none"> <li>● L-7 to be taken as project</li> <li>● Our Friend's</li> </ul> <p>Animals- <a href="https://diksha.gov.in/play/content/do_312964787621429248151?referrer=utm_source%3Ddiksha_mobile%26utm_content%3Ddo_3130029327608299521135%26utm_campaign%3Dshare_content">https://diksha.gov.in/play/content/do_312964787621429248151?referrer=utm_source%3Ddiksha_mobile%26utm_content%3Ddo_3130029327608299521135%26utm_campaign%3Dshare_content</a></p>	<p>Art and Craft Integration- "Finger puppet"</p> <p>Students will make creative finger puppets of each of the categories of animals- herbivores, carnivores and omnivores.</p> <ul style="list-style-type: none"> <li>● LEAF ZOO Students will pick up the dried leaves found in their immediate environment and create different animals and birds, creating their imaginary zoo.</li> </ul>

					<ul style="list-style-type: none"> <li>● Speaking Activity- How do we take care of pets?</li> </ul> <p>Audio Visual Aids- Smart Class Activity:</p>	<p>Viva-voce Worksheet Book Exercises Practice sheets</p>
December Periodic Test-2 Syllabus of (oct & Nov)	16	<p>L-4 Playing is Fun</p> <ul style="list-style-type: none"> <li>● Outdoor and Indoor games</li> <li>● Team games</li> <li>● Games in the past</li> <li>● Game is work for some</li> <li>● Adventure sports</li> </ul>	<ul style="list-style-type: none"> <li>● Appreciates the importance of sports and games</li> <li>● Differentiates between outdoor and indoor sports</li> <li>● Observes rules of the games (local/indoor/outdoor) and other collective tasks.</li> </ul>	8  8	<ul style="list-style-type: none"> <li>● Talk about your favourite game and the rules to be followed. Also mention 2 famous players of the same game.</li> <li>● Games We Play- <a href="https://diksha.gov.in/play/content/do_312964787123691520158?referrer=utm_source%3Ddiksha_mobile%26utm_content%3Ddo_3130029327608299521135%26utm_campaign%3Dshare_content">https://diksha.gov.in/play/content/do_312964787123691520158?referrer=utm_source%3Ddiksha_mobile%26utm_content%3Ddo_3130029327608299521135%26utm_campaign%3Dshare_content</a></li> </ul>	<ul style="list-style-type: none"> <li>● Art Integration- “Board Game” Students will create board games on any of their favourite games. For example- hop scotch, marbles etc</li> </ul> <p>Viva-voce Worksheet Book Exercise Practice sheets</p>
January	21	<p>L-18 Means of Communication</p> <ul style="list-style-type: none"> <li>● Telephone</li> <li>● Postal, mass communication</li> <li>● Journey of a letter</li> <li>● Communicating without speaking</li> </ul> <p>L-19 Clothes We Wear</p> <ul style="list-style-type: none"> <li>● Weaving,</li> </ul>	<ul style="list-style-type: none"> <li>● <u>Understands the various means of communication</u></li> <li>● <u>Appreciates ways to communicate without speaking</u></li> <li>● <u>Explains the different ways to make cloth and understands various other processes involved from turning fibre to cloth.</u></li> <li>● <u>Appreciates ways to make patterns/designs/motifs on cloth</u></li> </ul>	12  9	<ul style="list-style-type: none"> <li>● Activity-Write an e-mail to your friend</li> </ul> <p>Here comes a letter- <a href="https://diksha.gov.in/play/content/do_3129647872988364801104?referrer=utm_source%3Ddiksha_mobile%26utm_content%3Ddo_3130029327608299521135%26utm_campaign%3Dshare_content">https://diksha.gov.in/play/content/do_3129647872988364801104?referrer=utm_source%3Ddiksha_mobile%26utm_content%3Ddo_3130029327608299521135%26utm_campaign%3Dshare_content</a></p> <p>Project work- “The Post Office” (Journey of a letter)</p>	<p>ICT Integration-Clothes of Winter using MS WORD</p> <p>Art Integrated Project- You must have observed different patterns on the fabrics. Create your own pattern using leaf/vegetable/finger/printing using fabric colours on a scarf /handkerchief/face mask.</p>

