



Bal Bharati
PUBLIC SCHOOL

Neelbad, Bhopal

An Institution of Child Education Society (Regd.)

Subject Bifurcation

Class 6

Subject - Mathematics

2023-24

<u>Month</u>	<u>No. of working days</u>	<u>Chapters</u>	<u>Topic / subtopic</u>	<u>No. of periods</u>	<u>TL resources</u>	<u>Mode of assessment</u>
April	17	Chapter 1- Knowing our Numbers Chapter 2 -Whole Numbers	Big and small numbers Indian and International system Comparison of numbers Roman Numerals Estimation Natural number Whole number Representation of whole numbers on a number line Properties of whole numbers	10 5	Smart Board, N.C.E.R.T book, Black Board, Chalk ACTIVITY - Collect advertisements from newspapers having numbers up to 8 digits, e.g., cost of property, total population of different towns, etc. and perform operations on them. Smart Board, N.C.E.R.T book, Black Board, Chalk ACTIVITY - To verify that addition and multiplication are commutative for whole numbers by paper cutting and pasting method.	Class test ,worksheet , oral questions and solutions on board by students. Class test ,worksheet , oral questions and solutions on board by students. Weekly Assessment

June	11	Chapter 3 Playing with numbers	Order of operations Simplification of different brackets Prime and composite numbers. Divisibility tests Prime factorization HCF and LCM Applications of HCF and LCM in various daily- life situations	10	Smart Board, N.C.E.R.T book, Black Board, Chalk ACTIVITY -To classify numbers on the basis of their properties like even,odd, etc. Explore daily life situations to involve the use of HCF and LCM	Class test ,worksheet , oral questions and solutions on board by students. Weekly Assessment
July	14	Chapter 9 -Data Handling	Tally Marks Pictograph Bar graph	5	Collect advertisements from the newspapers showing various representations of data with the help of pie charts, bar graphs etc and read them. Arrange given/collected information such as expenditure on different items in a family in the last six months, in the form of table, pictograph and bar graph and interpret them.	Class test ,worksheet , Graph Presentation and solutions on board by students.
		Chapter 6 Integers	Negative numbers Integers and ordering of	9	Create and discuss daily life situations involving the use of negative numbers with the help of storytelling	Weekly Assessment

		PERIODIC	integers Operations on integers TEST - I	(10/7/23	TO 17/07/23) - Chapters -1, 2 and 3	
August	20	Chapter7- Fractions	1. Types of fractions 2. Conversion of fractions 3. Comparison of fractions 4. Operations on fractions	10	Smart Board, N.C.E.R.T book, Black Board, Chalk To add like fractions by paper cutting method.	Class test ,worksheet , oral questions and solutions on board by students.
		Chapter 8 -Decimals	Decimals as tenths and hundredths Representation of decimals on number line Comparison of decimals Addition and subtraction of decimals Application of decimal numbers in real life	10	Smart Board, N.C.E.R.T book, Black Board, Chalk To observe situations in our surrounding that require the representation by fractions and Decimals To represent decimal numbers on a 10 x 10 grid	Class test ,worksheet , oral questions and solutions on board by students. Weekly Assessment
September	9	REVISION (Half Yearly Examination)	(Half Yearly Examination)	<u>11/9/23</u>	<u>To 27/09/23</u> Chapters - 1,2,3,6,7,8,9	
october	18	Chapter 4	Points, line, line	6	Smart Board, N.C.E.R.T book, Black	Class test ,worksheet , oral

		<p>Basic geometrical ideas</p> <p>Chapter 5 Understanding elementary shapes</p>	<p>segments and rays Curves and polygons Angles, triangles and quadrilaterals Circles</p> <p>Measuring and comparing line segments Measuring and comparing line angles Various types of triangles Quadrilaterals and polygons Three-dimensional figures Nets.</p>	10	<p>Board, Chalk</p> <p>Explore various shapes through concrete models and pictures of different geometrical shapes like triangles and quadrilaterals, etc.</p> <p>Find the examples in the surroundings.</p> <p>Smart Board, N.C.E.R.T book, Black Board, Chalk</p> <p>Make different shapes with the help of available materials like sticks, paper cutting, etc Share the concept of angles through some examples like opening the door, opening the pencil box, etc. Students can be asked to give more such examples from the surroundings</p>	<p>questions and solutions on board by students.</p> <p>Class test ,worksheet , oral questions and solutions on board by students.</p> <p>Weekly Assessment</p>
November	16	Chapter 10 Mensuration	<p>Perimeter of square , rectangle and equilateral triangle</p> <p>Area of square and rectangle</p>	13	<p>Smart Board, N.C.E.R.T book, Black Board, Chalk</p> <p>Finds out the perimeter and area of rectangular objects in the surroundings like floor of the classroom, surfaces of a chalk box etc.</p>	<p>Class test ,worksheet , oral questions and solutions on board by students.</p> <p>Weekly Assessment - Chapter 10</p>

December	7	Chapter 12 Ratio and Proportion PERIODIC TEST - II	Ratio, Equivalent ratios Comparison of ratios Proportion Unitary method 12/12/23 to 22/12/ 23	10	Smart Board, N.C.E.R.T book, Black Board, Chalk Describe situations involving the need for comparing quantities by taking Ratio. Discuss and solves word problems that use ratios and unitary method Compares quantities using ratios in different situations. e.g., the ratio of girls to boys in a particular class. Chapters-4,5 and 10	Class test ,worksheet , oral questions and solutions on board by students. Weekly Assessment - Chapter 12
January	21	Chapter 14 - Practical Geometry	Construction of Circle Construction of Line segments Construction of Perpendicular Bisectors Construction of angles	12	Smart Board, N.C.E.R.T book, Black Board, Chalk Construction of various angles and geometrical shapes using compass and Ruler. Discussion on use of Mathematical construction in the field of architecture.	Class test ,worksheet , oral questions and solutions on board by students. Weekly Assessment
February	21	Chapter 11 Introduction to Algebra	Variables Constants Algebraic expressions Solution of linear	8	Smart class, NCERT book ,notebook	Class test ,worksheet , oral questions and solutions on board by students. Weekly Assessment

		Revision	equations			
March	7	<u>Annual Exam</u>	-----		-----	

Syllabus Bifurcation
Class 6
Subject - Science

<u>Month</u>	<u>No. of Working Days</u>	<u>Name of the Chapter</u>	<u>Topic / Subtopic</u>	<u>No. of Periods</u>	<u>TL Resources</u>	<u>Mode of Assessment</u>
April	17	Sources of food. Components of food	Food, food from plants and animals, food habits of animals, decomposers. Components of Food-Carbohydrates, fats, proteins, vitamins and minerals, water, roughage, balanced diet, obesity loss of nutrients.	8 9	Find out the names of plants and their parts that are eaten as food. Students acquire the basic understanding of sources of food i.e. plants and animal and importance of food chain in the environment. They are able to classify the important components of food and plan out balanced diet for different age groups . They also get an idea of deficiency diseases. To test the presence of starch, fat and protein in the given food sample.	Viva-voce Worksheet Book Exercise Practice sheets
May	_____	_____	_____	_____	_____	_____
June	9	Sorting materials into groups.	Classification of objects, materials, properties of materials. To find out the various techniques	3	To enable them to classify objects, materials and learn properties of materials. Collect materials which are transparent, opaque and	Viva-voce Worksheet Book Exercise Practice sheets

