## Stulumit Dially

## SESSION: 2023-24



## STUDENT'S NAME

## CLASS \& SECTION

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## STUDENT DATA FORM

Student's Name
Admission No ..... House
Class \& Section
Date of Birth
$\qquad$
Allergy (if any) Blood Group
Status of Covid vaccine : Dose-1 ( ), Dose-2 (
$\qquad$
Father's Name Occupation
Mother's Name Occupation
Res. Address
$\qquad$
Father's Off. Address
Mother's Off. Address
$\qquad$
Tel Res.Office
Mobile
$\qquad$
Email
Guardian's Name Occupation
Guardian's Contact No.
Relationship with Student
School Bus Route No. (if using) ..... Bus Stop
Brother/Sister studying in the school - Name
$\qquad$
Class Admn. No. Bus No.
Specimen Signatures
Father Mother GuardianNote : This diary is to be brought to school daily. Parents are requested to keep updatingthe class teacher about any change in address, contact no. through school diary.
Date of Change. Change in address/telephone no

## MEDICAL DETAILS

 on regular Medication

Any sport restriction, please specify
$\qquad$


## STUDENT DATA FORM

Student's Name
Admission No. .....................................House
Class \& Section
Date of Birth
Blood Group Allergy (if any)
Status of Covid vaccine : Dose-1 ( ), Dose-2 ( )
Father's Name
Occupation
Mother's Name
Occupation
Res. Address
Pin Code

## Father's Off. Address

Mother's Off. Address
Tel Res. .......................................................Office
Mobile
Email
Guardian's Name
Occupation
Guardian's Contact No.
Relationship with Student
School Bus Route No. (if using) ............................ Bus Stop
Brother/Sister studying in the school - Name
Class
Admn. No. Bus No.

## Specimen Signatures

## Father

Mother
Guardian
Note : This diary is to be brought to school daily. Parents are requested to keep updating the class teacher about any change in address, contact no. through school diary.


## MEDICAL DETAILS

 on regular Medication

Any sport restriction, please specify
$\qquad$
Any other relevant information from parent

***NOT FOR MEDICO / LEGAL PURPOSES***

## OUR VISION AND MISSION



VISION
To strive for better and better, not resting on one's laurels; seek solutions not excuses, deliver results and serve the community by providing quality education.

## MISSION

To develop scholastic personalities and impart knowledge to maximize skills and competencies.

- To impart wisdom that transforms mere knowledge into a meaningful initiative and enterprise for a harmonious and prosperous society.
$>\quad$ To provide holistic education to society as a whole without prejudice or discrimination.
$>\quad$ Equip the child to meet all challenges - social, moral and intellectual and comprehend human values.
$>\quad$ To make students responsible, law abiding and enlightened citizens of a global society.

Instill traits of team work, empathy, patience, perseverance and respect of elders and mentors.
$>$ To ensure sensitivity and commitment to environment and all beings to save the planet for future generation.

## SCHOOL HOURS

Pre-Primary : 8:30 am to $12: 15 \mathrm{pm}$ (April to March)
9:15 am to 1:20 pm (January only)
I to XII :7:50 am to 2:10 pm (April to March)
8:20 am to 2:50 pm (January only)

## VISITING HOURS

School Office
On working days: 8:30 a.m. - 11:30 a.m.
During vacation (week days): 8:30 a.m. -11:30 a.m.

## Principal

Parents/Others (on all working days): 9:30 a.m. - 11:30 a.m.

## Staff

On 1st and 3rd Saturday of each month Between 2:30 a.m. - 3:30 a.m.
(A prior appointment through the School Almanac will be appreciated)

## GET IN TOUCH

School Address: Bal Bharati Public School, Neelbad, Bhopal (M.P.), Pin-462044

Contact Number : 9111720810
e-mail Id : bbpsnb@balbharati.org
Principal's email Id : nilkishore.sinha@balbharati.org
Website : http://bbpsneelbad.balbharati.org
Twitter : www.twitter.com/BNeelbad
Facebook : www.facebook.com/bbpsnbbhopal
Instagram : www.instagram.com/balbharatipublicschoolneelbad3
Linked In : www.linkedin.com/in/nilkishore

## FROM THE PRINCIPAL'S DESK

Dear Parent,
At Bal Bharati Public School, Neelbad we diligently follow the four pillars of education, endeavouring to groom our students into becoming wholesome personalities.
"SCHOOL the abode of learning" influences the all-round development of pupils. Education synonyms being, breeding, civilization, coaching, cultivation, culture, development, discipline, training, tutoring and so on. Threading all these together, we strive to incorporate the four pillars.
The entire purpose of education is not to restrict itself to imparting bookish knowledge only but also to inculcate humanitarian values like wisdom, compassion, courage, humility, integrity and reliability in a student.
In ever changing world, we recognise the need of including contemporary trends of education and latest technology. Every academic year we embark on a journey in pursuit of academic excellence, creative brilliance and all round development of students. We are a proud team of supportive management, dedicated teachers and curious young learners who together have earned reputation as one of the most trusted institution by the parents.
This pandemic has taught us to live in a dynamic world where sorting unseen problems or new way of doing tasks are, as the new norms emerged. The rapid change in the use of technology opened new avenues of teaching and learning for all of us.
BBPS, NB believes in a strong partnership with families and we urge the entire school community to support us. Research has shown that parents of children who get involved in their education, do better academically and socially because they feel more connected to school. To our parents, as a part of our BBPS, NB family, your involvement will play an essential part in the academic success of your child. We encourage you to visit our campus and attend our events throughout the school year, visit our website often, monitor your child's progress.
As we work together to improve the academic program for students, we also strive to make our school a safer and more inspiring place to learn. We are committed in every aspect of your child's well-being and our goal to prepare them for life's journey.
Please take time to read the information in this handbook pertaining to school policies and procedures. It will be an excellent resource for questions arising throughout the year.

Mr. Akhawari Nil Kishore Sinha
5
SCHOOL UNIFORM

| Classes | Summer |  | Winter |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Boys | Girls | Boys | Girls |
| Pre-Primary | 1. Shirt- Blue and White Check with School Logo <br> 2. Shorts- Navy Blue <br> 3. Socks- Grey with Blue Stripes <br> 4. Shoes- Black PU (Velcro) <br> 5. Apron \& Mat | 1. Shirt- Blue and White Check Navy Blue <br> 2. Tunic- Blue with School logo grey <br> 3. Socks- Grey with Blue Stripes <br> 4. Shoes-Black PU (Velcro) <br> 5. Apron \& Mat | 1. Shirt- Blue and White Check with School Logo <br> 2. Shorts- Navy Blue <br> 3. Socks- Grey with Blue Stripes <br> 4. Shoes- Black PU (Velcro) <br> 5. Apron \& Mat <br> 6. Sweater | 1. Shirt- Blue and White Check Navy Blue <br> 2. Tunic- Blue with School logo <br> 3. Socks- Grey with Blue Stripes <br> 4. Shoes-Black PU (Velcro) <br> 5. Apron \& Mat <br> 6. Sweater |
| Primary | a. Shirt- White with School Logo <br> b. Shorts/Trousers- Grey <br> c. Socks- Grey with Blue Stripes <br> d. Shoes- Black PU (Velcro) <br> e. Belt- Grey and Blue | a. Shirt- White with School Logo <br> b. Skirt- Grey Check <br> c. Socks- Grey with Blue Stripes <br> d. Shoes- Black PU (Velcro) <br> e. Belt- Grey and Blue | Same as summer uniform with additional blazer/ cardigan, tie and socks. | Same as summer uniform with additional blazer/ cardigan, tie and socks. |

## SCHOOL PRAYER

God's Love..
it's so wonderful,
God's Love.
it's so wonderful, God's Love.
it's so wonderful, Oh!... wonderful Love,

Oh!... wonderful Love,
So high you can't get over it,
So deep, you can't get under it ,
So wide, you can't get around it,
Oh!... wonderful Love,
Oh!... wonderful Love,


## प्रार्थना

मेरे प्रभु तू मुझको बता, तेरे सिवा मैं क्या करूँ,
तेरी शरण को छोड़कर किसकी शरण में जा पडूँ,
फूलों में बस रहा है तू,
कलियों में खिल रहा है तू,
मेरे तो मन में तू ही तू,
मंदिर में जाकर क्या करूँ।
मेरे प्रभु तु मुझको बता
चन्द्रमा बन के आप ही, तारों में जगमगा रहे, तेरी चमक के सामने

दीपक जला के क्या करूँ,
मेरे प्रभु तू मुझको बता ......

## राष्ट्रगान

जन-गण-मन अधिनायक जय हे, भारत-भाग्य विधाता।
पंजाब, सिंध, गुजरात, मराठा द्राविड़ उत्कल बंग। विंध्य, हिमाचल, यमुना, गंगा। उच्छल-जलधि-तरंग। तव रुभ नामे जागे तव शुभुभ आट्रिष माँगे। गाहे तव जय गाथा। जन-गण-मंगल दायक, जय है। भारत भाग्य विधाता। जय है, जय हे, जय हे, जय, जय, जय, जय हे।।

## वन्दे मातरम्

 वन्दे मातरम् वन्दे मातरम् सुजलाम् सुफलाम् मलयज-शीतलाम्
## शस्य श्यामलाम् मातरम्

> वन्दे मातरम्

शुभ-ज्योत्स्नाम्-पुलकित-यामिनीम् फुल्ल कुसुमित दुमु-दल-शोभिनीम् सुहासिनीम् सुमधुर-भाषिणीम् सुख्वदाम् वरदाम् मातरम्॥

## कल्याण प्रार्थना

ऊँ सर्वे भवन्तु सुखिविः। सर्वे सन्तु निरामया:।
सर्वे भद्वाणि पश्यक्तु। मा कश्चित् दु:खवाग् भवेत्।

Om. May all be happy; may all be healthy; may all see auspiciousness, may none suffer. Om Peace be ! Peace be !! Peace be !!!

## विद्यालय गान

बाल-भारती के बत्वे हम, करें भारती का वन्दन। बाल-भारती के बव्वे हम, करें ज्ञान का संवर्धन हम सब इसके प्यारे तारे, यह हैं अपना नील-गगन। यह है अपना सुरभित उपवन, हम हैं इसके नवल-सुमन। जग में फैले कीर्ति सुरभि, मिल कर ऐसा करें यतन। दाएँ हाथ में कार्य शवित हो, करें बाएँ से विजय-वरण। ज्ञान-दीप को आलोकित कर निज-कर्त्तव्य करें पालन। अनुशासन, धीरज, साहस और मान हमारा है जीवन। जाति-पाति और रंग-धर्म के काटेंगे झूठे बंधन। हिंसा, स्वार्थ, अन्याय, अनीति, हमें नही हो कभी सहन। देश-जाति के हित में, नित-प्रति करें समर्पित निज जीवन। मानवता के मन्दिर की देवी का करते अभिनन्दन। सत्करों का बीज वपन कर, स्वेह-वारि से कर सिंचन। बाल भारती के उपवन को, हम स्वरूप देंगे जूतन।

## The Earth Pledge

I pledge to protect the earth, and to respect the web of life upon it, I promise to uphold the rules of the school.

I promise not to litter.
I promise not to waste water.
I promise to respect the environment.
And to honour the dignity of every member of our global family.

One planet, one people, one world, in harmony with peace, justice and freedom for all.


## Nurturing Lífe Potential

## STUDENT PLEDGE

## Towards Self

I come to school prepared and ready to learn, play, and be a good friend.
I do my best in class and try to learn from my mistakes.
I follow the lunchtime and playground rules.
I accept responsibility for my words and actions in and out of class.
I respect myself and show the same respect for everyone else.
I try not to say or do an unkind thing.

## Towards Others

I follow directions or raise my hand to ask questions.
I listen to others until they are finished speaking.
I use kind and helpful words when it's my turn to talk.
I respect the way my classmates learn and help them when I can.
I show respect for their bodies and belongings.
I celebrate our efforts, big and small.

## Towards Environment

I take care of my belongings.
I help take care of what belongs to the school.
I keep the classroom clean.
I pick up trash when I see it.
I reduce, reuse, and recycle.
I do not use a cell phone on campus.
I have a big heart and a small footprint when I go home.
I have read and understand this student pledge and know what I am responsible for during this year.

## Student Name :

$\qquad$
Class: $\qquad$ Section : $\qquad$

## PLEDGE FOR AN ABUSE FREE WORLD FOR CHILDREN

I am proud to be an Indian.
The great heritage and culture of my country always
influence and give me direction.
It is my duty to be aware of the fundamental rights \&
duties and the Child Rights guaranteed by the
Constitution of India.
To live with self esteem and dignity is
my fundamental right.
I will not tolerate any type of abusive activities that occur any where against me as well as against other children
who are my sisters and brothers.
I will always be in the forefront to report any such instances to the parents, authorities and the Police.