		knitting and colouring the cloth <ul style="list-style-type: none"> <li>• Making patterns</li> <li>• Weaving clothes</li> </ul>			Audio Visual Aids- Smart Class	<ul style="list-style-type: none"> <li>• “A letter to my loved one”</li> </ul> Integrated with Language  Students will write a letter to their loved ones in order to communicate their thoughts and feelings.  Viva-voce Worksheet Book Exercises Practice sheets
February	21	<u>L-20 The Potter’s Wheel</u> <ul style="list-style-type: none"> <li>• <u>The potter’s wheel</u></li> <li>• <u>Making a pot</u></li> <li>• <u>Pottery in our lives</u></li> </ul>	<ul style="list-style-type: none"> <li>• Comprehends the process of making pots</li> <li>• Appreciates the importance of creating different designs on pots and clay vessels.</li> </ul> Revision for annual exam	5 5 6 5	<ul style="list-style-type: none"> <li>• Activity-Draw and colour any two potteries used in our daily lives.</li> </ul> Making Pots- <a href="https://diksha.gov.in/play/content/do_312964786921144320157?referrer=utm_source%3Ddiksha_mobile%26utm_content%3Ddo_3130029327608299521135%26utm_campaign%3Dshare_content">https://diksha.gov.in/play/content/do_312964786921144320157?referrer=utm_source%3Ddiksha_mobile%26utm_content%3Ddo_3130029327608299521135%26utm_campaign%3Dshare_content</a>  Audio Visual Aids- Smart Class	<ul style="list-style-type: none"> <li>• Types of soil</li> </ul> Art integration- MY CLAY POT Students will bring clay pots and decorate it in indigenous art forms. Students will plant a sapling in it, taking care of the plants around them.  Viva-voce Worksheet Book Exercise Practice sheets
March	18	Annual Exam	-----	-----	-----	-----

**OTHER ASSESSMENT CRITERIA 2023-24 (SAC)**

S.No.		Assessment Parameter	Weightage per term
1.		Subject Enrichment Activity	5
2.		Multiple Assessment	
3.	3.1	Critical Thinking	5
	3.2	Hands-On Activity	5
	3.3	Notebooks & Assignments	5
4.		Integrated Project Work	5

**TEXT BOOK: VIVA EDUCATION ENVIRONMENTAL STUDIES-3**

**Class III**

CLASS III RATIONALISED / RESHUFFLED SYLLABUS(Suggested)- 2023-24		Revised and Updated NEP Aligned Edition		
Chapter No.	Name of the Chapter	Content to be taken up as/ Deleted/Reshuffled	Reason	Specific Remarks
Chapter 1	My Family and Me	Activity Based	Aligned with NCF 1.1	Suggested Activities <ul style="list-style-type: none"> <li>● Family Tree/ Flow Chart/ Mind Map Creation</li> <li>● Character Dramatisation (Enact a family member)</li> </ul>
Chapter 2	Caring for Others	Informal Assessment	Aligned with NCF 1.1	Suggested Activity: Community Outreach Campaign
Chapter 3	People Around us	None	Aligned with NCF 1.4	-

Chapter 4	Playing is Fun	Integrated with Sports	Aligned with E.C-1.4	Suggested Activities: <ul style="list-style-type: none"> <li>● Mind map making</li> <li>● Board Game Creation</li> <li>● What I played: Describe and make a sport rulebook</li> </ul>
Chapter 5	Plants around Us	None	Aligned with NCF 4	-
Chapter 6	Leaves in Our Lives	Activity/ Exploration Based	Aligned with NCF 1.2, E.C-2	Suggested Activities: <ul style="list-style-type: none"> <li>● Nature Walk</li> <li>● Printmaking with Leaves</li> <li>● Painting with Natural Colours</li> <li>● DIY Leaf Collection</li> </ul>
Chapter 7	The World of Animals	None	Aligned with NCF 1.3, E.C-1	-
Chapter 8	Tiny Animals	None	Aligned with NCF 1.3, E.C-1	-
Chapter 9	Birds We See	Content study and Activity/ Exploration Based	Aligned with NCF 1.3	Suggested Activities: <ul style="list-style-type: none"> <li>● Project on Native Birds of an Area</li> <li>● Virtual/ Physical Tour to a Bird Sanctuary</li> </ul>