		Fibre to Fabric	<p>which can be applied to separate different components from a mixture.</p> <p>Animal Fibres like wool, silk etc</p> <p>To give them a basic understanding of the types of animal fibres.</p>	6	<p>translucent and observe how much light they allow to pass through them. They are able to distinguish materials on the basis of various parameters like, density, lusture, opacity, physical state etc.</p> <p>ART INTEGRATION: A fabric is made up of two sets of yarns arranged together, this is done by weaving. Using coloured paper strips , make different types of weaving patterns .Try to make a pattern which is stretchable.</p> <p>Smart Class</p>	
July Periodic Test-1 Syllabus of (till June)	21	<u>Separation of substances</u>	<p>Need of separation of substances in a mixture, methods of separation, use of more than one method of separation, water as a solvent solution.</p> <p>To observe the solubility of various solid substances in water.</p> <p>To enable them to find out the various techniques which can be applied to separate different components from a mixture.</p> <p>To separate the mixture of sand and iron filling. They get an idea of separating mixtures into useful components by various techniques such as :</p>	5 5 5	<p>Smart Class</p> <p>To impress upon them the need of separation of substances in a mixture, methods of separation, use of more than one method of separation, water as a solvent, solution.</p> <p>To impress upon them the need of separation of substances in a mixture, methods of separation, use of more than one method of separation, water as a solvent, solution.</p> <p>To demonstrate the technique of sedimentation decantation and filtration To find out the various techniques which can be applied to separate different components from a mixture.</p>	Viva-voce Worksheet Book Exercise Practice sheets

				5	<p>Sedimentation and decantation, filtration, distillation , separating funnel, sieving , winnowing and many more.</p> <p>Smart Class</p>	
August	21	<p><u>Getting to know plants</u></p> <p><u>Changes around us</u></p>	<p>Climbers and creepers, parts of a plant, root and shoot systems, the leaf, flowers, Pollination, fertilization, dispersal of seeds To introduce Climbers and creepers, parts of a plant, root and shoot systems, the leaf, flowers, Pollination, fertilization, dispersal of seeds To classify changes into Reversible changes,</p> <p>To classify changes into Reversible changes, Changes caused by heating or cooling by pressures & by mixing. Changes caused by heating or cooling by pressures & by mixing.</p>	7	<p>To identify different parts in a given sample of flower, shoot system and root system (type of root). They get the knowledge of various parts of a plant and their functions. They get an understanding that flower is the reproductive part of the plant. They become aware of the structure of flower and functions of various parts of flower. To observe the state of change in ice to water, the preparation of any food item.</p> <p>They are able to classify changes</p> <p>They are able into chemical , physical as well as</p>	<p>Viva-voce Worksheet Book Exercise Practice sheets</p>
				8		

					learn the characteristics of each type of change.	
September Half Yearly Syllabus (till sept)	18	<u>Body movements</u> <u>Living & Non-Living</u>	Skeletal system, parts of the skeleton, human body and its movements, joints, muscular system, locomotion in animals. Distinguishing Characteristic with examples, unicellular, multicellular organisms, and cell structure. difference between living and non-living things.	6 5 6	To give them an introduction of skeletal system, parts of the skeleton, human body and its movements, joints, muscular system, locomotion in animals. To help them to distinguish living and non-living things. Characteristic with examples, unicellular, multicellular organisms, and cell structure. difference between living and non-living things To identify the given samples of bone. Enlist some five living things and nonliving things in your surroundings. An understanding of the organ systems involved in body movements is acquired by the students. They learn about the skeletal system in detail. They are able to distinguish living and non-living things. They become aware of the characteristic of living and non-living things with examples, unicellular, multicellular organisms, and cell structure.	Viva-voce Worksheet Book Exercise Practice sheets
October	19	Living Organisms and Their Surroundings	Habitat, components of the environment, adaptation, kinds of habitat, They are able to understand the concept of habitat,	10	To introduce the concept of habitat, components of the environment, adaptation, kinds of habitat, Aquatic habitats, Terrestrial habitats. Adaptations of living organisms.	Viva-voce Worksheet Book Exercise Practice sheets

		<p>Light, Shadows and Reflections.</p>	<p>components of the environment,adaptation for desert,water, and polar habitats.</p> <p>Sources of light,transparent, translucent and opaque objects, light travels in a straight line, shadows, characteristics of light, pinhole camera,mirrors and reflection of light</p> <p>To show light travels in a straight line. To study the nature of image formed by a plane mirror.</p>	9	<p>ART INTEGRATION: Make a collage depicting adaptations of animals or plants in a particular habitat.</p> <p>You can use materials of your choice or picture cuttings to paste on a sheet of paper. Also find out about the wildlife at any one WILDLIFE SANCTUARY, and write a short note about any one animal found in that sanctuary and how it is adapted to live in that habitat.</p> <p>To help them gain knowledge of Sources of light, transparent, translucent and opaque objects, light travels in a straight line, shadows, characteristics of light, pinhole camera, mirrors and reflection of light</p> <p>Students acquire the basic understanding of sources of light, transparent, translucent and opaque objects.Rectilinear propagation i.e. light travels in a straight line, shadows, characteristics of light, pinhole camera, mirrors and reflection of light</p>	
November	16	Electricity and Circuits	<p>Electric cell, electric circuit, electric bulb, how does an electric torch work? Electric conductors and insulators, electrical safety.</p>	12	<p>Audio Visual Aids- Smart Class</p> <p>To introduce Electric cell, electric circuit, electric bulb, how does an electric torch work? Electric conductors and insulators, electrical safety.</p>	<p>Viva-voce Worksheet Book Exercises Practice sheets</p>