This is my duty and responsibility.
Since an abuse and exploitation free childhood and world is necessary for my future, I solemnly affirm that I will
always stand for the same.

Jai Hind! Jai Hind! Jai Hind!

## MODE OF PAYMENT OF SCHOOL / BUS FEES (2023-24)

| S NO | MONTH | LAST DATE OF PAYMENT <br> (MONTHLY/QUARTERLY) | QUARTER |
| :---: | :--- | :--- | :--- |
| 1 | April | 20 April | First (Apr-Jun) |
| 2 | July | 20 July | Second (Jul-Sep |
| 3 | October | 20 October | Third (Oct-Dec) |
| 4 | January | 20 January | Fourth (Jan-Mar) |

- Fee can be paid on Quarterly Basis only.
- Last date for payment of fees on Monthly Basis is 20th of the first month of each quarter i.e April, July, Oct, Jan.
- NO CASHPAYMENTS WILL BE ACCEPTED.
- ALL PENDING DUES ARE TO BE CLEARED BEFORE THE RESULT DECLARATION AND PROMOTION TO THE NEXT HIGHER CLASS.
- For those desirous of paying fees online Kindly login to the parent portal https://bbpsneelbad.balbharati.org/parentportal/ for direct fee payment, http://bbpsneelbad.balbharati.org/fee payment/
- Fees can be paid through crossed cheque between 08.30 hrs and 11.30 hrs from 01st-20th of the first month of each Quarter on all working days.
- The name of the Student/ Class/Section/Adm.No./Mobile No should be written at the back of the cheque.
- Parents wanting to drop the cheque in the drop box placed inside the guard room may do so and download the receipt from Parents Portal.
- Combined Cheque. Parents are to issue a combined cheque for School Fee and Bus Fee. Parents having more than one ward in the school are to issue a SINGLE CHEQUE towards the payment of fees for all.
- Fee Defaulters. The school will receive the fees for all fee defaulters of the I,II or III Qtr (If paid after 10th of Third Month) through PAY ORDER Only. , For the IV Qtr (If paid after 10 Feb 2023) fees will be accepted only by PAY ORDER.
- Parents are requied to pay ERP and BUS fees for 11 months only.
- All pending dues are to be cleared before issuance of ADMIT CARD by the school.


## Fine for Late Payment(School Fee/TransportFee)

- Late fee of Rs. $50 /$ - per week, per quarter will be applicable for all the payments done after the due dates.
- Cheques returned by the bank for any reason will be treated as non payment and payment thereafter will be accepted through Bank Draft, together with a fine of Rs. $500 /$ - in addition to the fine towards late payment as mentioned above.
Others
- If 20th of the Fee Payment month happens to be a Sunday or a Holiday, the fee should be paid a day prior.
- Parents are to note that validity of an issued cheque is for 3 months and, therefore, sufficient funds must be ensured for the entire period of the validity of cheque.
- Withdrawal from School / Bus Facility : For withdrawing a child for any reason, parents are to give one month's notice or one-month's fee in lieu. Bus facility will be withdrawn if bus fee is not paid by 20th of the 1 st month of a quarter. Facility once withdrawn will not be restored. A student who fails to deposit fee on time will not be allowed to use the bus facility from 21st day onwards if it happens to be a working day. However, cases of non payment due to extra ordinary circumstance may be considered for restoration not later than a maximum of 10 days as grace period and only after payment of outstanding dues together with fine and restoration charges of rs.100/-.


## NO POST DATED CHEQUE WILL BE ACCEPTED BY THE SCHOOL.

- Transfer Certificates : Application for TCs are to be made at least two weeks in advance. TCs will be issued only on clearance of all dues. Duplicate copies of TCs are not ordinarily issued. In exceptional cases a duplicate copy may be issued on production of an affidavit that the original TC has been irrecoverably lost. The responsibility for any possible misuse will rest on the parent.
- Parents wanting any kind of bonafide certificate from the school for their ward(s) or for Income Tax purposes may forward their request 3 days in advance, so as to avoid any kind of delay.


## SCHOOL BUS GUIDELINES

## ASTUDENT MUST-

- Be ready at the bus stop 5 minutes before the bus arrives.
- Go promptly to the bus after school. Buses are scheduled to leave 10 minutes after the 2:20 p.m. bell rings.
- Remain on the bus until the approved stop has been reached.
- Be ready for and promptly get off the bus when the stop has been reached.
- Remain seated while the bus is in motion and sit facing forward with legs, arms and hands in the seat and not in the aisles or out of the windows.
- Noteat or drink on the bus.
- Not to create garbage in the school bus.
- Address the bus driver and conductor with courtesy and respect and follow their directions.
- Not distract the bus driver.
- Show courtesy and respect to all bus riders.
- Refrain from the use of inappropriate language.
- Refrain from yelling or speaking loudly on the bus.
- Refrain from throwing objects on the bus or out of the bus windows.
- Refrain from harassment and bullying of any kind.
- Treat the bus with respect and report any damage.
- Represent the school to the public honorably while riding on the bus.
- Be a good citizen while riding the bus.
- Honor and follow the student policies as outlined in the Parent/Student Handbook.


## BUS PROTOCOLS:

- The bus will depart from school on all working days at 02:30 p.m.
- Students who are late to the bus will be left behind.
- In the event that a parent is late at their assigned bus stop and they cannot be contacted, secondary students will be dropped off at their assigned bus stop and Primary and Pre Primary students will be taken back to the school.
- Any change made to the drop off location requires permission from guardian(s) and written notification from the office prior to the departure.
- Parents must contact school via e-mail when students are not riding in the AM (Morning).
- Students must inform the HMs/VPL when not riding in the Afternoon. Their office will inform the Teacher I/C of the bus.



## DO's \& DON'Ts FOR STUDENTS

Do's

1. Bring the diary to school each day.
2. Come to school clean, well groomed and in proper uniform with shoes well polished.
3. Be regular in attendance and never be late to school.
4. Attend Morning Assembly without fail.
5. Be fair and honest at work, always be considerate of the rights of others and be a good sportsman.
6. Be courteous and respectful to parents, teachers and elders.
7. Look after the property of the school, and help to keep it clean and tidy.
8. Keep your classroom clean and tidy, throw waste paper, wrapper, etc. into the waste paperbasket.
9. Turn off the tap after drinking water.
10. Switch off fans and lights when not in use.

## Don'ts

1. Bring articles of value such as rings or pieces of jewellery to school. The school will not be held responsible for the loss of such articles.
2. Lend or borrow money or any other article.
3. Make loud noise or create confusion in the classroom, school auditorium or elsewhere in the school building.
4. Absent yourself from the school. $75 \%$ attendance is the minimum requirement for the promotion to the next higher class. (Presence in the school is mandatory except in extraordinary circumstances.)
5. Mobile phones, Ipods and MP3 are strictly prohibited.
6. Damage to school properly will invite fine.

## A GOOD CITIZEN

## AS CITIZEN

1. Abide by India's constitution and respect its ideals and institutions, the National Flag and the National Anthem. Obey the laws, rules \& regulations in force in the country.
2. Be ready to serve and sacrifice for the country when required.
3. Contribute towards harmony and fraternal spirit amongst all Indians regardless of cast, creed, language or ethnicity.
4. In a democratic country like ours women are to be treated as equals and with respect for their rights and dignity. The practice of dowry, child marriage and girl discrimination should be renounced and resisted.
5. Safeguard public property and abjure violence.
6. Do your work sincerely \& diligently.
7. Strive towards excellence so that the country becomes strong, prosperous and commands respect in the community of nations.

## AS MEMBER OF COMMUNITY

- Respect the rights, dignity and feelings of others. Wait for your turn, do not jump the queue to be served; be courteous and polite; refrain from rowdy or disruptive behaviour in public.
- Do not disturb your neighbours by playing loud music or honking or encroaching upon their freedom \& space by blocking their driveway \& parking lot.
- Water and electricity are scarce. Switch off electric fan, tube light, TV, Computer and turn off the water tap when not in use.
- Help protect the environment by not polluting it with plastic bags, firing crackers or wasting paper, water or electricity. Help keep your school, home, locality clean.


## AS STUDENT

- Do not leave any task unfinished.
- $\quad$ Strive for excellence in all fields. Set high but realistic goals and ideals for yourself. Treat your schoolmates as you would like to be treated yourself. Thus, no bullying, hurtful teasing, boycott, rudeness or use of harsh or offensive language. Avoid backbiting and petty jealousies and rivalries : Settle difference by calm and patient discussion, not by quarreling or fighting.
- School furniture and other property is for your own benefit and use, don't damage it. Take care of your health by regular exercise, proper diet and personal hygiene.
- Keep off addictions. Don't succumb to temptation or peer pressure. If smoking and drinking are injurious to health, drugs are deadly poison.
- Don't toss your books, bags, clothes, shoes, dirty linen anywhere. Keep your room, wardrobe, table and bookshelf tidy. If there is no helper, do not leave your dirty dishes for others to clean up.
- Return borrowed money and things.


## ADVISORY FOR PARENTS

- Please read the contents of this diary carefully.
- Ensure that the diary is carried by your ward to the school every day. Check the diary every day for any entries from the school. Also use the diary for communicating with the school.
- Ensure that your ward comes to school after having breakfast.
- Ensure that your ward reaches school on time, at-least 5 minutes before the school begins.
- Strict adherence to the prescribed uniform, cleanliness and personal hygiene is to be ensured.
- Always write your ward's name, admission no. and class at the back of any cheque (asked by the school) and on every belonging of your child, including the uniform.
- Sign all the notes sent by the school regularly and ensure that the child shows the diary to the teacher.
- Please refrain from directly visiting the classrooms. The school office may be contacted if there is a requirement to do so.
- Monitor your ward's progress and feel free to meet the concerned teacher by taking prior appointment.
- All requirements of leave should be applied for in advance, except in case of emergency. You are requested to fill up the performa given in the diary.
- Intimate the school of any change in your address and telephone number(s). These are vital in the interest of the safety of the students.
- Students suffering from contagious diseases should not be sent to the school, till the mandatory period of quarantine is over.
- Parents should regularly check if all school circulars have been received and should acknowledge them through the diary.
- Parents should ensure that they spend sufficient time daily with their ward to ensure a good level of understanding.
- Parent - Teacher Meetings should be utilized as a platform to interact with the teacher keeping in view the progress of the child.
- Please do not send gifts, sweets or biscuits or other eatables to distribute among children on your ward's birthday.
- Party/casual dress is not allowed on birthdays.
- Please make a kit of the materials required and keep it handy. Send it whenever asked by the teacher.
- In case of undeclared holidays such as Id, Muharram etc, the competition / examination will be rescheduled and parents will be informed timely.
- Parents may please ensure that students do not bring mobile phones or any other electronic device to School.
- Parents are requested to check the school website regularly for notifications and updates.
- Parents are requested to go through various school policies using the given link to remain updated.


## https://bbpsneelbad.balbharati.org/policies-and-committees/ Consent Form

I confirm that I have read and understood the policies, as specified under the School Policies and Committee' head on the school website.

## BUS TRAVEL/ROAD SAFETY

## DON'TS

1. Do not stand behind or in front of a bus or any other vehicle, as the driver will not be able to see you while reversing.
2. Do not try to board or jump off a running bus.
3. Do not try to board or get down from a bus in the middle of a road.
4. Do not stand on the foot board of a bus/vehicle.
5. Do not lean or peep out of the door/window of the bus/vehicle.
6. Smaller children should not cross the road unescorted.

## DO'S

1. Leave seat(s) nearest to entrylexit door for your teacher(s), accompanying you in the bus.
2. Step into or out of the bus only when it is at rest or comes to a complete halt.
3. Board into or get down from a bus in an orderly disciplined manner.
4. Put your bag under the seat or at the specified place.
5. Walk on the pavement of the road.
6. Before crossing a road, look to right, then left and then to right in order to see whether the road is clear. Cross the road only if it is clear from speeding vehicles.
7. Cross a road over the Zebra- Crossing or at least just past the traffic lights.

## LET'S PROMOTE HEALTH IN OUR FUTURE GENERATION

## Eat smart. Be smart

Poor nutrition not only compromises the quality of life of the school aged children but also their potential to benefit from education. Attaining optimal nutrition involves eating three meals a day and two nutritious snacks to meet their nutritional requirements. This can also prevent many medical problems which includes becoming overweight, developing weak bones, and developing diabetes.
Adequate nutrition of school aged children will also ensure they grow to their full potential and provide the stepping stones to a healthy life.