Chapter 10	Sources of Food	None	Aligned with E.C-4	-
Chapter 11	Cooking and Eating	None	Aligned with NCF 2, E.C-4, EC.-6	-
Chapter 12	Our Houses	Activity Based Pedagogy	-Aligned with NCF 3	<ul style="list-style-type: none"> <li>● SHOW AND TELL: The students will create a model of a house with waste materials and explain it in class.</li> <li>● KEEP THE HOUSE CLEAN CHECKLIST: The students will make a checklist on the steps one should take to keep their homes clean on the basis of classroom discussion. They will fill it on the basis of their observations at home and</li> </ul>

				then share it in the class.
Chapter 13	Animals in Our Homes	Integrated with Chapter 7 Informal Assessment	Aligned with NCF 3, E.C-1	Suggested Activities: <ul style="list-style-type: none"> <li>● DIY Desk Pet Making</li> <li>● Pest-away Checklist Making</li> </ul>
Chapter 14	Maps and Directions	None	Aligned with NCF 3, E.C-5	Suggested Activities: <ul style="list-style-type: none"> <li>● Map Making (Creation of maps of classroom, school or neighbourhood)</li> <li>● Mark up activity: Students will be given directions and will have to mark the correct location based on them.</li> </ul>
Chapter 15	We Need Water	None	Aligned with E.C-6, E.C-3	-
Chapter 16	Water in Our Lives	None	Aligned with NCF 4	-
Chapter 17	Travelling to Places	None	Aligned with NCF 5	-
Chapter 18	Means of Communication	None	Aligned with NCF 5	-

Chapter 19	Clothes We Wear	Project Based Art Integrated	Aligned with NCF 6	Suggested Activities: <ul style="list-style-type: none"> <li>● My Annual Fabric Suitcase: Fabric collection on the kind of clothes worn in different seasons.</li> <li>● DIY Block Printing</li> <li>● Dress Up Activity</li> </ul>
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Chapter 20	The Potter's Wheel	Activity Based	<ul style="list-style-type: none"> <li>● Aligned with NCF 6</li> <li>● To provide the learners an experiential learning through hands-on activities</li> </ul>	<b>Suggested Activities:</b> <ul style="list-style-type: none"> <li>● Observe a potter in action</li> <li>● From Start to Finish: A pottery flow chart creation</li> <li>● DIY Clay Pot Making/ Decoration</li> </ul>
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## PART B

### ANNEXURE (D): DETAILED RATIONALISED SYLLABUS FOR ASSESSMENT AS PER THE LATEST SAC ASSESSMENT SCHEME CLASS III

TERM WISE DISTRIBUTION OF CHAPTERS	
MID TERM EXAMINATION	
NAME OF THE CHAPTER	TO BE TAKEN UP AS
Ch1: My family and Me	Subject Enrichment- Chart Preparation, Character Dramatisation
Ch2: Caring for Others	INFORMAL ASSESSMENT (IA): Community outreach
Ch3: People around Us	<ul style="list-style-type: none"> <li>● For Written Assessment</li> <li>● Notebook</li> </ul>
Ch4: Playing is Fun	Integrated Project (Sports and Maths)
Ch5: Plants Around Us	<ul style="list-style-type: none"> <li>● For Written Assessment</li> <li>● Notebook</li> </ul>
Ch6: Leaves in Our Lives	<ul style="list-style-type: none"> <li>● Multiple Assessment (EVS Art Integrated and Lab Activity)</li> <li>● Nature Walk</li> </ul>
Ch10: Sources of Food	<ul style="list-style-type: none"> <li>● For Written Assessment</li> <li>● Notebook</li> </ul>
Ch11: Cooking and Eating	<ul style="list-style-type: none"> <li>● For Written Assessment</li> <li>● Notebook</li> </ul>
Ch12: Our Houses	<ul style="list-style-type: none"> <li>● For Written Assessment</li> <li>● Notebook</li> </ul>
Ch18: Means of Communication	<ul style="list-style-type: none"> <li>● Multiple Assessment (Critical Thinking)</li> </ul>