		Air Around us	Air is present all around us,atmosphere, composition of air, presence of oxygen in water and soil, balance of oxygen and carbon dioxide in nature, uses of air	4	<p>Air is present all around us, atmosphere, composition of air,presence of oxygen in water and soil, balance of oxygen and carbon dioxide in nature, uses of air</p> <p>To study the inside of a dry cell. To find out an open and a closed circuit. To prepare a circuit both open and closed. Activities to show that: (i) Air occupies space.(ii) Air has Mass. (iii) Air is present in soil</p> <p>They get the knowledge of Electric cell, electric circuit, electric bulb, how does an electric torch work? They can draw electric circuits. Students get the basic understanding that Air is present all around us, They learn about composition of air, presence of oxygen in water and soil. They are able to draw oxygen cycle in nature.</p>	
December Periodic Test-2 Syllabus of (oct & Nov)	16	Measurement and Motion	Story of transport, measurement, measurement of length, concept of rest and motion, types of motion	8	<p>Audio Visual Aids- Smart Class To narrate the story of transport. To enable them to understand the basic techniques of measurement, measurement of length, concept of rest and motion, types of motion To give them knowledge of Sources of waste, types of wastes, how to reduce the Generation of garbage?</p> <p>Disposal of garbage, plastic-boon or curse? Benefits of waste management. To measure the length of a curved line using a thread or a compass.</p>	Viva-voce Worksheet Book Exercise Practice sheets

		Garbage in and Garbage out.	Sources of waste, types of wastes, how to reduce the generation of garbage? Disposal of garbage, plastic- boon or curse? Benefits of waste management.	8	<p>Enlist few biodegradable items recyclable materials.They are able to understand the basic techniques of measurement, measurement of length, concept of rest and motion, types of motion.</p> <p>To get the knowledge of Sources of waste.They are able to classify wastes into different types.They know how to reduce the generation of garbage? They learn about proper disposal of garbage,plastic-boon or curse? Benefits of waste management</p>	
January	21	Water Fun with magnets	Uses of water,importance of water for living organisms, sources of water,different states of water, importance of rainfall, water problem, rainwater harvesting Discovery of magnet,natural and artificial magnets,properties of a magnet, magnetic compass, methods of making a magnet, handling magnets, uses of magnets.	12 9	Audio Visual Aids- Smart Class	Viva-voce Worksheet Book Exercises Practice sheets
February	21		To impress upon them the importance of water for living organisms, sources of water, different states of water, importance of rainfall, water problem, rainwater harvesting To give them an idea of	5 5	<p>To find out hard and soft water from the given sample. To study the directional property of a magnet. To prove like poles, repel and unlike poles attract.</p> <p>They understand the importance of water</p>	Viva-voce Worksheet Book Exercise Practice sheets

			discovery of magnet, natural and artificial magnets, properties of a magnet, magnetic compass, methods of making a magnet, handling magnets, uses of magnets. Internal Exam Revision for annual exam	6 5	for the survival of all creatures . They are able to draw water cycle. They are sensitized to save wate . Audio Visual Aids- Smart Class ----- -----	
March	18	Annual Exam	-----	-----	-----	-----

Subject Bifurcation
Class 6
Subject - Social Science
2023-24

MONTH	UNIT/ CHAPTER	SUB TOPICS	INNOVATIVE PEDAGOGY	LEARNING OUTCOMES
April (20)	What, where, how and when (HISTORY)	- Finding out what happened, What can we know about the past etc.? What do dates mean?	Map Skills – Physical map of the subcontinent. Activity-Prepare a manuscript using palm leaf/birch bark/paper	-Identify different types of sources and describe their uses in reconstruction of history of this period.
	Understanding Diversity (SOCIALAND POL. LIFE)	-How do we explain diversity, Diversity and interdependence, India-Aland of diversity, Unity in diversity	-Analyze diversity within the class using various identifiers	-Describes various forms of human diversity around him/her. -Develops a healthy attitude towards various kinds of diversity around Them.
	The Earth in the Solar System (GEOGRAPHY)	Stars, Constellations, Sun, Planets, The Earth, The Moon, Asteroids and Meteoroids	Prepare a video on solar system using adobe spark software.	-Students will learn about the Stars, Constellations, galaxy, Solar System, Planets, Moon, Asteroids, Meteoroids, Comets

MONTH	UNIT/ CHAPTER	SUB TOPICS	INNOVATIVE PEDAGOGY	ART INTEGRATION	LEARNING OUTCOMES
May (15)	Diversity and Discrimination (SOCIAL AND POL. LIFE)	<ul style="list-style-type: none"> – Prejudice – Creating stereotype – Inequality and Discrimination – Striving for Equality 	Observe and make a list of examples of fair/unfair treatments to people in the family, school and society.		<ul style="list-style-type: none"> -Recognizes various forms of discrimination, understands the nature, and source of discrimination. -Differentiate between equality and inequality in various forms and to treat them in a healthy way.

MONTH	UNIT/ CHAPTER	SUB TOPICS	INNOVATIVE PEDAGOGY	ART INTEGRATION	LEARNING OUTCOMES
JUNE (9)	Globe : Latitudes and Longitudes (GEOGRAPHY)	<ul style="list-style-type: none"> – Different heat zones of the Earth – Longitude and time – Local time and Standard Time – International Date Line 	<p>Draw the diagram showing different heat zones of the earth.</p> <p>ACTIVITY- Students to make a model of Globe using waste materials available at homes.</p>		<ul style="list-style-type: none"> -Understands the earth is a unique celestial body due to existence of life. -Define Parallels of latitudes and meridians of longitudes. -Will be able to calculate the standard time for various countries.

	<p>What is Government? (SOCIAL AND POL. LIFE)</p>	<ul style="list-style-type: none"> -Need and levels of government -Laws and the government <ul style="list-style-type: none"> – Types of government 	<p>Make a table showing the works done by Local, State and Union.</p>		<ul style="list-style-type: none"> -The role of government, especially at local level. - Levels of the government Local, State and Union.
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	<p>From Hunting-Gathering to growing food (HISTORY)</p>	<ul style="list-style-type: none"> - Early people and Nomadic Life, Stone Age Making stone tools, Discovery of fire, Rock paintings <ul style="list-style-type: none"> – Humans as domesticators of animals or herders – Towards a settled life – customs and practices – Mehrgarh 	<p>MAP SKILLS-On Important Archaeological sites.</p> <p>ACTIVITY: Making of Stone tool with the materials available at home and a brief presentation about the same</p>		<ul style="list-style-type: none"> -Identify and locate the Archaeological sites. -Learn the technique of making stone tools. -Students to recognize the effects of the introduction of farming and herding. -Identify archaeological evidence of early crops, animals, Houses, tools and pottery.
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MONTH	UNIT/ CHAPTER	SUB TOPICS	INNOVATIVE PEDAGOGY	ART INTEGRATION	LEARNING OUTCOMES
July (14)	Motions of the Earth (GEOGRAPHY)	- Rotation and Revolution -Summer Solstice and Winter Solstice	-Drawing of diagrams: showing inclination of earth, Revolution of earth and seasons. Activity: Torch and globe Showing revolution of the earth and seasons.		-Students to explain Rotation and Revolution of Earth .-Reasons for the occurring of seasons.
	In the Earliest cities (HISTORY)	- The story of Harappa -Decline of the Indus Valley Civilization -Harappan towns in Gujarat	Map Skills: On an outline map of India Locate the important Harappan sites.		-Students to Recognize distinctive features of Early human cultures and Explain their growth.
	Key elements of a Democratic government (SOCIALAND POL. LIFE)	- Ending of racial discrimination -Ways of participation - Equality and justice	-Group Discussion on the need of Elections.		-Understand the need to exercise their vote. - How as citizens they can work with their government For an effective democracy.
	Maps (GEOGRAPHY)	- Essential component of a map - Types of maps - Uses of maps	-Draw a plan for your school building .-Draw a sketch showing route from your school to home.		-To describe Essential components of map. -Recognize the Uses of map.-Use of scale, symbol and direction Accurately.