## Nutritional advice for school-aged children

The best nutrition advice to keep your children healthy includes encouraging them to :

- Eat breakfast every day to help maintain concentration in class. The studies have found that an overnight and morning fast among school children had deleterious effects on memory and attention span.
- Choose a diet with plenty of grain products, vegetables and fruits. Choose a diet that provides enough calcium and iron to meet their growing body's requirements.
- Teach children from an early age about nutrition, foods, drinks, healthy eating and drinking.
- Choose a diet moderate in sugars and salt. Avoid giving large amounts of sweet desserts, soft drinks, fruit-flavored drinks, sugar-coated cereals, chips or candy, as they have little nutritional value.


## TIFFIN PACKING IMPORTANT POINTS

- It should be packed neatly with interesting colour combinations
- Food should be prepared fresh
- Food should not be oily and of running consistency dry not greasy
- All food groups should be included
- Easy to eat and handle- the child should be able to pick up food with hand and eat comfortably
- The same food should not be repeated at short frequent intervals.
- Avoid too much sweets, excess of fried foods and spicy foods.



## General Table Manners for Children

1. Wash your hands before eating, No toys, or pets to be brought to the table.
2. Place the napkin on your lap when seated.
3. Wait for everybody to be seated before starting to eat.
4. Don't stretch across the table, ask someone to pass what you need.
5. Say please and thank you - not only at the dining table, it is generally considered to be good manners.
6. Don't talk when you have food in your mouth and don't stuff your mouth too full.
7. Cut your food to bite sized pieces, Chew with your mouth closed always; not only at the dining table and don't smack your lips noisily.
8. If the food is too hot, don't blow on it. Wait for it to cool or eat from the edges where its cooler.
9. If your hair is long, don't flick it around at the table, also don't comb your hair at the dinner table.
10. Don't wave your cutlery around, it is messy and dangerous. Place your cutlery on the edge of the plate when not in use.

## GOOD HABITS

## 1. Personal Hygiene

- Toilet regularity.
- Daily bath.
- Brushing teeth twice daily, preferably before breakfast and before going to bed.
- Washing hands with soap before and after meals and rinsing the mouth after every meal.
- No nose picking, biting nails or putting pencil in the mouth/ear.


## 2. Personal Grooming

- Dressing in a socially acceptable manner.
- Boys hair cut or trimmed and girls hair done up properly.
- Afresh and relaxed face and neat appearance is always welcome.
- Nails clipped and clean.
- Clothes, especially underclothes clean and washed.
- Shoes polished and socks clean and odour free.


## 3. Cleanliness

- Keep your room and desk or table neat and tidy.
- Do not mess up room by tossing clothes, books, school bag, shoes, etc. here and there. Keep almirahs and cupboards well organized. Do not throw litter around or in the open. Use dustbin instead.
- Don't forget to flush. Leave bathroom as tidy as you would like to find it on entering.
- Screw cap of tooth paste tube or bottle of shampoo or hair cream after use.


## 4. Study Habits

- Study at desk or table rather than lying in bed.
- Keep study area clean and clutter free.
- Make and follow a time schedule for work and play. Take a break of a few minutes every half an hour if you feel tired.
- Be regular in your study and keep notes \& revise lessons thus avoiding undue stress and pressure of exams.
- Cultivate the habit of good reading. Do not confine yourself to textbooks. Read books by reputed authors, covering a wide range of subjects.
- Do not slouch or stoop while reading or writing.


## 5. Discipline

- Doing things on time, i.e., punctuality and regularity.
- Being Honest with self and others.
- Sincerity and responsibility towards work and duties.


## 6. Exercise

- Physical activity is essential for a healthy, mind and body. Conventional sports are excellent for physique but for adolescents and adults, there is nothing like making yoga a part of daily routine for better concentration, improving memory and inner state of peace and harmony of mind and spirit. Care should be taken that vigorous or strenuous exercise is compatible with ones age and physical condition.


## 7. Posture \& Development

## Sitting

- Don't drag a chair.
- Don't flop or plunk into a chair. Lower yourself gently into it. Sit erect but not too stiff.
- Sit with feet crossed at the ankles or firmly placed on the ground.
- No slouching.
- No propping up your chin with the hand.
- Do not perch on edge of chair.
- Do not shift about in the chair. Sit still.
- Do not sit on two legs of the chair.
- No rocking in the chair.
- Don'tshake legs, lounge back or sprawl out.
- At the dining table, sit three quarters way up the seat to the back of the chair.


## Standing

- Stand tall (even if you are short) and erect.
- Do not stand with hands in the pocket or on the hips or crossed over shoulders.
- No slouching, sprawling, or leaning against the wall.
- Do not put your hand on another's shoulder.


## GOOD MANNERS

Good manners is not a rigid code of conduct nor a matter of being chick or stylish, a cut above the rest, snobbish or superior. Good manners are necessary for orderly and harmonious functioning of society as well as for smooth social interaction, free from unnecessary misunderstanding, embarrassment or offence.

The essence of good manners is "treat others as you would like to be treated yourself". Good manners costs nothing but buys everything.

Right or wrong, the world tends to go by appearances. The first impression is the strongest and you don't get a second chance to make a good first impression. First impression is largely formed by looks, dress, manner-how one sits, stands, walks, gesticulates and speaks. One can be easily put off by shabby clothes, unkept hair, bad breath; equally, one can be charmed by force of personality, personal grace and refinement, voice tone and expression, a winning smile. A person with style, poise and polished manner always stands out and commands more respect and attention.

## ASASTUDENT

- Be respectful and obedient to your teachers, parents and other seniors.
- Honesty is the essence of character. Do not lie, cheat or steal under any circumstances.
- Practice discipline in daily life. Be punctual and regular whether at work or play.
- Treat your schoolmates as you would like to be treated yourself. Thus, no bullying, hurfful teasing or rudeness.
- If you make a mistake, admit and say sorry rather than make excuses and try to lay the blame elsewhere.
- Do not jump the line to gain an unfair advantage. First come first serve is the principle to follow.
- On the play-field, the referees decision should be accepted without question as final.
- Get up from the chair when your elders appear and always greet them first.
- Greet with Namaste, good morning or Hi! Or hello! as appropriate, your elders, teachers, friends and classmates when you meet them and say goodbye, etc., when you part.
- Respect and obey your elders. Express your opinion but never answer back.
- Say "thank you" for the smallest of favours and "sorry" for the smallest of mistakes.
- Be willing to share.
- Assist in family chores willingly and cheerfully.
- Respect others' privacy. (Knock before entering a room. No eavesdropping, snooping or reading other's mail).
- Don't take other's belongings without asking.
- Don't carry tales or backbite.
- Talk over differences in a spirit of compromise and forgiveness. Avoid conflict or confrontation.
- At the table, start when everyone is seated. Wait until everyone has finished before leaving the table.
- Keep a note of important events birthdays, anniversaries so you don't forget.


## SOCIALCONVERSATION

- Pay attention to the other person and do not interrupt.
- Look alert and interested.
- Don't walk away abruptly when someone is talking. Conversation is for exchange of ideas and opinions. Do not monopolize the conversation.


## ON THE STREET

- No tossing of paper, empty bottle or cup, banana or orange peel
- Nojaywalking.
- Loud, disruptive or quarrelsome behaviour is unacceptable.



## CYBER SAFETY RULES

Computers have revolutionized much of modern life, either directly or indirectly, and learning how to use them safely and appropriately in school is extremely important.
Hence all end users ie. students and teachers must abide by the following rules and regulations to ensure protection from misuse.

## Policy \& Rules for Computer Lab Use

1. No food or drinks while sitting at a computer workstation.
2. Must respect school equipment and should not indulge in moving the lab equipment and/or cables.
3. Must inform teachers if they find any damage in the lab.
4. Must not use flash drives or any other external media (cell phone, hard disk, CD, camera etc.) for the purpose of saving or transferring their work without due permission from the Computer Lab Incharge.
5. Must not intentionally attempt to install any software on any workstation.
6. Computer usage for school project work/Inter School events shall be entertained only in the presence of concerned faculty member.
7. No illegal copying ofANY materials present already on a workstation.
8. Keep sound levels to the minimum.
9. The labs are for students and faculty ONLY. We reserve the right to check IDs.
10. No disruptive behavior in the lab.
11. Internet access is allowed only after permission from computer faculty.

## Guidelines for safe net surfing for everybody/everywhere

1. Never open an email from an unknown source - it may contain viruses that can harm your computer.
2. Never give out personal details in messenger or in personal profiles.
3. Never give a friend's details.
4. Don't send pictures to strangers.
5. Never meet up with anyone you meet online.
6. Remember that people may not be who they say they are.
7. Most reputable chat rooms allow you to block messages from a particular sender.
8. Be careful about who you share photos with.
9. Passwords should be kept private (except from parents).
10. Use social network's privacy settings so only your friends can see your data.
11. Immediately inform an adult you trust (teacher/parent); if you are being cyberbullied.

## LEAVE APPLICATION FORM

To,
The Class Teacher,
Bal Bharati Public School

Dear Sir/Madam,
May I request for leave of absence for my ward. $\qquad$ of Class........ Section......... as detailed below:

| Date | No. of <br> Days on <br> Leave | Reason(s) for Absence | Signature <br> of the <br> Parent/ <br> Guardian | Signature <br> of the <br> Class <br> Teacher |
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## SCHOOL CLINIC RECORD

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## YOUR ATTENTION PLEASE

Class Teacher's/Subject Teacher's Remarks.

| Date | Late Coming | Without <br> Proper <br> Uniform | Teacher's <br> Signature | Parent's/ <br> Guardian's <br> Signature |
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CLASS TEACHER'S/SUBJECT TEACHER'S REMARKS

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## SPECIAL APPOINTMENT



| Dear Teacher, I wish to meet you regarding |  |
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| Kindly intimate the convenient date and time. | Date and Time |
| Telephone__ Parent's Sig. | __Teacher's Sig |

Dear Teacher,
I wish to meet you regarding
$\qquad$

Kindly intimate the convenient date and time. Date and Time $\qquad$

Telephone $\qquad$ Parent's Sig.

Teacher's Sig. $\qquad$

## MEETING WITH PARENT

## Dear Parent,

Kindly make it convenient to meet me on Date / Time $\qquad$ regarding
$\qquad$

Teacher's Signature $\qquad$ Parent's Signature

Dear Parent,
Kindly make it convenient to meet me on Date / Time
regarding $\qquad$
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Teacher's Signature $\qquad$ Parent's Signature

## Dear Parent,

Kindly make it convenient to meet me on Date / Time $\qquad$ regarding $\qquad$
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Teacher's Signature
Parent's Signature

## Dear Parent,

Kindly make it convenient to meet me on Date / Time $\qquad$ regarding $\qquad$
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Teacher's Signature $\qquad$ Parent's Signature $\qquad$


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Take Care of the minutes for the hours will care of themselves.

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Laughter - the most civilized music of the world.

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Parent's Signature
Minds are like parachutes, they only function when they are open.

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Parent's Signature
Knowledge is for action, action for achievement, achievements are for success.

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Take Care of the minutes for the hours will care of themselves.

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Laughter - the most civilized music of the world.

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Parent's Signature
Minds are like parachutes, they only function when they are open.

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Parent's Signature
Knowledge is for action, action for achievement, achievements are for success.

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Parent's Signature
When your confidence increases, your competence increases.