- Notebook

## TERMWISE DISTRIBUTION OF CHAPTERS

### ANNUAL EXAMINATION

NAME OF THE CHAPTER	TO BE TAKEN UP AS
Ch7: The World of Animals	<ul style="list-style-type: none"> <li>● For Written Assessment</li> <li>● Notebook</li> </ul>
Ch8: Tiny Animals	<ul style="list-style-type: none"> <li>● Multiple Assessment (Critical Thinking)</li> <li>● Notebook</li> </ul>
Ch9: Birds We See	<ul style="list-style-type: none"> <li>● Project Based Assessment- Native Bird Project, Bird Sanctuary Visit;</li> <li>● For Written Assessment</li> <li>● Notebook</li> </ul>
Ch13: Animals in Our Homes	INFORMAL ASSESSMENT (IA)
Ch14: Maps and Directions	Multiple Assessment (EVS Lab Activity)
Ch15: We Need Water	<ul style="list-style-type: none"> <li>● For Written Assessment</li> <li>● Notebook</li> </ul>
Ch16: Water in Our Lives	<ul style="list-style-type: none"> <li>● For Written Assessment</li> <li>● Notebook</li> </ul>
Ch17: Travelling to Places	<ul style="list-style-type: none"> <li>● For Written Assessment</li> <li>● Notebook</li> </ul>
Ch19: Clothes We Wear	Integrated Project (Art)
Ch20: The Potter's Wheel	Subject Enrichment- Show and Tell, Model Making

Rationalised Syllabus Bifurcation  
Class-3rd  
**Subject - Hindi**

मास	कार्य दिवस की संख्या	पाठ का नाम (साहित्य खंड)	व्याकरण तथा रचनात्मक लेखन	काल खंड	शिक्षण - अधिगम के प्रतिफल	गतिविधि परियोजना	मूल्यांकन के आधार
अप्रैल	17	पाठ-1 भारत का ध्वज	भाषा व्याकरण	08	* बच्चे देश प्रेम की भावना से ओतप्रोत कविता का उपयुक्त उतार-चढ़ाव गति, प्रवाह और सही पुट के आधार पर वाचन करेंगे	कविता - रंगीन कागज और तीलियों से राष्ट्रीय ध्वज कविता प्रस्तुत करें।	मौखिक प्रश्न , लिखित अभ्यास-पत्र बहविकल्पीय प्रश्न
		पाठ-2 दो दोस्त	वर्ण विचार, लिंग अपठित गद्यांश	08	बच्चे आपसी प्रेम की भावना से ओतप्रोत इस कहानी को ध्यान से समझते हुए चिंतन करेंगे वह तर्कपूर्ण प्रक्रिया व्यक्त करेंगे	बच्चे सच्चे मित्र पर पांच वाक्य लिखिए	मौखिक प्रश्न , लिखित अभ्यास-पत्र बहविकल्पीय प्रश्न
जून	09	पाठ-3 सत्यवादी नरेंद्र	संज्ञा	09	छात्र बच्चे साहस और सच्चाई की भावना से ओतप्रोत इस प्रसंग को ध्यान से समझते हुए अपने आसपास होने वाली घटनाओं में अपने अनुभव व्यक्त करेंगे और प्रश्न पढ़ेंगे।	बच्चे कक्षा में से संज्ञा शब्दों को छाटकर चित्र चिपकाए लिखेंगे।	मौखिक प्रश्न , लिखित अभ्यास-पत्र बहविकल्पीय प्रश्न
जुलाई	14		लिंग	05	PT-1	छात्र स्वच्छता से संबंधित पोस्टर बनाकर इसमें रंग भरेंगे।	पाठ-1,2,3,