	What books and burials tell us (HISTORY) (TO BE TAKEN AS	The Vedas: Rig-Veda: Prayers and Battles -What skeletal studies tell us	Students to make a project file on Special burial at Inamgaon.		-To appreciate Different developments taking place in
	PROJECT WORK)	- Story of the Megaliths			Different parts of the subcontinent.

MONTH	UNIT/ CHAPTER	SUB TOPICS	INNOVATIVE PEDAGOGY	ART INTEGRATION	LEARNING OUTCOMES
August (22)	Major Domains of the Earth (GEOGRAPHY)	<ul style="list-style-type: none"> – Lithosphere – Hydrosphere – Atmosphere – Biosphere 	-Diagrams- Water cycle and Layers of atmosphere.		-List the four spheres of earth. -Explain the characteristics of Lithosphere, Critical facts about hydrosphere, analysis of atmosphere and Biosphere.
	Kingdoms, kings and an early republic (HISTORY)	– How some men became rulers, Varnas, Janapadas and Mahajanapadas, Taxes, Magadha and Vajji	Map skills-On important Janapads and Mahajanapads. General Talk -Types of taxes paid by people today		-Students to recognize distinctive features of Early human cultures and Explain their growth.
	Panchayati Raj (SOCIALAND POL. LIFE)	<ul style="list-style-type: none"> – Structure of Panchayati Raj – Nyaya Panchayat 			-Understand the structure of government at local level -Understand the duties and works of gram sabha and gram panchayat

September	HALF YEARLY	REVISION			
MONTH	UNIT/ CHAPTER	SUB TOPICS	INNOVATIVE PEDAGOGY	ART INTEGRATION	LEARNING OUTCOMES
October (22)	New Questions and Ideas (HISTORY)	<ul style="list-style-type: none"> – The Upanishads – Jainism and Buddhism 	Story Telling- Jatak stories on the life of Buddha and Mahavira		<ul style="list-style-type: none"> -Students to describe the causes for the emergence of Buddhism and Jainism. -Narrate the cause for their acceptance by ordinary people. - Important teachings of Buddhism and Jainism
	Rural Administration (SOCIALAND POL. LIFE)	– How does rural administration work	Make a list of at least 3 Acts that are amended to strengthen the position of women in society.		<ul style="list-style-type: none"> - How disputes are settled at village level -Role of police, Patwari and tehsildar.
	Major Landforms of the Earth (GEOGRAPHY)	<ul style="list-style-type: none"> – Plateaus – Plains – Mountains 	<ul style="list-style-type: none"> Map skills-On a world political map Locate - Mountain ranges, plateau. - Diagrams- Fold, Block and Volcanic mountains. 		<ul style="list-style-type: none"> -Students to define the Different Types of Landforms. -Identify and Locate the various Types of Landforms.

MONTH	UNIT/ CHAPTER	SUB TOPICS	INNOVATIVE PEDAGOGY	ART INTEGRATI ON	LEARNING OUTCOMES
November (21)	Ashoka, the emperor who gave up war (HISTORY)	- Mauryan Empire -Alexander's Invasion -Mauryan administration -Ashoka's war in Kalinga -Ashoka's Dhamma	Map skills-Locating important cities of Mauryan empire.		-List out the significant contributions of the important kingdoms, Dynasties with examples like Mauryan Empire.
	Urban Administration (SOCIAL AND POL. LIFE)	- Municipality and Municipal Corporation			Understand the role, works and functions of the municipal corporation.
	Our Country-India (GEOGRAPHY)	- Extent, size and location - Physical divisions of India	. Map skills –India and neighboring countries, rivers, mountains states and Union Territories ACTIVITY: Many Girls are named after the river. Make a list of girls In school Whose names are after a river?		-Students to Identify the geographical features of India. -Identify neighboring countries on map.

					-Describe the Physical divisions of India
	Vital Villages, Thriving Towns (HISTORY) (TO BE TAKEN AS PROJECT WORK)	-Iron tools and agriculture. -Other steps to increase production- irrigation -Finding out about the cities-stories, travelers, sculpture and archaeology coins	Research work on village and town formation in ancient India.		-Demonstrate the variety of Early urban centers-coastal towns, capitals, religious centers. -illustrate the Use of archaeological material including coins, sculpture, as well as textual sources to reconstruct Social and economic history.
MONTH	UNIT/ CHAPTER	SUB TOPICS	INNOVATIVE PEDAGOGY	ART INTEGRATION	LEARNING OUTCOMES
December (22)	(HISTORY)	<ul style="list-style-type: none"> – How to find about trade and traders – The story of the silk route – Spread of Buddhism – Beginning of Bhakti 	Map Skills: to understand the Silk Route. Discuss the basic ideas of Buddhism and changes in Buddhism.		<ul style="list-style-type: none"> -Introduce the ideas of contacts between faraway places and What makes them happen -Explore How textual and visual material is used to understand the histories of

					contacts between Different people.
	Rural Livelihood (SOCIALAND POL. LIFE)	Rural Livelihood	-Prepare a list on various sources of Rural Livelihood.		--Analyze the functioning of rural Local government bodies in sectors like health and education. Various occupations in rural areas.
	India-Climate, Vegetation and Wildlife (GEOGRAPHY)	<ul style="list-style-type: none"> – Factors Influencing Climate – Climate of India – Cycle of Seasons – Natural vegetation and Wildlife 	<p>-Map Skills – On world Political map locate the countries from where the birds have been migrating.</p> <p>ART INTEGRATED MULTIDISCIPLINARY PROJECT:</p>	<p>To make a photo album (PPT/ Handmade) on any five species of migratory birds that come to India during winter Season.</p>	<ul style="list-style-type: none"> -Students to recognize the Different Seasons in India. - Students to recognize the different type's natural vegetation. -to understand the Need for the conservation of forest and wildlife. - Developm ent of research skills among students.
	New empires and kingdoms (HISTORY)	<ul style="list-style-type: none"> – Prashastis and what they tell us – Harshavardhana and 	Map skills on some important cities and kingdoms.		-Introduce the ideas that strategies of expansion and