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Parent's Signature
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## LIST OF HOLIDAYS : 2023-2024

Summer Vacation: 01.05.2023 to 17.06.2023
Dussehra Break : 21.10.2023 to 25.10.2023
Diwali Break : 11.11.2023 to 15.11.2023
Winter Break : 26.12.2023 to 01.01.2024

| MONTH | DATE | DAY | FESTIVALS/ HOLIDAYS |
| :---: | :---: | :---: | :---: |
| APRIL 2023 | 03.04.2023 | Monday | Mahavir Jayanti |
|  | 07.04.2023 | Friday | Good Friday |
|  | 08.04.2023 | Second Saturday | Holiday for staff and students |
|  | 14.04.2023 | Friday | Ambedkar Jayanti |
|  | 22.04.2023 | Saturday | Eid-Ul-Fitr |
|  | 29.04.2023 | Fourth Saturday | Holiday for students |
| MAY 2023 | 05.05.2023 | Friday | Budh Purnima |
|  | 13.05.2023 | Second Saturday | Holiday for staff and students |
|  | 27.05.2023 | Fourth Saturday | Holiday for students |
| JUNE 2023 | 13.06.2023 | Second Saturday | Holiday for staff and students |
|  | 24.06.2023 | Fourth Saturday | Holiday for students |
|  | 29.06.2023 | Thursday | Eid- Ul- Zuhal Bakrid |
| JULY 2023 | 08.07.2023 | Second Saturday | Holiday for staff and students |
|  | 22.07.2023 | Fourth Saturday | Holiday for students |
|  | 29.07.2023 | Saturday | Moharram |
| AUGUST 2023 | 12.08.2023 | Second Saturday | Holiday for staff and students |
|  | 15.08.2023 | Tuesday | Independence Day |
|  | 26.08.2023 | Fourth Saturday | Holiday for students |
|  | 30.08.2023 | Wednesday | Raksha Bandhan |
| SEPTEMBER 2023 | 07.09.2023 | Thursday | Janmashtami |
|  | 09.09.2023 | Second Saturday | Holiday for staff and students |
|  | 19.09.2023 | Tuesday | Ganesh Chaturthi |
|  | 23.09.2023 | Fourth Saturday | Holiday for students |
|  | 28.09.2023 | Thursday | Eid- E- Milad |
| OCTOBER 2023 | 02.10.2023 | Monday | Gandhi Jayanti |
|  | 14.10.2023 | Second Saturday | Holiday for staff and students |
|  | 28.10.2023 | Fourth Saturday | Holiday for students |
| NOVEMBER 2023 | 01.11.2023 | Wednesday | Karva Chauth |
|  | 11.11.2023 | Second Saturday | Holiday for staff and students |
|  | 19.11.2023 | Sunday | Chhat Pooja |
|  | 25.11.2023 | Fourth Saturday | Holiday for students |
|  | 26.11.2023 | Monday | Guru Nanak Jayanti |


| DECEMBER 2023 | 03.12 .2023 | Sunday | Bhopal Gas Tragedy |
| :--- | :---: | :--- | :--- |
|  | 09.12 .2023 | Second Saturday | Holiday for staff and students |
|  | 23.12 .2023 | Fourth Saturday | Holiday for students |
|  | 25.12 .2023 | Monday | Christmas Day |
|  | 13.01 .2024 | Second Saturday | Holiday for staff and students |
| JANUARY 2024 | 26.01 .2024 | Friday | Republic Day |
|  | 27.01 .2024 | Fourth Saturday | Holiday for students |
|  | 10.02 .2024 | Second Saturday | Holiday for staff and students |
| FEBRUARY 2024 | 24.02 .2024 | Fourth Saturday | Holiday for students |
|  | 08.03 .2024 | Friday | Maha Shiv Ratri |
| MARCH 2024 | 09.03 .2024 | Second Saturday | Holiday for staff and students |
|  | 25.03 .2024 | Fourth Saturday | Holiday for students |
|  | 23.03 .2024 | Monday | Holi |
|  | 29.03 .2024 | Friday | Good Friday |
|  |  |  |  |

Yearly Schedule of Counselling Cell 2023-24

| MONTH | TOPIC | CLASSES |
| :---: | :---: | :---: |
| JUNE | 'HEALTHFUL LIVING' | VI-IX |
|  | PERSONAL SAFETY | IV-V |
|  | PERSEVERANCE AND SELF- <br> CONFIDENCE | VI-VIII |
| JULY | MINDFULNESS | VI-VII |
|  | CHARACTER EDUCATION <br> 'GET FIT FOR YOUR <br> FUTURE' | IV-V |
|  | MENTAL WELLNESS | IX-X |
|  | COMMUNICATION | VI-VIII |
| NOVEMBER | CAREER AWARENESS AND <br> PREPAREDNESS | IX-XIII |
| DECEMBER | OVERCOMING <br> ANXIETY | VIII-IX |
| JANUARY | TRAIL BLAZERS | X -XII |



## MOTTO



## "BORN TO EXCEL"

"KNOWLEDGE FOR PEACE"

"BRAVERY \& PATRIOTISM"
"LOYALTY AND RIGHTEOUSNESS"


## PRE-PRIMARY

ACTIVITY PLANNER SESSION (2023-24)
Activity Planner (2023-24)

| APRIL 2023 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SUN | MON | TUE | WED | THU | FRI | SAT |
| 30 |  |  |  |  |  | 1 <br> Holiday for Students |
| 2 | 3 <br> Mahavir Jayanti | 4 | 5 | 6 | $7$ <br> Good Friday | 8 <br> Second Saturday Holiday for staff and Students |
| 9 | 10 | 11 | 12 World Health Day-My World of Puppets (Story Narration though Puppets) Puppets | 13 <br> BSA-Magic of Baisakhi-Pinwheel Craft Activity | $14$ <br> Ambedkar Jayanti | 15 <br> Holiday for Students |
| 16 | 17 Language <br> Activity 'I am Special Rhyme' Recitation | 18 | 19 | 20 | 21 | 22 <br> Eid-ul-fitr \| Earth Day |
| 23 | 24 | 25 Language Activity-My Family, My World | 26 | 27 | 28 <br> International Dance Day-Grab Your Dancing Shoes | 29 <br> Holiday for Students |


| MAY 2023 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SUN | MON | TUE | WED | THU | FRI | SAT |
|  | $1$ <br> SUNIMER VACAION | 2 | 3 | 4 <br> SUIMIUER VACATION | 5 Buddha Purnima | $6$ |
| 7 | 8 | 9 | 10 | 11 | 12 | $13$ |
|  |  | SUMMER VACATION STARTS FOR CLASSES PS/PP |  |  |  |  |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
|  |  | SUMMER VACATION STARTS FOR CLASSES PS/PP |  |  |  |  |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
|  | SUMIMER VACAIION |  |  |  | SUUMER VACAIION |  |
| 28 | 29 | 30 | 31 |  |  |  |
|  | SUINWER VACAIION | $\square$ |  |  |  |  |


| JUNE 2023 |  |  |  |  |  |  |
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| SuN | MON | TUE | WED | THU | FRI | SAT |
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| ${ }^{18}$ | $\begin{aligned} & 19 \\ & \text { sumarnactor } \end{aligned}$ | $20 \begin{gathered} 20 \\ \hline \end{gathered}$ | 21 |  | 23 | $24 \text { mision ix }$ |
| 25 |  |  | 28 |  | 30 |  |


| JULY 2023 |  |  |  |  |  |  |
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| SUN | MON | TUE | WED | THU | FRI | SAT |
| 30 | 31 |  |  |  |  | 1 Mother's Day Special (Activity with Child) |
| 2 | 3 | 4 | 5 | 6 BSA precious memory family photo frame making Activity | 7 | 8 Second Saturday Holiday for Staff and Students |
| 9 | $10$ <br> Scientific TemperamentWater a universal solvent | 11 <br> Language Activity'Fond Memories' | 12 | 13 | 14 <br> I am a good touch and bad touch | 15 <br> Holiday for Students |
| 16 |  | 18 Mega ActivityDeckup my doll | 19 | 20 <br> Relish your taste buds-Fireless Cooking Activity | 21 Speaking activityCulture Heritage of India | 22 <br> Holiday for Students |
| 23 | 24 | 25 <br> 'Group song with Actions' | 26 | 27 | 28 <br> Pink Day Celebration | $\mid 29$ <br> Muharram |


| AUGUST 2023 |  |  |  |  |  |  |
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| SUN | MON | TUE | WED | THU | FRI | SAT |
|  |  | 1 | 2 | 3 <br> BSA 'Yeh Mera India' (College on National Symbols) | 4 | 5 Holiday for Students |
| 6 | 7 | 8 Language activity-1 love my Country | 9 | 10 'Bond of love'. (Rakhi craft integrated with shapes) | 11 | 12 World elephant day 'Making Elephant using Origami |
| 13 | 14 | $15$ <br> Independence Day | 16 | 17 | 18 BSA.'Aaya Makhan Chor' Janmashtami Craft | 19 <br> Holiday for Students |
| 20 | 21 | 22 <br> Pani ki boonden: <br> Rhyme recitation <br> on monsoon | 23 | 24 Indigenous toys'Toy making activity with clay' | 25 | 26 <br> Holiday for Students |
| 27 | 28 | 29 | $30$ <br> Raksha Bandhan | 31 |  |  |


| SEPTEMBER 2023 |  |  |  |  |  |  |
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| SUN | MON | TUE | WED | THU | FRI | SAT |
|  |  |  |  |  | 1 | 2 <br> Holiday for Students |
| 3 | 4 Language Activity'Role play on if I were animals'. | 5 | 6 | 7 <br> Janmashtami | 8 | 9 <br> Second Saturday Holiday for Staff and Students |
| 10 | 11 <br> BSA 'Camouflaging Animals' with origami paper | 12 | 13 <br> Orange Day Celebration | 14 | 15 | 16 Holiday for Students |
| 17 | 18 <br> Language Activity - Story Narration (Bilingual) | 19 <br> Ganesh Chaturthi | 20 | 21 <br> International Day of peace 3D Dove making | 22 | 23 <br> Fourth Saturday Holiday for Students |
| 24 | 25 | 26 | 27 | $28$ <br> Eid-UL-Milad | 29 <br> Gandhi Jayanti <br> (Special Assembly) <br> 'Be Swadeshi charkha <br> making activity | 30 Holiday for Students |


| OCTOBER 2023 |  |  |  |  |  |  |
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| SUN | MON | TUE | WED | THU | FRI | SAT |
| 1 | $2$ <br> Gandhi Jayanti | 3 | 4 | 5 | 6 | $7$ <br> Sports Day |
| 8 | 9 <br> Air Around us-Properties of air | 10 | 11 <br> Language Activity 'Together we rhyme My favourite transport' | 12 | 13 <br> Scientific <br> Temperament 'Constellation Tray' | 14 <br> Second Saturday holiday for staff and students |
| 15 | 16 <br> Red Day Celebration | 17 | 18 <br> BSA - Different transport craft activity | 19 | 20 | 21 <br> Dussehra Holiday Starts |
| $22$ <br> Ashtami | $23$ <br> Ram Navmi | 24 <br> Dussehra | 25 <br> Durga Visarian (Local Holiday) | 26 | 27 | 28 <br> Fourth Saturday Holiday for Students |
| 29 | 30 <br> Adventure clues <br> (Quiz on means of transport) | 31 |  |  |  |  |


| NOVEMBER 2023 |  |  |  |  |  |  |
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| SUN | MON | TUE | WED | THU | FRI | SAT |
|  |  |  | $1$ <br> Karva Chauth | 2 | 3 | 4 <br> Holiday for Students |
| 5 | 6 | 7 | 8 | 9 <br> Making Diya with real clay craft activity | 10 'Celebrating Eco friendly Deepawali' special assembly | 11 Choti Divali/ Second Saturday Holiday for staff and students |
| $12$ <br> Diwall | $13$ <br> Gowarchan Puja | 14 <br> Holiday | 15 <br> Bhai Dooj Birsa Munda Jayanti | 16 | 17 | 18 <br> Holiday for Students |
| $\mid 19$ <br> Chhat Pooja | 20 <br> Language activityYoung Scientist | 21 | 22 | 23 | 24 <br> Annual Function | 25 <br> Fourth Saturday Holiday for Students |
| 26 | $27$ <br> Guru Nanak Jayanti | 28 | 29 | 30 Language activity. Your feathered triends (Quizon bircss) |  |  |


| DECEMBER 2023 |  |  |  |  |  |  |
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| SUN | MON | TUE | WED | THU | FRI | SAT |
| 31 <br> Winter Break |  |  |  |  | 1 | 2 <br> Holiday for <br> Students |
| $13$ <br> Gas Tragedy | 4 | 5 | 6 | 7 BSA-Knowing Shapes through game (collecting objects) | 8 | 9 Second Saturday Holiday for staff and students |
| 10 | 11 <br> Craft Activity <br> Snowy crystal tree | 12 | 13 | 14 | 15 <br> Blue Day celebration and Vijay Diwas 'Confetti Card' | 16 Holiday for Students |
| 17 | 18 | 19 <br> Sing and dance Carol Santa | $20 \begin{gathered}\text { Snowy classroom } \\ \text { let's decorate our } \\ \text { classroom with } \\ \text { snowy Christmas } \\ \text { tree }\end{gathered}$ | 21 <br> Language activityStory related to Christmas | 22 <br> Special Assembly Christmas bash (Party time) | 23 |
| 24 | $25$ <br> Christmas | 26 | 27 | $28$ <br> Winter Break | 29 | 30 |