		पाठ-4 स्वच्छ रहो स्वस्थ रहो ( भोजन की थाली)			छात्र जीवन में स्वच्छता के महत्व को जान सकेंगे जान सकेंगे।		
		पाठ-5 चलो उड़ चले कविता	वचन	05	छात्र पाठ के द्वारा बच्चे जीवन में आने वाली समस्याओं का दृढ़ता से सामना करने की शिक्षा प्राप्त करेंगे।	कविता को यशवंतपुर बताएं	मौखिक प्रश्न , लिखित अभ्यास-पत्र बहविकल्पीय प्रश्न
		पाठ-7 जादूई पौधा	चित्र वर्णन	04	बच्चे पेड़ों का संरक्षण करेंगे प्रकृति से प्रेम करने लगेंगे	5 औषधीय पौधों की सूची बनाकर चित्र चिपकाए आएं।	मौखिक प्रश्न , लिखित अभ्यास-पत्र बहविकल्पीय प्रश्न
अगस्त	20	पाठ-8 जैसे को तैसा	अपठित गद्यांश	07	छात्र दृढ़ निश्चय कर आपस में सद्भाव से रहेंगे एक दूसरे से सहयोग करेंगे।	एक कहानी सुनकर कर प्रश्नों के उत्तर लिखना।	मौखिक प्रश्न , लिखित अभ्यास-पत्र बहविकल्पीय प्रश्न
		पाठ-9 पेड़ लगाओ, पेड़ लगाओ (कविता)	पर्यायवाची	07	पेड़ों की उपयोगिता के बारे में जान सकेंगे	पेड़ का चित्र बनाकर 10 वाक्य लिखिए।	मौखिक प्रश्न , लिखित अभ्यास-पत्र बहविकल्पीय प्रश्न
		पाठ-11 अकबर और बीरबल	शुद्ध वाक्य	06	हास्य मनोरंजन सुंदर भाषा का प्रयोग करेंगे।	चार्ट पेपर /काँपी में एक चुटकुला लिखकर चित्र बनाएं।	मौखिक प्रश्न , लिखित अभ्यास-पत्र बहविकल्पीय प्रश्न

सितम्बर	09	अपठित गद्यांश  पुनरावृत्ति कार्य	09		अर्द्ध वार्षिक परीक्षा		पाठ-1,2,3,4,5,7
अक्टूबर	18	पाठ-12 मैसूर की सैर	काल	09	बच्चे अपनी संस्कृति से प्रेम करेंगे।	एक मित्र का दूसरे मित्र के बीच संवाद	मौखिक प्रश्न , लिखित अभ्यास-पत्र  बहविकल्पीय प्रश्न
		पाठ-13 खट्टे अंगूर कविता	चित्र लेखन	09	छात्र आपसी सहयोग परिश्रम से कार्य कर सकेंगे।	कक्षा में एक सुंदर सा घोंसला तैयार कीजिए।	मौखिक प्रश्न , लिखित अभ्यास-पत्र  बहविकल्पीय प्रश्न
नवम्बर	16	पाठ-14 सचिन तेंदुलकर	मुहावरे, पत्र	08	पत्र लेखन की कला से अवगत होंगे और अनौपचारिक पत्र लिखेंगे।	कक्षा में पत्र जिस कर बताएंगे।	मौखिक प्रश्न , लिखित अभ्यास-पत्र  बहविकल्पीय प्रश्न
		पाठ-15 परीक्षा	कहानी लेखन	08	पहेलियों द्वारा मानसिक शक्तियों का विकास एवं शब्दकोश में वृद्धि होगी।		मौखिक प्रश्न , लिखित अभ्यास-पत्र  बहविकल्पीय प्रश्न
दिसम्बर	07				PT-2		पाठ- 8,9,10
जनवरी	21	पुनरावृत्ति					