		the Harshacharita - Tha pallavas, chalukyas and prashasti, -Assemblies in southern kingdom.	Role play and storytelling on the events related to the life Harshvardhana		their logic differ -Explain the development of Different Administrative systems.
MONTH	UNIT/ CHAPTER	SUB TOPICS	INNOVATIVE PEDAGOGY	ART INTEGRATION	LEARNING OUTCOMES
January (22)	Buildings, paintings and books (HISTORY)	<ul style="list-style-type: none"> - The Iron Pillar -How were stupas and temples built? - Paintings - The world of books - Recording and preserving old stories -Stories told by ordinary people -Writing books on science 	Making of PPT on various stupas and temples of ancient India.		-Outlines significant contributions in culture and science viz. astronomy, medicine, mathematics and knowledge of metals.
	Urban Livelihood (SOCIALAND POL. LIFE)	-Life in urban areas	Describe case studies of nearby localities in respect of occupations.		-Analyse the functioning of urban government bodies in sectors like health and education -describes factors responsible for

					availability of different Occupations Undertaken in urban areas.
February	REVISION FOR FINAL EXAMINATION				

TEXT BOOK: OUR PASTS-1 (NCERTTEXTBOOK IN HISTORY) THE EARTH-OUR HABITAT (NCERTTEXTBOOK IN GEOGRAPHY) SOCIALAND POLITICAL LIFE-1 (NCERTTEXTBOOK IN CIVICS)

Rationalised Syllabus Bifurcation
Class-6th

Subject - Hindi

मास	कार्य दिवस की संख्या	पाठ का नाम (साहित्य खंड)	व्याकरण तथा रचनात्मक लेखन	कालखंड	शिक्षण - अधिगम के प्रतिफल	गतिविधि परियोजना	मूल्यांकन के आधार
अप्रैल	17	पाठ 1 वह चिड़िया जो	भाषा व्याकरण और लिपि, वर्ण - विचार, तत्सम-तद्भव - अंध - पंच, विलोम शब्द - अर्थ गुप्त पर्यायवाची शब्द शब्द - आदर - ईच्छा, अनेकार्थी शब्द - अर्थ - काज-अनेक शब्दों के लिए एक शब्द - अकल्पनीय - वर्णनीय समरूपी भिन्नार्थक शब्द - अंश - अभिराम अनौपचारिक - ग्रीष्मावकाश साथ बिताने का निमंत्रण देते हुए मित्र को पत्र अनुच्छेद - सत्संगति अपठित गद्यांश, चित्र वर्णन	5	*पशु पक्षियों के प्रति प्रेम की भावना विकसित होगी *कविता लेखन करने में समक्ष होंगे	कविता - वाचन	मौखिक प्रश्न , लिखित अभ्यास-पत्र बहुविकल्पीय प्रश्न
		पाठ 2 बचपन		4	छात्र अपने दैनिक जीवन के कार्य को स्वयं करने में सक्षम हो सकेंगे	अपने दादा-दादी या परिवार के किसी बुजुर्ग सदस्य से उनके बचपन का अनुभव सुनिए	मौखिक प्रश्न , लिखित अभ्यास-पत्र बहुविकल्पीय प्रश्न
जून	09	पाठ 3 नादान दोस्त	शब्द - विचार, संज्ञा, लिंग, वचन मुहावरे , अपठित पद्यांश, विज्ञापन - लेखन, संवाद लेखन	6	छात्र पशु पक्षियों की सुरक्षा कर उनके संरक्षण कर सकेंगे	विलुप्त होते पशु पक्षियों के संरक्षण हेतु अपने घर की बालकनी में उनके	मौखिक प्रश्न , लिखित अभ्यास-पत्र

						लिए दाने पानी की व्यवस्था करना	बहुविकल्पीय प्रश्न
जुलाई	14				PT-2		पाठ- वह चिड़िया जो पाठ- बचपन पाठ- नादान दोस्त
		पाठ 4 चांद से थोड़ी सी गप्पे	कारक, सर्वनाम, तत्सम-तद्भव, विलोम, पर्यायवाची, अनेकार्थी, अनेक शब्दों के लिए एक शब्द, अनौपचारिक पत्र-सांत्वना, अन्च्छेद लेखन-श्रम का महत्व	5	हिंदी महीनों दिनों वह अतिथियों के ज्ञान को व्यवहारिक जीवन में प्रयोग कर सकेंगे	हिंदी तिथियों के आधार पर चांद के बदलते रूप को नाम लिखकर चित्र सहित A4 साइज शीट पर दर्शाना	मौखिक प्रश्न , लिखित अभ्यास-पत्र बहुविकल्पीय प्रश्न
अगस्त	20	पाठ 6 ऐसे ऐसे	विशेषण, क्रिया, समरूपी भिन्नार्थक शब्द, उपसर्ग - प्रत्यय, अनुच्छेद - मित्रता	5	छात्र अभिनय के माध्यम से अपने विचारों की अभिव्यक्ति करने में सक्षम होंगे, संवाद लेखन कौशल का विकास होगा	मौखिक प्रश्न , लिखित अभ्यास-पत्र बहुविकल्पीय प्रश्न वीकली क्विज़	मौखिक प्रश्न , लिखित अभ्यास-पत्र बहुविकल्पीय प्रश्न
		पाठ 7 टिकट अलबम		5	विद्यार्थी समझने में समर्थ होंगे - जीवन में कठिनाईयां आने पर विषमताओं का सामना करना संवाद लेखन कौशल का विकास होगा		मौखिक प्रश्न , लिखित अभ्यास-पत्र बहुविकल्पीय प्रश्न
		पाठ 8 झाँसी की रानी		6	विद्यार्थी के अंदर देशभक्ति की भावना विकसित हो सकेगी	पंक्तियों का स्वरगायन प्रस्तुतीकरण	मौखिक प्रश्न , लिखित अभ्यास-पत्र