| JANUARY 2024 |  |  |  |  |  |  |
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| SUN | MON | TUE | WED | THU | FRI | SAT |
|  | 1 <br> School Reopens for All | 2 | 3 | 4 | 5 | 6 Holiday for Students |
| 7 | 8 | 9 | 10 <br> Language activitywatch me grow | 11 BSA Tooth Hygiene (Craft Activity) | 12 | 13 Bhangria and Gidda Dance Makr SankrantiTyohaar ek naam anek |
| 14 | 15 | 16 | 17 | 18 | 19 <br> Touch and feel (Scientific Temperament) | 20 <br> Holiday for Students |
| 21 | 22 | 23 | $\begin{gathered} \text { 24 Language Activity : } \\ \text { (Show and tell) } \\ \text { National Girl child } \\ \text { Day } \\ \hline \end{gathered}$ | 25 | 26 Republic Day | 27 <br> Fourth Saturday Holiday for Students |
| 28 | 29 | 30 | 31 Language Activity -Riddle-People who help us |  |  |  |


| FEBRUARY 2024 |  |  |  |  |  |  |
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| SUN | MON | TUE | WED | THU | FRI | SAT |
|  |  |  |  | 1 | 2 BSA-Blooming flowering creating a garden scene using ear bud painting | 3 <br> Holiday for Students |
| 4 | 5 | 6 | 7 <br> Language Activityl Mix and match fashion show | 8 | 9 | 10 <br> Second Saturday Holiday for staff and students |
| 11 | 12 <br> Fun time with games | 13 | 14 | 15 | 16 <br> Nature Walk-(leaves, pebbles, flowers, seeds on the way) | 17 <br> Holiday for Students |
| 18 | 19 | 20 | 21 | 22 | 23 BSA-magical patterns wax crayon and paint activity | 24 Holiday for Students |
| 25 | 26 | 27 | 28 <br> National Science Day-Let's observe and explore | 29 |  |  |


| MARCH 2024 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SUN | MON | TUE | WED | THU | FRI | SAT |
| 31 |  |  |  |  | 1 <br> BSA 'Bestout of waste' | $2$ <br> Holiday for Students |
| 3 | 4 | 5 | 6 | 7 <br> Balance and compare | 8 Maha Shiv Ratri | 9 <br> Second Saturday Holiday for staff and students |
| 10 | 11 | 12 | 13 | 14 <br> BSA. Creating Image of the school using different shape cut-outs | 15 | 16 <br> Holiday for Students |
| 17 | 18 | 19 | 20 | 21 Language Activity : Jingle mingle "Save the planet save the life". | 22 <br> Rangeela <br> re- Blow <br> paining | 23 <br> Holiday for Students |
| $24$ <br> Holi | $\mid 25$ <br> Holi | 26 | 27 | 28 | $29$ <br> Good Fiday | 30 |

## PRIMARY

ACTIVITY PLANNER SESSION (2023-24)
Activity Planner (2023-24)

| APRIL 2023 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SUN | MON | TUE | WED | THU | FRI | SAT |
| 30 |  |  |  |  |  | 1 |
| 2 | $3$ <br> Mahavir Jayanti | 4 <br> School <br> Reopen | 5 | 6 | $7$ <br> Good Friday | 8 Second Saturday Holiday for staff and Students |
| 9 | 10 <br> Introduction to the House System and Clubs | 11 | 12 | 13 | $14$ <br> Ambedkar Jayanti | $15$ <br> Orientation of Parents |
| 16 | 17 | 18 | 19 <br> Fruit Salad Making | 20 | 21 | 22 <br> Eid-ul-fitr \| Earth Day |
| 23 | 24 Inter House Handwriting Competition | 25 Semi Final Kho-Kho (III-V) | 26 | 27 <br> Spell Bee <br> Competition Round 1 | 28 <br> Semi Final Kho-Kho | 29 |


| MAY 2023 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SUN | MON | TUE | WED | THU | FRI | SAT |
|  | 1 Opening of Summer Camp \& Summer Break Starts | 2 | 3 | 4 | 5 <br> Buddha Purnima | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
|  |  | SUMMER VACATION STARTS FOR CLASSES PS/PP |  |  |  |  |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
|  |  | SUMMER VACATION STARTS FOR CLASSES PS/PP |  |  |  |  |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
|  | SUIMIER VACATION |  |  |  | SUMMER VACAIION |  |
| 28 | 29 | 30 | 31 |  |  |  |
|  | SUMMER VACAIION |  |  |  |  |  |


| JUNE 2023 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SUN | MON | TUE | WED | THU | FRI | SAT |
|  |  |  |  | 1 | 2 | 3 |
|  |  |  |  | Sumsuman |  |  |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| ${ }^{11}$ | ${ }^{12}$ | ${ }^{13}$ | 14 | 15 | 16 | 17 |
| ${ }^{18}$ | $19$ | 20 | ${ }^{21}$ | 22 | ${ }^{23}$ | 24 |
| 25 | $26$ | 27 | 28 | 29 Eid-UI-Zuh | 30 |  |


| JULY 2023 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SUN | MON | TUE | WED | THU | FRI | SAT |
| 30 | 31 Final Inter House Badminton Competition (III-V) |  |  |  |  | 1 |
| 2 | 3 | 4 Painting Competition on My Dream School | 5 | 6 | $7$ <br> Foundation Day | 8 <br> Second Saturday Holiday for Staff and Students |
| 9 | 10 | 11 | $12$ <br> Periodic Test 1 | 13 | 14 | 15 |
| 16 | Periodic Test 1 | $18$ | 19 <br> Inter House Story Telling Competition | 20 | 21 Inter House Maths Relay | 22 <br> Fourth Saturday Holiday for Students |
| 23 | 24 | 25 Semi Final Inter House Badminton Competition (III-V) | 26 | 27 | $\begin{array}{ll} 28 & \\ & \text { PT1 } \\ & \text { PTM } \end{array}$ | $29$ <br> Muharram |


| AUGUST 2023 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SUN | MON | TUE | WED | THU | FRI | SAT |
|  |  | 1 | 2 | 3 | 4 | 5 <br> Inter House Solo Dance Competition |
| 6 | 7 | 8 | 9 Inter House Poetry Recitation Competition | 10 | 11 | 12 <br> Second Saturday Holiday for Staff and Students |
| 13 | 14 <br> Inter House <br> Group Song <br> Competition | $15$ <br> Independence Day | 16 | 17 | 18 | 19 <br> Rakhi Making Competition |
| 20 | 21 | 22 <br> Semi Final Inter House Carrom Competition (III-V) | 23 <br> Inter House Science Quiz | 24 | 25 Final Inter House Carrom Competition (III-V) | 26 <br> Fourth Saturday Holiday for Students |
| 27 | 28 | 29 | $30$ <br> Raksha Bandhan | 31 |  |  |


| SEPTEMBER 2023 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SUN | MON | TUE | WED | THU | FRI | SAT |
|  |  |  |  |  | 1 | $2$ <br> Shlok Gyan |
| 3 | 4 Inter School Painting Competition | 5 <br> Teacher's Day Celebration | 6 | $7$ <br> Janmashtami | 8 | 9 <br> Second Saturday Holiday for Staff and Students |
| 10 | 11 | $12$ <br> Half Yearly Exam | 13 | 14 | $15$ <br> Half Yearly Exam | 16 |
| 17 | $18$ <br> Half Yearly Exam | 19 <br> Ganesh Chaturthi | $20$ | $21$ <br> Half Yearly Exam | $22$ $\longrightarrow$ | 23 <br> Fourth Saturday Holiday for Students |
| 24 | 25 <br> Inter House Quiz Cometition (Maths, Science, SSt., GK, Current Affairs) | 26 <br> Spell Bee <br> Round 2 | 27 <br> Reading Challenge | $28$ <br> Eid-UL-Milad | 29 | 30 <br> Class Board Decoration |


| OCTOBER 2023 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SUN | MON | TUE | WED | THU | FRI | SAT |
| 1 | $2$ <br> Gandhi Jayanti | 3 | 4 | 5 | 6 | $7$ <br> Sports Day |
| 8 | 9 | 10 | 11 | $12$ <br> Extempore | 13 | 14 Halif Yearly PTMISecond Saturday Holiday for Staff and Students |
| 15 | 16 <br> Paint 3D <br> Designing <br> Competition | 17 | 18 Inter House Spell Bee Competition Round-3 | 19 | $20$ <br> Garba Mahotsav | 21 <br> Dussehra Holiday Starts |
| $22$ <br> Ashtami | 23 Ram Navmi | $24$ <br> Dussehra | 25 <br> Durga Visarian (Local Holiday) | 26 | 27 Semi Final Inter House Table Tennis Competition (III-V) | 28 <br> Fourth Saturday Holiday for Students |
| 29 | 30 <br> Inter School Science Exhibition | 31 Final Inter House Table Tennis Competition (III-V) |  |  |  |  |


| NOVEMBER 2023 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SUN | MON | TUE | WED | THU | FRI | SAT |
|  |  |  | $1$ <br> Karva Chauth | 2 | 3 | 4 |
| 5 | 6 | 7 Inter House Enactment of an advertisment | 8 | 9 | $10$ <br> Diwali Mela | 11 Choti Divali/ Second Saturday Holiday for staff and students |
| $12$ <br> Diwali | $13$ <br> Gowarchan Puja | $14$ <br> Holiday | 15 Bhai Dooj /Birsa Munda Jayanti | 16 | 17 | 18 |
| $19$ <br> ChhatPooja | 20 | 21 | $22$ <br> Science Toon | 23 | 24 <br> Annual Function | 25 Fourth Saturday Holiday for Students |
| 26 | $27$ <br> Guru Nanak Jayantil | 28 | 29 Semi Final Inter House Volley Ball Competition (IIIV) | 30 Final hiter Holose Voleypal Competition $\|\|\|\cdot\|$ |  |  |


| DECEMBER 2023 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SUN | MON | TUE | WED | THU | FRI | SAT |
| $31$ <br> Winter Break |  |  |  |  | 1 | $2$ <br> Math With Fun |
| $3$ <br> Gas Tragedy | 4 | 5 | 6 | 7 | 8 | 9 Second Saturday Holiday for staff and students |
| 10 | 11 | $\overline{12}$ | $13$ <br> Periodic Test 2 | 14 | 15 | 16 |
| 17 | $18$ | $19$ <br> Periodic Test 2 | 20 | 21 | 22 | 23 |
| 24 | $25$ <br> Christmas | $26$ | 27 | $28$ <br> Winter Break | 29 | $\xrightarrow{30}$ |


|  | $\stackrel{\vdash}{⿺ 𠃊}$ |  |  | 우N |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \dot{4} \\ & 8 \\ & \frac{1}{4} \\ & \frac{1}{2} \\ & 3 \end{aligned}$ | $\frac{\bar{\alpha}}{\underline{\sim}}$ | ما | $\stackrel{\sim}{\sim}$ |  |  |  |
|  | ㄱ | 寸 | $F$ |  | $\stackrel{10}{\sim}$ |  |
|  | 물 | $\cdots$ | 은 | $\stackrel{\sim}{*}$ | N | $\bar{m}$ |
|  | $\underset{\rightharpoonup}{\boldsymbol{\rightharpoonup}}$ | $\begin{aligned} & \text { 응잉 } \\ & \text { ~ } \\ & \text { N } \end{aligned}$ | O） |  | $\underset{\sim}{N}$ | ¢ |
|  | $\underset{\Sigma}{Z}$ |  | $\infty$ | ค | $\underset{N}{N}$ | 옹 |
|  | $\underset{\sim}{2}$ |  | N | ＋ | N | $\stackrel{\sim}{\sim}$ |


|  | $\stackrel{\leftarrow}{<}$ | $\cdots$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & 2 \\ & 2 \\ & 2 \\ & 2 \\ & \frac{1}{4} \\ & \frac{1}{4} \\ & \hline 1 \end{aligned}$ | $\stackrel{\bar{\alpha}}{\underline{\sim}}$ | N | O) | $\underset{\sim}{\bullet}$ | $\stackrel{N}{N}$ |  |
|  | ㄱ | $\leftharpoondown$ | $\infty$ | n | $\underset{N}{N}$ | $\stackrel{\sim}{\sim}$ |
|  | 물 |  | N | + | $\bar{N}$ | $\stackrel{\sim}{\sim}$ |
|  | $\stackrel{\mathrm{m}}{\stackrel{\rightharpoonup}{2}}$ |  | $\bullet$ |  | 우N | $\stackrel{N}{N}$ |
|  | $\frac{Z}{\mathbf{O}}$ |  | 10 | $\stackrel{\sim}{\sim}$ | $\stackrel{\square}{\square}$ | $\stackrel{\ominus}{\sim}$ |
|  | $\underset{\sim}{2}$ |  | + | ㄷ | $\stackrel{\square}{\sim}$ | $\stackrel{19}{4}$ |


| MARCH 2024 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SUN | MON | TUE | WED | THU | FRI | SAT |
| 31 |  |  |  |  | 1 | 2 |
| 3 | 4 | $5$ <br> Annual Exam (I to VII) | 6 | $7$ | 8 Maha Shiv Ratri | 9 <br> Second Saturday Holiday for staff and students |
| 10 | $11$ | 12 <br> Annual Exam (I to VII) | 13 | 14 | $15$ <br> Annual Exam (I to VII) | 16 |
| 17 | $18$ | $19$ <br> Annual Exam (I to VII) | $20$ | 21 | 22 | 23 <br> Fourth Saturday Holiday for Students |
| $\mid 24$ <br> Holi | $25$ <br> Holi | 26 | 27 | 28 | $29$ <br> Good Fiday | 30 |