फरवरी	21	पुनरावृत्ति					
मार्च					वार्षिक परीक्षा		पाठ-8,9,10,11,12,13 ,14,15

**Rationalised Syllabus Bifurcation**

**Class 3**

**Subject - English**

**2023-24**

<b><u>MONTH</u></b>	<b><u>No. of working days</u></b>	<b><u>Name of the Chapters</u></b>	<b><u>Topics / Subtopics</u></b>	<b><u>No. of periods</u></b>	<b><u>TL Resources</u></b>	<b><u>MODE OF ASSESSMENT</u></b>
April	17	<p><b>Course Book:</b> Chapter -1 The Whispering Palms</p> <p><b>Cornerstone(Grammar)</b></p> <ul style="list-style-type: none"> <li>★ Recapitulation</li> <li>★ Alphabetical order</li> <li>★ The Sentence</li> <li>★ Punctuation</li> <li>★ Nouns- Definition and its kinds (Common, Proper and Collective nouns)</li> </ul>	<ul style="list-style-type: none"> <li>● <b>[Activity1: Nouns Craft Activity]</b> Noun "Photo Book" Craftivity.</li> <li>● <b>Art Integration :</b> Scenery Designing/ Taking care of nature/ Slogan writing.</li> <li>● The learners will learn the usage of nouns in written as well as spoken English.</li> </ul>	<p>5</p> <p>2</p> <p>2</p> <p>2</p> <p>2</p> <p>4</p>	New Canvas, Cornerstone, Smart Board & Green Board	Worksheet , Oral Questions , Chart
June	9	<p><b>Course Book:</b> Chapter -2 If Mice Could Roar (poem)</p> <p><b>Cornerstone(Grammar)</b></p> <ul style="list-style-type: none"> <li>★ Nouns: Number</li> <li>★ Nouns: Gender (Masculine,Feminine,Neuter)</li> <li>★ Nouns: Possession</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Activity1: MASK MAKING</b> Students will make masks of their favorite animals, describing how they have a vital role in the human as well as animal world.</li> <li>● <b>Activity2: Warli Art Painting</b> Students will draw symmetrical figures i.e.Warli Art on a block sheet, based on the words instructed.(Integrated with Nouns: number, Mathematics and Arts)</li> </ul>	<p>3</p> <p>1</p> <p>3</p> <p>2</p>	New Canvas, Cornerstone, Smart Board & Green Board	Worksheet , Oral Questions , Chart

<b><u>PERIODICAL TEST 1 SYLLABUS -</u></b>						
<b>Course Book</b> - Chapter -1 The Whispering Palms <b>Cornerstone (Grammar)</b> - Ch- Alphabetical order , The Sentence , Punctuation						
July	14	<b>Course Book:</b> Chapter-3 Who Did Patrick’s Homework? Chapter-4 (rationalized) Roundabout (Poem) (activity)  <b>Cornerstone(Grammar)</b> ★ Pronouns: Personal ★ Articles ((Use of A, An and The)	<ul style="list-style-type: none"> <li>● Make a paper airplane and speak a few sentences on the place you wish to visit.</li> <li>● Write a THANK YOU note for your parents thanking them for a recent family trip.</li> <li>● The students will be able to read the lesson, Who did Patrick’s Homework aloud with correct pronunciation, intonation, pause and articulation of voice.</li> </ul>	4 2 4 4	New Canvas, Cornerstone, Smart Board & Green Board	Worksheet , Oral Questions , Chart
August	20	<b>Course Book:</b> Chapter-5 My Robot Robbi Chapter -6 (rationalized) A Trip to Mars (activity)  <b>Cornerstone(Grammar)</b>  ★ Adjectives (Adjectives of quality, quantity and number) ★ Comparison of Adjectives	<ul style="list-style-type: none"> <li>● Poster Making/ Brochure Making</li> <li>● Make flash cards showing any three degrees of comparison</li> <li>● Activity: Lucky dip</li> </ul> Students will find the suitable adjectives for the nouns given. The right adjective will be matched with its lucky noun.	4 2 6 5	New Canvas, Cornerstone, Smart Board & Green Board	Worksheet , Oral Questions , Chart
<b><u>HALF YEARLY EXAM -</u></b>						
<b>Course Book :</b> Ch - 1, 2 ,3 & 5 <b>Cornerstone(Grammar):</b> Ch- Nouns- Definition and its kinds , Nouns: Number , Nouns: Gender , Nouns: Possession , Pronouns: Personal, Articles , Adjectives (Adjectives of quality, quantity and number) , Comparison of Adjectives						