							बहविकल्पीय प्रश्न
सितम्बर	09	अपठित गद्यांश पुनरावृत्ति कार्य		10	अर्द्ध वार्षिक परीक्षा		पाठ- वह चिड़िया जो पाठ- बचपन पाठ- नादान दोस्त पाठ- चांद से छोटी सी गप्पी पाठ- ऐसे ऐसे
अक्टूबर	18	पाठ 9 साथी हाथ बढ़ाना	औपचारिक पत्र - प्रधानाचार्य को पत्र, अनुच्छेद - आदर्श विद्यार्थी, विज्ञापन - लेखन, लघु कथा	3	छात्र आपसीसहयोग परिश्रम से कार्य कर सकेंगे	गीत के भाव को ध्यान में रखते हुए कोई कविता याद कर कक्षा में सुनाना	मौखिक प्रश्न , लिखित अभ्यास-पत्र बहविकल्पीय प्रश्न
नवम्बर	16	पाठ 9 जो देखकर भी नहीं देखते	मुहावरे, समास, अशुद्ध वाक्यों का संशोधन, अनुच्छेद - परोपकार, शिकायती पत्र	4	छात्र जीवन में सदा सकारात्मक दृष्टिकोण अपनाकर सफलता अर्जित कर सकेंगे	किन्ही पांच दिव्यांग के विषय में पता लगाएं जिन्होंने विभिन्न क्षेत्रों में सफलता अर्जित की हो और कक्षा में चर्चा करें	मौखिक प्रश्न , लिखित अभ्यास-पत्र बहविकल्पीय प्रश्न
		पाठ 10 संसार पुस्तक है		4	छात्र प्रकृति से मिली सीख को अपने जीवन में अपना सकेंगे	विभिन्न प्राकृतिक तत्वों से मिली सीख को चित्र के माध्यम से काँपी में दर्शाना आना।	मौखिक प्रश्न , लिखित अभ्यास-पत्र बहविकल्पीय प्रश्न
दिसम्बर					PT-2		पाठ- जो देखकर भी नहीं देखते पाठ- संसार पुस्तक है

	07	पाठ 11 में सबसे छोटी हो	वाक्य रचना, अपठित गद्यांश, अनेकार्थी शब्द, लघु कथा लेखन, अनुच्छेद - समय का सदुपयोग	7	*छात्रों में कविता लेखन कौशल का विकास होगा *छात्र मां की ममता के महत्व पर समझ कर उनके प्रति सम्मान प्रकट कर सकेंगे	मेरी मां पर स्वरचित कविता कक्षा में प्रस्तुत करना	मौखिक प्रश्न , लिखित अभ्यास-पत्र बहविकल्पीय प्रश्न
जनवरी	21	पाठ 12 नौकर	विराम चिह्न, समरूपी भिन्नार्थक शब्द, मुहावरे, विज्ञापन - लेखन, स्वास्थ्य अधिकारी को पत्र अनुच्छेद समाचार पत्र- ज्ञान व मनोरंजन का साधन संवाद लेखन	6	छात्र गांधीजी के व्यक्तित्व के गुणों को अपने जीवन में अपना सकेंगे	चनौती पूर्ण जीवन की सार्थकता - परिचर्चा	मौखिक प्रश्न , लिखित अभ्यास-पत्र बहविकल्पीय प्रश्न
		पाठ 13 लोकगीत		4	छात्र भारतीय संस्कृति हिंदी भाषा व विविध बोलियों में रचित साहित्य से अवगत हो सकेंगे।	लोकगीत की सौगात अपने क्षेत्र विशेष में गाए जाने वाले लोकगीत की संगीतमय प्रस्तुति	मौखिक प्रश्न , लिखित अभ्यास-पत्र बहविकल्पीय प्रश्न
		पाठ 14 वन के मार्ग में		5	विद्यार्थी प्रभु राम वह माता सीता के जीवन आदर्शों को समझने व अपनाने के लिए प्रेरित होंगे। छात्रों में जीवन में आने वाली मुश्किलों का हिम्मत से सामना करने की योग्यता विकसित हो सकेगी।	सवैया का गायन	मौखिक प्रश्न , लिखित अभ्यास-पत्र बहविकल्पीय प्रश्न
फरवरी	21	पुनरावृत्ति					

मार्च					वार्षिक परीक्षा		पाठ- टिकट अलबम पाठ- झांसी की रानी पाठ- जो देखकर भी नहीं देखते पाठ- संसार पुस्तक है पाठ- नौकर पाठ- वन के मार्ग में पाठ- सबसे छोटी हूं
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SYLLABUS 2023-24
SUBJECT: ENGLISH
CLASS –VI

TEXT BOOKS: Longman (Pearson Education)
New Images Class Book
Images Home Book
Images Story Book

SYLLABUS AS PER CBSE GUIDELINES

Month	No.of working days	CLASS BOOK/ HOME BOOK	No of periods required	LEARNING OBJECTIVES	PRACTICALS/ ACTIVITIES/ INNOVATIVE PEDAGOGY	Mode of assessment
April	17	L-1 Ruby Bridges <i>L-2 Young Poets</i> STORY BOOK L-1 The Fall of Icarus GRAMMAR <ul style="list-style-type: none">● Kinds of sentences● Nouns-Kinds	4 3	To enable the students to frame a paragraph and grasp its meaning. To enable the students to understand and recognize the sense made by different types of sentences. To enable the students to recite the poem with correct pronunciation, stress, intonation, pause and	The learner will be provided opportunities in pairs/groups/ individually and encouraged to– Participate in grammar games and kinesthetic activities for language learning. Think critically, compare and contrast characters/events/ideas/themes and relate them to life and try to give opinions about issues like human rights.	Oral questions, Worksheet, Monthly Test.

				articulation of voice.		
June	9	<p>L-3 The Unstoppable Queen of Boxing: M C Mary Kom</p> <p>STORY BOOK</p> <p>L-2 I Keep Six Honest Serving-Men</p> <p>GRAMMAR</p> <ul style="list-style-type: none"> • Determiners • Verbs 	4	<p>To enable the apply the rules of determiners and verbs in spoken and written English.</p> <p>To enable the students to recite the poem with correct pronunciation, stress, intonation, pause and articulation of voice.</p>	<p>The learner will be provided opportunities in pairs/groups/ individually and encouraged to– Speak (JAM- Just a Minute) for one minute without repetition, hesitation or deviation on a given topic.</p> <p>Write a biographical sketch on your favorite sportsperson.</p>	Oral questions,Worksheet, Monthly Test.

Periodic Test -1 Course Book-1-3 Story Book- 1-2 ,Grammar -Kinds of sentences Nouns-Kinds