## MIDDLE SCHOOL <br> ACTIVITY PLANNER SESSION (2023-24)

Activity Planner (2023-24)

| APRIL 2023 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SUN | MON | TUE | WED | THU | FRI | SAT |
| 30 |  |  |  |  |  | 1 |
| 2 | 3 <br> Mahavir Jayanti | 4 <br> School Reopen | 5 | 6 | $7$ <br> Good Friday | 8 <br> Second Saturday Holiday for staff and Students |
| 9 | 10 <br> Introduction to the House System and Clubs | 11 | 12 | 13 <br> Vasant Ritu Gyan | 14 <br> Ambedkar Jayanti | 15 <br> Orientation of Parents |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 <br> Eid-ul-fitr \| Earth Day |
| 23 | 24 Inter House Handwriting Competition | 25 | 26 | 27 Inter-House Semi Final Volleyball | 28 <br> Spell Bee <br> Competition Round 1 | 29 Inter-House Final Volleyball Competition |



| JUNE 2023 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SUN | MON | TUE | WED | THU | FRI | SAT |
|  |  |  |  | 1 | 2 | 3 |
|  |  |  |  | simsumat |  |  |
| 4 | $\begin{aligned} & 5 \\ & \text { SUWM EP VACATON } \end{aligned}$ | 6 | 7 | $\mathbf{l}^{8} \text { simsamaro }$ | 9 | 10 |
| 11 | 12 | $\begin{aligned} & 13 \\ & \text { sumzanay } \end{aligned}$ | 14 | 15 | $\begin{aligned} & \hline 16 \\ & \text { sinnameron } \end{aligned}$ | 17 |
| 18 | $19 \begin{gathered} \text { sitivel } \\ \text { s.mpars } \end{gathered}$ | 20 | 21 |  | ${ }^{23}$ |  |
| 25 | 26 | 27 |  | ${ }^{29} \text { Eavivitin }$ |  |  |


| JULY 2023 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SUN | MON | TUE | WED | THU | FRI | SAT |
| 30 | 31 Final Inter House Badminton Competition (III-V) |  |  |  |  | 1 Inter-House Semi Final Kabbadi |
| 2 | 3 <br> Painting Competition | 4 <br> Inter House Declamation | 5 Inter-House Final Kabbadi Competition | 6 | 7 <br> Foundation Day | 8 <br> Second Saturday Holiday for Staff and Students |
| 9 | 10 | 11 | $12$ <br> Periodic Test 1 | 13 | 14 | 15 |
| 16 | Periodic Test 1 | $18$ | 19 Inter House Story Telling Competition | 20 | 21 Inter House Maths Relay | 22 <br> Fourth Saturday Holiday for Students |
| 23 | 24 | 25 | 26 | 27 Counseling Session Cyber Security \& Awareness | $28$ <br> PT1 <br> PTM | $29$ <br> Muharram |


| AUGUST 2023 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SUN | MON | TUE | WED | THU | FRI | SAT |
|  |  | 1 | 2 <br> Swarachit Kavita | 3 | 4 | 5 <br> Inter House Solo Dance Competition |
| 6 | 7 | 8 | 9 <br> Digital Presentation <br> on Current Issue | 10 | 11 | 12 <br> Second Saturday Holiday for Staff and Students |
| 13 | 14 <br> Inter House <br> Group Song <br> Competition | $15$ <br> Independence Day | 16 Inter House Semi Final Badminton Competition | 17 | 18 <br> Inter House Monologue | 19 <br> Inter House Final Badminton Competition |
| 20 | 21 | 22 | 23 <br> Inter House Science Quiz | 24 | 25 | 26 <br> Fourth Saturday Holiday for Students |
| 27 | 28 | 29 | $30$ <br> Raksha Bandhan | 31 |  |  |


| SEPTEMBER 2023 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SUN | MON | TUE | WED | THU | FRI | SAT |
|  |  |  |  |  | $1$ <br> Sanskrit Geet | 2 |
| 3 | 4 <br> Inter School Painting Competition | 5 <br> Teacher's Day Celebration | 6 | $7$ <br> Janmashtami | 8 Inter House Debate | 9 <br> Second Saturday Holiday for Staff and Students |
| 10 | 11 | $12$ <br> Half Yearly Exam | 13 | 14 | $15$ <br> Half Yearly Exam | 16 |
| 17 | $18$ <br> Half Yearly Exam | 19 <br> Ganesh Chaturthi | $20$ | $21$ <br> Half Yearly Exam | $22$ | 23 <br> Fourth Saturday Holiday for Students |
| 24 | 25 <br> Inter House Quiz Cometition (Maths, Science, SSt., GK Current Affairs) | 26 <br> Spell Bee <br> Round 2 | $27$ <br> Reading Challenge | $28$ <br> Eid-UL-Milad | 29 <br> Inter House Semi Final Indoor Games | 30 Class Board Decoration Inter House Final Indoor Games |


| OCTOBER 2023 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SUN | MON | TUE | WED | THU | FRI | SAT |
| 1 | $2$ <br> Gandhi Jayanti | 3 | 4 | 5 | 6 | $7$ <br> Sports Day |
| 8 | 9 <br> Garba Workshop Starts | 10 | 11 | $12$ <br> Extempore | 13 <br> Inter House Clay Model Competition | 14 Halif Yearly PTMISecond Saturday Holiday for Staff and Students |
| 15 | 16 <br> Paint 3D <br> Designing <br> Competition | 17 | 18 Inter House Spell Bee Competition Round-3 | 19 | $20$ <br> Garba Mahotsav | 21 <br> Dussehra Holiday Starts |
| $\mid 22$ <br> Ashtami | $\mid 23$ <br> Ram Navmi | $\mid 24$ <br> Dussehra | 25 <br> Durga Visarjan (Local Holiday) | 26 <br> Inter House Semi Final Cricket Competition | 27 <br> Pythocode Competition | 28 <br> Fourth Saturday Holiday for Students |
| 29 | 30 <br> Inter School Science Exhibition | 31 Final Inter House Table Tennis Competition (III-V) |  |  |  |  |


| NOVEMBER 2023 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SUN | MON | TUE | WED | THU | FRI | SAT |
|  |  |  | $1$ <br> Karva Chauth | 2 Inter House Enactment of an advertisment | 3 | 4 |
| 5 | 6 | 7 Inter House Enactment of an advertisment | 8 | 9 | $10$ <br> Diwali Mela | 11 Choti Diwalil Second Saturday Holiday for stafif and students |
| $12$ <br> Divali | $13$ <br> Govardhan Puja | $14$ <br> Holiday | 15 Bhai Dooj /Birsa Munda Jayanti | 16 | 17 | 18 Inter House Quiz Competition (Maths, Science, Sst, G.K. CurrentAffairs |
| $19$ <br> ChhatPooja | 20 | 21 | 22 <br> Science Toon | 23 | 24 <br> Annual Function | 25 <br> Fourth Saturday Holiday for Students |
| 26 | $27$ <br> Guru Nanak Jayanti | $28$ <br> Doha Vachna | 29 <br> Inter House Semi Final Kho-Kho 1 Kabaddi Compeition | 30 Interfolouse Final Kho.Chol Kabadali Competition |  |  |


| DECEMBER 2023 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SUN | MON | TUE | WED | THU | FRI | SAT |
| 31 <br> Winter Break |  |  |  |  | 1 <br> Inter House Semi Final Football Competition | 2 <br> Inter House Final Football Competition |
| $3$ <br> Gas Tragedy | 4 <br> Muhavaro Ka Dumb Charades | 5 | 6 <br> Fancy dress of Famous Emperors | 7 | 8 | 9 Second Saturday Holiday for staff and students |
| 10 | 11 | $12$ | $13$ <br> Periodic Test 2 | 14 | 15 | $16$ |
| 17 | $18$ | $19$ <br> Periodic Test 2 | 20 | 21 | 22 | 23 Fourth Saurday Holiday for Students |
| 24 | $25$ <br> Christmas | $26$ | 27 | $28$ <br> Winter Break | 29 | $\mid 30$ |


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| $\begin{aligned} & + \\ & \underset{y}{2} \\ & \frac{2}{4} \\ & \frac{2}{2} \\ & 3 \end{aligned}$ | $\overline{\bar{\alpha}}$ |  | $\stackrel{\sim}{\sim}$ | $\stackrel{\square}{\square}$ |  |  |
|  | ㄱ | * | $F$ | $\infty$ |  |  |
|  |  | $\cdots$ | 안 | $\stackrel{\sim}{*}$ |  |  |
|  | $\stackrel{\amalg}{\rightleftharpoons}$ | $\begin{aligned} & \text { 흐응 } \\ & \text { 응응 } \\ & \text { N } \\ & \text { N } \end{aligned}$ | の) |  | $\underset{N}{N}$ | 앙 |
|  | $\underset{\Sigma}{Z}$ |  |  | $10$ | $\underset{N}{N}$ | 오N |
|  | $\underset{\omega}{\underset{\omega}{z}}$ |  | N | + | ㄷ | $\stackrel{\infty}{\sim}$ |


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|  | $\overline{\text { r }}$ | N | O) | $\stackrel{\square}{\bullet}$ | $\stackrel{\sim}{N}$ |  |
|  | ? |  | $\infty$ | $10$ | $\mathfrak{N}$ | $\stackrel{\sim}{N}$ |
|  | 물 |  | N | $\pm$ | 「 | $\stackrel{\sim}{\sim}$ |
|  | $\underset{\rightharpoonup}{\boldsymbol{\rightharpoonup}}$ |  | $\bullet$ | $\cdots$ | 아N | $\stackrel{N}{N}$ |
|  | $\underset{\Sigma}{Z}$ |  | 10 | $\stackrel{\sim}{\sim}$ | $\stackrel{\square}{\square}$ | $\stackrel{\bullet}{N}$ |
|  | $\underset{\omega}{2}$ |  | * | F | $\cdots$ | $\stackrel{19}{4}$ |


| MARCH 2024 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SUN | MON | TUE | WED | THU | FRI | SAT |
| 31 |  |  |  |  | 1 | 2 |
| 3 | 4 | 5 <br> Annual Exam (I to VII) | 6 | $7$ | 8 Maha Shiv Ratri | 9 <br> Second Saturday Holiday for staff and students |
| 10 | $11$ | 12 <br> Annual Exam (I to VII) | 13 | 14 | 15 <br> Annual Exam (I to VII) | 16 |
| 17 | $18$ | 19 <br> Annual Exam (I to VII) | $20$ | 21 | 22 | 23 <br> Fourth Saturday Holiday for Students |
| $\mid 24$ <br> Holi | $25$ <br> Holi | 26 | 27 | 28 | $29$ <br> Good Fiday | $30$ <br> Final PTM |