September	9	<p><b>Course Book:</b> Chapter-7 Magic Vessels Chapter-8 Laughing Song (Poem)</p> <p><b>Cornerstone(Grammar)</b> ★ Verbs (simple + ing form)</p>	<ul style="list-style-type: none"> <li>● <b>ART INTEGRATION: MY “EAT WELL” PLATE</b> Students will make a healthy plate which would consist of adequate food items to make it fulfilling and nutritious. They would name the nutrients which the food items contain, describing their benefits for maintaining a healthy lifestyle. (Integrated with Art &amp; EVS: Sources of Food).</li> </ul>	4 3 2	New Canvas, Cornerstone, Smart Board & Green Board	Worksheet , Oral Questions , Chart
October	18	<p><b>Course Book:</b> Chapter-9 When Rusty Played Holi Chapter -10 Mother Wolf Saves Mowgli</p> <p><b>Cornerstone(Grammar)</b> ★ Verbs show time ★ Adverbs</p>	<ul style="list-style-type: none"> <li>● <b>Art Integration</b> : Poster making on topic- ‘Celebration Of Life Through Festivals’.</li> <li>● Learners will be able to connect ideas that he/she has inferred, through reading the poem, Laughing Song and interaction, with his/ her personal experiences.</li> </ul>	4 4 3 4	New Canvas, Cornerstone, Smart Board & Green Board	Worksheet , Oral Questions , Chart
November	16	<p><b>Course Book:</b> Chapter 11 The Lazy Frog (Poem) Chapter -12 (rationalized) Save the Big Cat! (activity)</p> <p><b>Cornerstone(Grammar)</b> ★ Prepositions</p>	<ul style="list-style-type: none"> <li>● Speaking Activity on any one endangered species using stick puppets.</li> <li>● Make a word wheel using four pairs of homonyms.</li> <li>● Students will be able to differentiate between various types of sentences and use them as per the situation.</li> </ul>	4 2 3	New Canvas, Cornerstone, Smart Board & Green Board	Worksheet , Oral Questions , Chart

**PERIODICAL TEST 2 SYLLABUS -**

**Course Book** - Ch - 7 & 8

**Cornerstone(Grammar)** - Ch - Verbs (simple + ing form) , Verbs show time , Adverbs



December	7	<b>Course Book:</b> Chapter-13 Face to Face <b>Cornerstone(Grammar)</b> ★ Question Words	<ul style="list-style-type: none"> <li>Learners' ability to use correct question words depending on the sentence will enhance.</li> <li>Integrated Project on "Animals around us"</li> <li><b>Art Integration</b> : Making paper Frog using origami sheet.</li> </ul>	4 3	New Canvas, Cornerstone, Smart Board & Green Board	Worksheet , Oral Questions , Chart
January	21	<b>Course Book:</b> Chapter-14 The World's Best Dress <b>Cornerstone(Grammar)</b> Conjunctions	<ul style="list-style-type: none"> <li>Usage of punctuation marks will be done appropriately in writing such as question mark, comma, full stop and capital letters.</li> <li>Conjunction virus activity which cannot go against social distancing but can connect the words, phrases and sentences.</li> </ul>	4 4	New Canvas, Cornerstone, Smart Board & Green Board	Worksheet , Oral Questions , Chart
February	21	<b>Course Book:</b> Chapter-15 (rationalized) The Return of the Olympic Games (activity) <b>Cornerstone(Grammar)</b> ★ Interjections	<ul style="list-style-type: none"> <li>Make a web chart on the achievements of your favorite athlete. Paste his/her photograph.</li> <li>Draw/ Paste a picture of any sport and write four sentences using four different conjunctions.</li> <li>Students will be able to use suitable interjections when talking about their real life experiences.</li> </ul>	2 4	New Canvas, Cornerstone, Smart Board & Green Board	Worksheet , Oral Questions , Chart
March	7	<b><u>Annual Exam</u></b>	-----			