JULY	14	<p>L-4 If You Think</p> <p>L-5 Mr. Toad's Adventure</p> <p>STORY BOOK</p> <p>L-3 The Story of Henry Jekyll</p> <p>GRAMMAR</p> <p>Tenses (Simple Present, Simple Past and Simple Future)</p>	<p>4</p> <p>3</p>	<p>To enable the students to comprehend and infer the text.</p> <p>To enable the students to apply the rules of Tenses in daily discourse.</p> <p>To enable the students to recite</p>	<p>The learner will be provided opportunities in pairs/groups/ individually and encouraged to– Find more inspirational poems and recite it in class and locate the poetic devices used in the poems.</p> <p>ART INTEGRATED PROJECT- Make a comic strip about any adventure you experienced while you were on a trip/picnic.</p>	Oral questions,Worksheet, Monthly Test.
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		Formal Letter writing (Application)		<p>the poem with correct pronunciation, stress, intonation, pause and articulation of voice.</p> <p>To enable the students to list the components of a formal letter.</p>		
AUG	20	<p><i>L-6 In Morning Dew</i> <i>L-7 The Fun They Had</i> STORY BOOK <i>L-4 Adrift! A Little Boat Adrift!</i></p> <p>GRAMMAR Tenses (Present Continuous, Past Continuous and Future Continuous)</p> <ul style="list-style-type: none"> ● Informal Letter writing ● Notice (Lost and Found) 	<p>4</p> <p>3</p>	<p>To enrich the active and passive vocabulary of students.</p> <p>To enable the students to apply the rules of Tenses in daily discourse.</p> <p>To enable the students to list the components of an informal letter.</p> <p>To enable the students to recite the poem with correct</p>	<p>The Covid-19 Pandemic changed the way learning happened in schools. Share your experience in the class.</p> <p>WORD WORLD- An idiom is a group of words whose meaning is different from the individual group of words in it. For example, Better late than never. The meaning is better to arrive late than not to come at all. Break a leg. The meaning is good luck. Make a list of 15 idioms which you can use in the daily discourse.</p>	<p>Oral questions, Worksheet, Monthly Test.</p>

				pronunciation, stress, intonation, pause		
Half Yearly Examination 1-7, Story Book- 1-4 Grammar-Tenses (Present Continuous, Past Continuous and Future Continuous)						
SEP	9	<i>L-8 From a Railway Carraige</i> L-9 Shivaji's Miraculous Escape STORY BOOK L-5 Scrooge Celebrates Christmas	4	To enable the students to comprehend the text and improve their Reading, Writing, Listening and Speaking skills. To enable the students to recite the poem with correct pronunciation, stress, intonation, pause	The learner will be provided opportunities in pairs/groups/ individually and encouraged to– Attempt various types of writing: notice, letter, report, etc as well as personal/ biographical experiences and extrapolative writings. To write an article on any topic for the school magazine	Oral questions, Worksheet, Monthly Test.
OCT	18	<i>L-10 The Lost Child</i> STORY BOOK <i>L-6 You Are Old Father William</i> GRAMMAR <ul style="list-style-type: none"> ● Kinds of Adverbs ● Prepositions ● Notice Writing 		To enable the students to comprehend and infer the text. To enable the students to identify the sequence of elements in a notice.	ART INTEGRATION- Design your family tree with pictures and describe your family member. The students can also pen down a poem/ paragraph about their family members.	Oral questions, Worksheet, Monthly Test.

				To enable the students to identify adverbs and use them appropriately in a sentence.		
NOV	16	<i>L-11 Wandering Singers</i> <i>L-12 At Tagore's Shantiniketan</i> STORY BOOK <i>L-7 The Haircut</i> <i>L-8 Eidgah</i> GRAMMAR <ul style="list-style-type: none"> • Descriptive writing (People, Places and events) 		<p>To enable the students to understand the content and underlying meaning in the context.</p> <p>To enable the students to recite the poem with correct pronunciation, stress, intonation, pause.</p>	<p>Write down the differences between classrooms in earlier times like gurukul and the present-day classrooms.</p> <p>LISTENING SKILL ACTIVITY- The students will listen carefully to the audio and answer the given questions. For reference- https://www.youtube.com/watch?v=d73prOcqi4g</p>	Oral questions, Worksheet, Monthly Test.
Periodic Test -2 Chapter 11-12 , Story Book - 7-8, Grammar- Descriptive writing (People, Places and events)						
DEC	7	<i>L-13 The Heart of the Tree</i> <i>L-14 The Fir Tree</i> GRAMMAR <ul style="list-style-type: none"> • Conjunctions • Editing • Diary Entry 		<p>To develop and integrate the use of four language skills, i.e. Reading, Listening, Writing and Speaking</p> <p>To imbibe the Indian ethos through integration of Indian art and</p>	<p>ART INTEGRATED PROJECT Design an E-poster to show more empathy towards nature.</p>	Oral questions, Worksheet, Monthly Test.

				<p>culture in the teaching and learning process</p> <p>To enable students to use appropriate word stress, sentence stress and elementary intonation patterns while role-playing</p> <p>To enable the students to recite the poem with correct pronunciation, stress, intonation, pause.</p> <p>Identify and use different conjunctions in sentences correctly.</p>		
JAN	21	<p><i>L-15 The Ransom of the Red Chief</i></p> <p>GRAMMAR</p> <ul style="list-style-type: none"> • Story writing with clue • Degrees of Adjectives 		<p>To enable the students to understand the content and underlying meaning in the context.</p> <p>To enable the students to learn the usage of</p>	<p>FUN WITH PHONICS-</p> <p>Tongue twisters are words or phrases that are difficult to pronounce correctly when said at a fast rate. They often include alliteration.</p> <p>Make your own tongue twisters and read them aloud as fast as you can. Share them with your class.</p>	<p>Oral questions, Worksheet, Monthly Test.</p>

				degrees of adjectives.	https://activeapp.pearson.com/studentClassDetails	
FEB	21	<ul style="list-style-type: none"> ● STORY ● BOOK ● <i>L-9 Daffodils</i> ● <i>L-10 The Chocolate Cream Soldier</i> 				Oral questions, Worksheet, Monthly Test.
March	7	<i>Final Examination</i>				



Annual Planner 2023-24

Class - VI

Subject – Computer						
Month	No. of working days	Name of the chapter	Topic / Sub topic	No of periods	TL resources	Mode of assessment
April	17	Chapter 1: Computer - Its Components Chapter 2: Computer Memory	Introduction to Computer, Terms related to computer, how does a computer works?, Input, output & storage devices, CPU and its sub parts, Humanware, Technology Addiction Memory, Memory Measurement units	8	Prescribed Book in the syllabus IT Planet Streaming without Buffering	Oral questions, Short Questions, Quiz based on the contents of the chapter
May						
June	09	Chapter 2: Computer Memory (Cont.) Chapter 3: Excel - Creating Worksheet	Types of Memory: Primary and Secondary memory with examples Introduction to excel, uses of excel, features, components of excel window, Creating, opening, saving, copying, moving, selecting rows/columns, changing column width and row height,	6		Oral questions, Short Questions, Quiz based on the contents of the chapter