## SR. SEC. SCHOOL

ACTIVITY PLANNER SESSION (2023-24)
Activity Planner (2023-24)

| APRIL 2023 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SUN | MON | TUE | WED | THU | FRI | SAT |
| 30 |  |  |  |  |  | 1 |
| 2 | 3 <br> Mahavir <br> Jayanti | 4 <br> School <br> Reopens | 5 | 6 | $7$ <br> Good Friday | 8 <br> Second Saturday Holiday for staff and Students |
| 9 | 10 <br> Introduction to the House System and Clubs | 11 | 12 | 13 | 14 <br> Ambedkar Jayanti | 15 Linguistic Manifestation 2023 (Debate, Speech) |
| 16 | 17 | 18 <br> World Heritage Day (Sp. Assembly) | 19 | 20 | 21 | $22$ <br> Eid-ul-fitr |
| 23 | 24 | 25 | 26 | 27 Inter-House Semi Final Volleyball | 28 Inter-House Spell Bee Competition (Round-1) | 29 Inter-House Final Volleyball Competition |


| MAY 2023 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SUN | MON | TUE | WED | THU | FRI | SAT |
|  | 1 | 2 | 3 | 4 | $5$ <br> Buddha Purnima | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 Second Saturday |
|  |  | SUMMER VACATION STARTS FOR CLASSES PS/PP |  |  |  | holiday for staff and Students |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
|  |  | SUMMER VACATION STARTS FOR CLASSES PS/PP |  |  |  |  |
| 21 | 22 | 23 | 24 | 25 | 26 | $\xrightarrow{27} \begin{gathered} \text { Summer Vacation } \\ \text { Starts for Classes } \\ \text { \|X-XI\| } \end{gathered}$ |
|  | SUIMMER VACATION |  |  |  | SUMMEER VACAIION |  |
| 28 | 29 | 30 | 31 |  |  |  |
|  | SUMMER VACAIION |  |  |  |  |  |


| JUNE 2023 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SUN | MON | TUE | WED | THU | FRI | SAT |
|  |  |  | $\longleftarrow$ | $1$ <br> SUMMIER VAGAIION | 2 | $3$ |
| $14$ | $5$ | 6 | 7 | $8$ <br> SUUMIUR VICATION | 9 | $\xrightarrow{10}$ |
| $11$ | 12 | $13$ <br> SUMMER VACATION | 14 | $15$ | 16 | 17 |
| 18 | 19 <br> School <br> Reopens | 20 | 21 | 22 | 23 Counseling Session (Cyber Security \& Awareness) | 24 <br> Fourth Saturday Holiday for Students |
| 25 | 26 | 27 <br> Green Talk (Nature Talk, Awareness Program) | 28 <br> Inter.House <br> Semi Final <br> Basketball | 29 <br> Eid-Ul-Zuhal Bakar Id | 30 Inter-House Final Basketball |  |


| JULY 2023 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SUN | MON | TUE | WED | THU | FRI | SAT |
| 30 | 31 |  |  |  |  | 1 <br> Inter-House Kabaddi Semi Finals |
| 2 | 3 | 4 Socio Tech 2023 (Monologue) | 5 Inter-House Final Kabbadi Competition | 6 | 7 <br> Foundation Day | 8 <br> Second Saturday Holiday for Staff and Students |
| 9 | 10 | 11 | $12$ <br> Periodic Test 1 | 13 | 14 | 15 |
| 16 |  | 18 | 19 | 20 International Nelson Mandela Day (Spl. Assembly) | 21 | 22 <br> Fourth Saturday Holiday for Students |
| 23 | 24 | 25 | 26 | 27 Counseling Session Cyber Security \& Awareness | $28$ <br> PT1 <br> PTM | $29$ <br> Muharram |


| AUGUST 2023 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SUN | MON | TUE | WED | THU | FRI | SAT |
|  |  | 1 | 2 | 3 | 4 | 5 <br> Inter House <br> Science Quiz Competition |
| 6 | 7 | 8 | 9 Technothon 2023 (Digital Presentation on Current Issues) | 10 | 11 | 12 <br> Second Saturday Holiday for Staff and Students |
| 13 | 14 | $15$ <br> Independence Day | 16 <br> Inter House Semi Final Badminton Competition | 17 | 18 | 19 <br> Reflection 2023 World Photographer Day (Photography Compeetition) Inter House Badminton Finals |
| 20 | 21 | 22 | 23 <br> Inter House GK Quiz Competition | 24 | 25 | 26 <br> Fourth Saturday Holiday for Students |
| 27 | 28 | 29 | $30$ <br> Raksha Bandhan | 31 |  |  |


| SEPTEMBER 2023 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SUN | MON | TUE | WED | THU | FRI | SAT |
|  |  |  |  |  | 1 | 2 <br> Abhivyakti 2023 (Debate Kavya Gayan) |
| 3 | 4 | 5 | 6 <br> Book Jacket Designing | $7$ <br> Janmashtami | 8 <br> International Literacy Day (Spl. Assembly) | 9 <br> Second Saturday Holiday for Staff and Students |
| 10 | 11 | $12$ <br> Half Yearly Exam | 13 | 14 | $15$ <br> Half Yearly Exam | 16 |
| 17 | $18$ <br> Half Yearly Exam | 19 <br> Ganesh <br> Chaturthi | $20$ | $21$ <br> Half Yearly Exam | $22$ $\longrightarrow$ | 23 <br> Fourth Saturday Holiday for Students |
| 24 | 25 | 26 | 27 <br> World Tourism Day (Spl. Assembly) | $28$ <br> Eid-UL-MHIad | $29$ <br> Indoor Games | 30 <br> Class Board Decoration Inter House Final Indoor Games |


| OCTOBER 2023 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SUN | MON | TUE | WED | THU | FRI | SAT |
| 1 | 2 <br> Gandhi Jayanti | 3 | 4 | 5 | 6 | $7$ <br> Sports Day |
| 8 | 9 | 10 | $11$ <br> Intermational Day of Girl Child (Spl. Assembly) | 12 | 13nternational Day for Disaster Reduction (Mock Drill) (Exhibition Disaster) | 14 Half Yearly PTMSecond Saturday Holiday for Staff and Students |
| 15 | 16 | 17 | 18 <br> Spell Bee Competition Round-3 | 19 | $20$ <br> Garba Mahotsav | 21 <br> Dussehra Holiday Starts |
| $22$ <br> Ashtami | $23$ <br> Ram Navmi | 24 <br> Dussehra | 25 <br> Durga Visarjan (Local Holiday) | 26 Semi Final Cricket Compeition | 27 | 28 <br> Fourth Saturday Holiday for Students |
| 29 | 30 <br> Inter School Science Exhibition | 31 |  |  |  |  |


| NOVEMBER 2023 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SUN | MON | TUE | WED | THU | FRI | SAT |
|  |  |  | $1$ <br> Karva Chauth | 2 <br> Swachhta. <br> Pakhwada | 3 | 4 <br> Spell Bee <br> Competition <br> (Round III) |
| 5 | 6 | 7 | 8 | 9 | $10$ <br> Diwali Celebration | 11 Choti Diwali / Second Saturday Holiday for staff and students |
| $\text { \| } 12$ <br> Diwall | $13$ <br> Gowardhan Puja | $14$ <br> Holiday | 15 Bhai Dooj /Birsa Munda Jayanti | 16 | 17 | 18 |
| $\text { \| } 19$ <br> Chhat Pooja | 20 | 21 | 22 | 23 | 24 <br> Annual Function | 25 <br> Fourth Saturday Holiday for Students |
| 26 | $\mid 27$ <br> Guru Nanak Jayanti | 28 | 29 <br> Kho-Khol Kabaddi Semi Finals | 30 <br> Kho-Khol <br> Kabaddi Finals |  |  |


| DECEMBER 2023 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SUN | MON | TUE | WED | THU | FRI | SAT |
| $31$ <br> Winter Break |  |  |  |  | 1 <br> Inter House Semi Final Football Competition | 2 <br> Inter House Final Football Competition |
| 3 <br> Gas Tragedy | 4 | 5 | 6 <br> Inter House Maths Quiz Compeition | 7 | 8 | 9 Second Saturday Holiday for staff and students |
| 10 | 11 | $12$ | $13$ <br> Periodic Test 2 | 14 | 15 | 16 |
| 17 | $18$ | $19$ <br> Periodic Test 2 | 20 | 21 | 22 | 23 Fourth Saurday Holiday for Students |
| 24 | $25$ <br> Christmas | $26$ | 27 | $28$ <br> Winter Break | 29 | $\xrightarrow{30}$ |


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| FEBRUARY 2024 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SUN | MON | TUE | WED | THU | FRI | SAT |
|  |  |  |  | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 <br> Second Saturday Holiday for staff and students |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| $\mid 18$ | $19$ <br> Annual Exam | 20 | 21 | $22$ <br> Annual Exam | $23$ | 24 Fourth Saturday Holiday for Students |
| $\mid 25$ | 26 | $27$ <br> Annual Exam | 28 | 29 <br> Annual Exam |  |  |


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## School

## LIST OF CLUBS

| S. NO | CLUB | CLASSES INVOLVED |
| :---: | :--- | :--- |
| 1 | LITERARY | I TO XII |
| 2 | SPORTS | I TO XII |
| 3 | ART \& CRAFT | I TO XII |
| 4 | HEALTH \& WELLNESS | I TO XII |
| 5 | SCIENCE \& ENVIRONMENT | I TO XII |



| OPEN EXAMS/OLYMPIADS |  |
| :---: | :--- |
| s. No. | NAME OF OPEN EXAM |
| 1. | SOF OLYMPIADS |
| 2. | UNIFIED COUNCIL OLYMPIADS |
| 3. | CSC OLYMPIADS |
| 4. | SILVER ZONE FOUNDATION OLYMPIADS |
| 5. | SPELL BEE |
| 6. | IOF OLYMPIADS |
| 7. | INTERNATIONAL HUMANITY OLYMPIAD |

## SCHEME OF ASSESSMENT AND

PROMOTION POLICY (2023-24)

## CLASSES I-V

(As per DOE CIRCULAR NO. DE.5/212/exam/16-17/Part-1/717-727 Dated-7.10.22) CLASSES 1 and 2
(RTEAct-2009, Chapter-5, Section-29 h says : Comprehensive and continuous evaluation of child's understanding of knowledge and his/her ability to apply the same.)

Students are assessed on the basis of their assignments, observations, class response, project work, activities, discussions, participation etc.

## CLASSES IIIto V

## ATTENDANCE

- Every student must have a minimum of $75 \%$ attendance.
- $\quad$ Students must be discouraged from missing an assessment unless on grounds of extreme emergency like a contagious disease, a fracture etc.
- 3rd language wherever applicable, to be assessed.


## PATTERN OF EXAMINATION FOR CLASSES III to V :

| EXAMINATION | ENG/HIN/MAT/ SOC. <br> SCI./ SCI./EVS |  | COMPUTER/ <br> A.I | G.K. |
| :---: | :---: | :---: | :---: | :---: |
| PT-1 | PEN PAPER <br> TEST | 10 MARKS | - | - |
| Mid Term Exam | PEN PAPER <br> TEST | 50 MARKS | 50 MARKS | MARKS |
|  | PEN PAPER <br> TEST | 10 MARKS | - | - |
| ANNUAL <br> EXAMINATION | PEN PAPER <br> TEST | 50 MARKS | 50 MARKS | 50 MARKS |

## Pls note :

- The syllabus for the First Term and the Annual Examination will be separate.
- The Question Papers for both the terms will be set according to the term- syllabus.
- ComputerAssessment may be Practical Based or Pen and Paper Test.
- Both GK and Computers may be categorized as Co Scholastic subjects.
- Marks in main subjects to be included in the report card.
- Non-Scholastic grading scale for grades to be mentioned in the report card.


## PROMOTION POLICY

## Passing Criteria for Classes III - IV

Assessment of Classes III and IV will be done on the same examination pattern as of class
V and students of Class III and IV will not be held back in the same class.