**Prepared By - Aachi Agarwal**

## Subject- Computer

Month	No. of working days	Name of the chapter	Topic/Sub topic	No. of periods	TL resources	Mode of assessment
<b>April</b>	17	Lesson-3 PAINT 3D	<ul style="list-style-type: none"> <li>● Draw 2d and 3D shapes</li> <li>● Add stickers, 3D Text and objects</li> <li>● Use 3D Library</li> </ul>	4	Smart board, Books, YouTube Videos, Computer System	Worksheet and Practical
<b>July</b>	9	Lesson-1 COMPUTER AND ITS COMPONENTS	<ul style="list-style-type: none"> <li>● Computer Hardware and Software</li> <li>● Characteristics of Computer</li> <li>● Input-Process-Output cycle.</li> </ul>	3	Smart board, Books, YouTube Videos, Computer System	Worksheet and Practical
Periodic Test 1- Syllabus up to July						
<b>August</b>	14	Lesson-5 INTERNET	<ul style="list-style-type: none"> <li>● Introduction</li> <li>● Searching, chatting, e-shopping</li> <li>● Internet Terms- WWW, web page</li> <li>● website, Web Browser, Home Page, Link and URL.</li> </ul>	4	Smart board, Books, YouTube Videos, Computer System	Worksheet and Practical

<p align="center"><b>September</b></p> <div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: 80%;"> Half Yearly-Syllabus Up to September </div>	9	Lesson-3 <b>WINDOWS OPERATING SYSTEM</b>	<ul style="list-style-type: none"> <li>● Operating system</li> <li>● Windows</li> <li>● Working on desktop screen</li> <li>● Start app</li> <li>● Restating the computer</li> <li>● Shutting down the computer</li> </ul>	4	Smart board, Books, YouTube Videos, Computer System	Worksheet and Practical
<p align="center"><b>October</b></p>	18	Lesson-6 <b>ALGORITHM AND SEQUENCE</b>	<ul style="list-style-type: none"> <li>● Introduction</li> <li>● Branching</li> <li>● Abstraction</li> </ul> debugging	6	Smart board, Books, YouTube Videos, Computer System	Worksheet and Practical
<p align="center"><b>November</b></p>	16	Lesson-2 <b>COMPUTER – HARDWARE &amp; SOFTWARE</b>	<ul style="list-style-type: none"> <li>● Hardware</li> <li>● Software</li> </ul> Hardware and software complement each other.	4	Smart board, Books, YouTube Videos, Computer System	Worksheet and Practical
<p align="center"><b>December</b></p> <div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: 80%;"> Periodic Test 2-Syllabus of October and November </div>	7	Lesson-7 <b>SCRATCH 3.0</b>	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Scratch Blocks</li> <li>• Working with Blocks</li> </ul> Using Pen Extensions	2	Smart board, Books, YouTube Videos, Computer System	Worksheet and Practical
<p align="center"><b>January</b></p>	21	<b>Lesson-4</b> <b>WORD PROCESSOR</b>	<ul style="list-style-type: none"> <li>● Creating document</li> <li>● Formatting text</li> <li>● Saving, opening, closing a document</li> </ul> Exiting the Word	6	Smart board, Books, YouTube Videos, Computer System	Worksheet and Practical
<p align="center"><b>February</b></p>	21	Revision	Lab Activity			
<p align="center"><b>March</b></p>	7	Revision	Lab Activity			

**Class-3**