Annual Planner 2023-24

			generating a Series, Formatting worksheets			
July	14	Chapter 4: Excel - Formula and Function	Introduction to formula, Creating Formula, Functions in excel, Cell referencing, Changing number formats	8		Oral questions, Short Questions, Quiz based on the contents of the chapter
August	20	Chapter 5: Excel - Creating Chart	Worksheet, worksheet Views, Charts in excel, Types of charts, creating a chart, Changing the type of chart, inserting smart art, inserting sparklines	8		REVISION FOR HALF YEARLY EXAM
Sept	9	Chapter 8: Programming in QBasic	Introduction to QBasic, Starting QBasic, Elements of QBasic, Creating and Saving a Program, Executing commands in QBasic	8		HALF YEARLY EXAM
Oct	18	Chapter 9: Graphics in QBasic	Graphics in QBasic, Working in Graphic mode, Color command, Draw command, PSET command, Circle and Line command	8		Oral questions, Short Questions, Quiz based on the contents of the chapter
Nov	16	Chapter 10: Internet Services	Internet, Uses of Internet, Ways to connect the internet, Services of the internet, Searching information on Internet, Search Engine	8		Oral questions, Short Questions, Quiz based on the contents of the chapter
Dec	7	Chapter 6: Windows Movie Maker	Window movie maker, starting movie maker, adding photos, videos or Audio, importing digital files from external devices,	8		Oral questions, Short Questions, Quiz based on the



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			Applying Transition effects, Applying visual effects, adding title, Caption and credits, editing media clip, saving your project, sharing your project			contents of the chapter
Jan	21	Chapter 7: Pencil2D - Animation Software	Introduction to Pencil2D, starting Pencil2D, Using Tools Palette, Using Layers, Animation in Pencil2D, Frame by Frame animation using vector layer.	6		Oral questions, Short Questions, Quiz based on the contents of the chapter
Feb	21	REVISION FOR ANNUAL EXAM				
March	07	ANNUAL EXAMS				



Bal Bharati
PUBLIC SCHOOL
NEELBAD, BHOPAL

ANNUAL PLANNER (2023-24)
CLASS -VI , SANSKRIT

मासः	दिवसः	शीर्षकम् - साहित्यम्, व्याकरणम् ,रचनात्मकं कार्यम्	काल खंड	शिक्षण अधिगम प्रतिफलस्य	क्रियाकलाप	मूल्यांकन के आधार
अप्रैल	17	1.संस्कृत वर्णमाला 2.संस्कृत शब्दपरिचयः	08	स्वर तथा व्यंजन वर्णों का ज्ञान ।	•घर में प्रयुक्त वस्तुओं के नाम लिखकर उन का वर्ण विच्छेद करना। • पाँच पशुओं और पक्षियों के नाम संस्कृत में लिखना।	मौखिक, लिखित, अभ्यास प्रश्न
जून	09	3. धातु परिचयः व्याकरण- शब्दरूप प्रकरण	04	धातु रूपों तथा शब्द रूपों के साथ पुरुष, वचन तथा कारक चिह्नों का ज्ञान ।	वर्ग पहली से धातु रूपों को छाँटकर लिखना ।	मौखिक, लिखित, अभ्यास प्रश्न
जुलाई	21	4. सर्वनाम परिचयः 5. प्रथमः पुरुषः 6. मध्यमः पुरुषः व्याकरण - धातुरूप प्रकरणम्। रचनात्मकं कार्यम् - चित्राधारितम् वर्णनम्	10	सर्वनाम धातु रूपों का ज्ञान । स्वनात्मकता का ज्ञान ।	सर्वनाम शब्दों को लिखकर उनके अर्थ लिखना ।	मौखिक, लिखित, अभ्यास प्रश्न PT- 1 पाठ-1,2,3

अगस्त	20	7. उत्तमः पुरुषः 8. अव्यय पदानि रचनात्मकं कार्यम् - संकेताधारितःवार्तालापः	10	उत्तम पुरुष का ज्ञान । अव्यय शब्दों तथा संस्कृत संख्या का ज्ञान । रचनात्मक क्षमता का विकास ।	प्रथम पुरुष मध्यम पुरुष तथा उत्तम पुरुष से संबंधित वाक्यों को संस्कृत में लिखना ।	मौखिक, लिखित, अभ्यास प्रश्न
सितंबर	09	9. कर्ता कारकः सम्बोधनम् च अपठित अवबोधनम् पुनरावृत्ति कार्य	4	कर्ता कारक तथा संबोधन कारक का परिचय तथा वाक्य में प्रयोग का ज्ञान ।	शब्द रूपों को सुंदर अक्षरों में लिखना तथा याद करना ।	मौखिक, लिखित, अभ्यास प्रश्न Half Yearly Exam पाठ- 1,2,3,4,5,6,7,8 व्याकरण, रचनात्मक कार्य , अपठित गद्यांश
अक्टूबर	18	10. कर्म कारकः 11.करण कारकः व्याकरण - कारकः	9	कर्म तथा करण कारक का सामान्य परिचय तथा संज्ञा पदों के साथ उनका प्रयोग ।	•शब्द समूह में से कर्म कारक के शब्दों को पहचान कर लिखना । •यातायात के साधनों के चित्र चिपकाए तथा कौन किससे जाता है लिखिए ।	मौखिक, लिखित, अभ्यास प्रश्न
नवंबर	16	12. संप्रदान- कारकः	8	संप्रदान कारक का सामान्य	संप्रदान कारक का प्रयोग करते	मौखिक, लिखित, अभ्यास प्रश्न

		व्याकरण - अव्यय , संख्या रचनात्मकं कार्यम् - चित्राधारितम् वर्णनम्		परिचय तथा संज्ञा सर्वनाम पदों के साथ उनका प्रयोग।	हुए संस्कृत में पाँच वाक्य बनाना ।	PT-2 पाठ- 9,10,11
दिसंबर	07	13. अपादान- कारक: रचनात्मकं कार्यम् - पत्रलेखनम्,	3	अपादान कारक का सामान्य परिचय तथा संज्ञा सर्वनाम पदों के साथ उनका प्रयोग।	शब्द जाल में से पंचमी विभक्ति के शब्दों को ढूँढ़ कर लिखना ।	मौखिक, लिखित, अभ्यास प्रश्न
जनवरी	21	14. संबंध- कारक: 15. अधिकरण- कारक: रचनात्मकं कार्यम् - चित्राधारितम् वर्णनम्	10	संबंध कारक तथा अधिकरण कारक का सामान्य परिचय तथा संज्ञा सर्वनाम पदों के साथ उनका प्रयोग।	•विभिन्न वर्णों के नाम लिखकर वाक्य बनाइए । •चित्र देखकर मंजूषा की सहायता से संस्कृत में पाँच वाक्य बनाइए ।	मौखिक, लिखित, अभ्यास प्रश्न
फरवरी	21	16. लृटलकार: अपठित अवबोधनम् पुनरावृत्ति कार्य	10	लृटलकार का सामान्य परिचय तथा भविष्य काल में उनका प्रयोग।	शब्द जाल में से लट् लकार और लृट् लकार के क्रिया पदों को छाँटकर पर लिखिए ।	मौखिक, लिखित, अभ्यास प्रश्न
मार्च	07	वार्षिक परीक्षा	3			