## Passing Criteria for Class V

To be declared "Pass" at the end of the session for promotion to the next higher class, a student must secure at least $33 \%$ marks in each subject studied by him/her during the session. He/she must secure overall 33\% marks i.e., 33 marks out of 100. The distribution of 100 marks is as follows :-

| Attendance of the student | 05 MARKS |
| :--- | :--- |
| Subject Enrichment | 05 MARKS |
| Project Based Activities | 05 MARKS |
| Portfolio | 05 MARKS |
| Multiple Assessment Tests | 05 MARKS |
| Unit Test/Periodic Tests (PT1 and PT2) <br> (Both the exams may be taken into <br> considered for final promotion of the <br> student.) | 05 MARKS |
| Mid Term Exam | (2.5 marks each) |
| Annual Examination | 20 marks |
| TOTAL | 50 marks |

- The promotion to the next higher class will also be subject to the condition that a minimum of $25 \%$ marks be scored in each subject in the Mid Term ( 20 marks) plus Annual Examination ( 50 marks) i.e., 18 marks out of 70 in each subject.
- A candidate not eligible to be declared "Pass" will be declared "Promoted" at the end of the session of a class provided he/she is entitled to grace marks.
- Discretionary Grace marks up to maximum of 10 in all, shall be awarded to a student to reach the minimum required $33 \%$ of marks in each subject.
Provided that a minimum of $25 \%$ of marks are secured in each subject in the Mid Term plus the Annual Examination i.e., 18 marks out of 70 Marks to make him/her eligible for promotion.
- Provided that he/she does not require more than 05 marks in one. subject to come up to the minimum required of $33 \%$ of marks in that subject.
- Re-Examination

A candidate who appears in the Annual Examination can be declared eligible for appearing at the Re-Examination in all the failing subject(s). Such a candidate will be eligible to appear in the subject(s) at a subsequent examination to be held within a period of two months from the date of declaration of the result known as the "Re- Examination". The distribution of 100 marks is as follows: -

| Attendance of the student | 05 MARKS |
| :--- | :--- |
| Subject Enrichment | 05 MARKS |
| Project Based Activities | 05 MARKS |
| Porffolio | 05 MARKS |
| Multiple Assessment Tests | 05 MARKS |
| Unit Test/Periodic Tests | 05 MARKS |
| Re-Examination | 70 marks |
| TOTAL | 100 MARKS |

- A candidate who appears in the Annual Examination can be declared eligible for appearing at the Re-Examination in all the failing subject(s). Such a candidate will be eligible to appear in the subject(s) at a subsequent examination to be held within a period of two months from the date of declaration of the result known as the "ReExamination".
- Re-Examination will be conducted on the same syllabus and pattern as of Annual Examination. Weightage of Marks obtained by the student in Re-Examination will be proportionately calculated out of 70 marks.
- Marks obtained in the attendance of the student (05 marks) plus marks of Subject Enrichment (05 marks) plus marks of Project Based Activities (05) Marks) plus marks of Portfolio ( 05 marks) plus marks of Multiple Assessment (05 marks) plus marks of Periodic Tests/Unit Tests ( 05 marks) will be carried forward and added with the marks obtained by the student in the Re-Examination.
- To be declared "Pass" in Re-Examination, a student will have to secure at least $25 \%$ marks in the subject(s) in which he/she has taken the Re-Examination i.e., 18 marks out of 70 , provided that a minimum of 33 marks out of 100 marks are secured in total i.e., Marks of Re-Examination ( 70 marks) plus marks obtained in the internal assessment ( 30 marks).
- No benefit of the discretionary grace marks will be given to the student appearing in Re -Examination for the promotion to the next higher class.
- Criteria for Essential Repeat:
- If a student does not secure at least $25 \%$ marks in the subject(s) in which he/she has taken the Re-Examination and minimum of 33 out of 100 marks in that subject(s) or does not appear in the Re-Examination, he/she will be placed in the category of "Essential Repeat" (ER).
- A student of Class $V$ who is not eligible for Pass, Promotion and placed in the category of "Essential Repeat" (ER) will be held back in the same class during the next session, in states where detention is applicable. In other states, RTE act to be followed.

Weekly Assessment For The Month of April - July (2023-24)
Classes I- X And XII

| Date/Day | I | \\| | III | IV | V | VI | VIII | VIII | IX \& X | XII |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & 21 / 04 / 23 \\ & \text { FRIDAY } \end{aligned}$ | HINDI | ENG | EVS | ENG | MATH | ENG | SSc. | MATH | HINDI |  |
| $\begin{aligned} & \text { 28/04/23 } \\ & \text { FRIDAY } \end{aligned}$ | ENG | HINDI | MATH | SCl | ENG | HINDI | ENG | HINDI | SCl | $\begin{gathered} \hline \text { PHY/BUS/ } \\ \text { POL } \end{gathered}$ |
| $\begin{aligned} & \text { 23/06/23 } \\ & \text { FRIDAY } \end{aligned}$ | EVS | MATH | HINDI | HINDI | SCl. | SSc. | SCI | ENG | SSc. | OPTIONAL |
| $\begin{aligned} & \text { 30/06/23 } \\ & \text { FRIDAY } \end{aligned}$ | MATH | EVS | ENG | MATH | SSc. | MATH | HINDI | S.SCl | MATH | ECO/CHE |
| 07/07/23 <br> FRIDAY | - | - | HINDI | SSc. | HINDI | SCI | MATH | SCl | ENG | ENGLISH |

Weekly Assessment For The Month
of August (2023-24)
Classes I-X And XII

| Date/Day | I | II | III | IV | V | VI | VII | VIII | IX \& X | XI \&XII |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 04/08/23 <br> FRIDAY | HINDI | ENG | EVS | ENG | MATH | ENG | SSC. | MATH | HINDI | MATHI <br> ACCIBIOI <br> HISTORY |
| $11 / 08 / 23$ <br> FRIDAY | ENG | HINDI | MATH | SCI | ENG | HINDI | ENG | HINDI | SCI | PHYYBUSI <br> POL |
| $18 / 08 / 23$ <br> FRIDAY | EVS | MATH | HINDI | HINDI | SCI. | SSc. | SCI | ENG | SSC. | OPTIONAL |
| $25 / 08 / 23$ <br> FRIDAY | MATH | EVS | ENG | MATH | SSC. | MATH | HINDI | S.SCI | MATH | ECOICHE |
| $28 / 08 / 23$ <br> MONDAY | - | - | HINDI | SSC. | HINDI | SCI | MATH | SCI | ENG | ENGLISH |

Weekly Assessment For The Month
of October (2023-24)
Classes I-X And XII

| Date/Day | I | II | III | IV | v | VI | VII | VIII | IX \& X | XI \& XII |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 06/10/23 <br> FRIDAY | HINDI | ENG | EVS | ENG | MATH | ENG | SSC. | MATH | HINDI | MATHI <br> ACC/BIOI <br> HISTORY |
| $13 / 10 / 23$ <br> FRIDAY | ENG | HINDI | MATH | SCI | ENG | HINDI | ENG | HINDI | SCI | PHYYBUSI <br> POL |
| 20/10/23 <br> FRIDAY | EVS | MATH | HINDI | HINDI | SCI. | SSC. | SCI | ENG | SSc. | OPTIONAL |
| $27 / 10 / 23$ <br> FRIDAY | MATH | EVS | ENG | MATH | SSC. | MATH | HINDI | S.SCI | MATH | ECOICHE |
| 30/10/23 <br> MONDAY | - | - | HINDI | SSC. | HINDI | SCI | MATH | SCI | ENG | ENGLISH |

Weekly Assessment For The Month
of November (2023-24)
Classes I - X And XII

| Date/Day | I | II | III | IV | v | VI | VII | VIII | IX \& X | XI \&XII |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 04/11/23 <br> FRIDAY | HINDI | ENG | EVS | ENG | MATH | ENG | SSC. | MATH | HINDI | MATHI <br> ACC/BIO/ <br> HISTORY |
| $11 / 11 / 23$ <br> FRIDAY | ENG | HINDI | MATH | SCI | ENG | HINDI | ENG | HINDI | SCI | PHYYBUSI <br> POL |
| $18 / 11 / 23$ <br> FRIDAY | EVS | MATH | HINDI | HINDI | SCI. | SSC. | SCI | ENG | SSC. | OPTIONAL |
| $25 / 11 / 23$ <br> FRIDAY | MATH | EVS | ENG | MATH | SSC. | MATH | HINDI | S.SCI | MATH | ECO/CHE |
| $28 / 11 / 23$ <br> MONDAY | - | - | HINDI | SSC. | HINDI | SCI | MATH | SCI | ENG | ENGLISH |

Weekly Assessment For The Month
of January (2023-24)
Classes I-X And XII

| Date/Day | I | II | III | IV | V | VI | VII | VIII | IX \& X | XI \& XII |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5/01/24 FRIDAY | HINDI | ENG | EVS | ENG | MATH | ENG | SSC. | MATH | HINDI | $\begin{gathered} \hline \text { MATHI } \\ \text { ACCIBIOI } \\ \text { HISTORY } \\ \hline \end{gathered}$ |
| $\begin{aligned} & 12 / 01 / 24 \\ & \text { FRIDAY } \end{aligned}$ | ENG | HINDI | MATH | SCl | ENG | HINDI | ENG | HINDI | SCl | $\begin{gathered} \hline \text { PHYYBUSI } \\ \text { POL } \\ \hline \end{gathered}$ |
| $\begin{aligned} & \text { 19/01/24 } \\ & \text { FRIDAY } \end{aligned}$ | EVS | MATH | HINDI | HINDI | SCl. | SSc. | SCl | ENG | SSc. | OPTIONAL |
| $\begin{array}{\|c\|} \hline 25 / 01 / 24 \\ \text { THURSDAY } \end{array}$ | MATH | EVS | ENG | MATH | SSc. | MATH | HINDI | S.SCl | MATH | ECO/CHE |
| $\begin{aligned} & \text { 29/01/24 } \\ & \text { MONDAY } \end{aligned}$ | - | - | HINDI | SSc. | HINDI | SCl | MATH | SCl | ENG | ENGLISH |

Weekly Assessment For The Month
of February (2023-24)
Classes I-X And XII

| Date/Day | I | II | III | IV | V | VI | VII |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 02/02/24 <br> FRIDAY | HINDI | ENG | EVS | ENG | MATH | ENG | SSc. |
| 09/02/24 <br> FRIDAY | ENG | HINDI | MATH | SCI | ENG | HINDI | ENG |
| $16 / 02 / 24$ <br> FRIDAY | EVS | MATH | HINDI | HINDI | SCI. | SSc. | SCI |
| 23/02/24 <br> FRIDAY | MATH | EVS | ENG | MATH | SSc. | MATH | HINDI |
| 26/02/24 <br> MONDAY | - | - | HINDI | SSc. | HINDI | SCI | MATH |


| ASSESSMENT | CLASSES | ASSESSMENT DATE | PTM |
| :---: | :---: | :---: | :---: |
| PERIODIC TEST - I | I-XII | $10 / 07 / 2023-17 / 07 / 2023$ | $28 / 07 / 2023$ |
| HALF YEARLY | I-XII | $11 / 09 / 2023-22 / 09 / 2023$ | $14 / 10 / 2023$ |
| PERIODIC TEST - II | I-XII | $12 / 12 / 2023-22 / 12 / 2023$ | $06 / 01 / 2024$ |
| PRE BOARD - I | X \& XII | $12 / 12 / 2023-22 / 12 / 2023$ | $06 / 01 / 2024$ |
| PRE BOARD - II | X \& XII | JANUARY |  |
| ANNUAL EXAM | VIII, IX <br> \& XI | $19 / 02 / 2024-02 / 03 / 2024$ | $16 / 03 / 2024$ |
| ANNUAL EXAM | I- VII | $05 / 03 / 2024-20 / 03 / 2024$ | $30 / 03 / 2024$ |

## PROPOSED SCHEME OF

## ASSESSMENT PATTERN (2023-24)

CLASS VI - VIII

## 1. ATTENDANCE

As per DoE circular No. DE.5/212/EXAM/16-17/Part-1/717-727 dated 7/10/2022, every student must have a minimum of $75 \%$ attendance, failing which he/she will not be allowed to sit in the final examination / will not be promoted to the next higher class.

Please discourage the student from missing an exam unless on grounds of extreme emergency like a contagious disease, a fracture etc.

## 2. COMPONENTS OF EXAMINATION QUESTION PAPER OF CLASSES VITO VIII:

 As per DoE circular No. DE.5/212/EXAM/16-17/Part-1/717-727 dated 7/10/2022, the following scheme is proposed :-| EXAMINATION | ENG/HIN/MAT/SCI/SOC SCI |  |  | SANS/ FRN/ | COMPUTER | G.K |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | MARKS | WEIGHTAGE | GER |  |  |
| PT-1 | PEN PAPER | 25 | 2.5 | - | - | - |
|  | TEST |  |  |  |  |  |
| Mid Term Exam / | PEN PAPER | 60 | 20 | 50 MARKS | 25 MARKS | 50 |
| PT-2 | TEST |  |  |  |  | MARKS |
| PT-3 | PEN PAPER | 25 | 2.5 | - | - | - |
|  | TEST |  |  |  |  |  |
| ANNUAL EXAMINATION | PEN PAPER <br> TEST | 60 | 50 | 50 MARKS | 25 MARKS | 50 |
|  |  |  |  |  |  | MARKS |

## PROMOTION POLICY

## Passing Criteria for Classes VI-VII

Assessment of classes VI and VII will be done on the same examination pattern as of class VIII and students of class VI and VII will not be held back in the same class.

## Passing Criteria for Class VIII

To be declared "Pass" at the end of the session for promotion to the next higher class, a student must secure at least $33 \%$ marks in each subject studied by him/her during the session. He/she must secure overall 33\% marks i.e., 33 marks out of 100. The distribution of 100 marks is as follows: -

| Attendance of the student | 05 MARKS |
| :--- | :--- |
| Subject Enrichment | 05 MARKS |
| Project Based Activities | 05 MARKS |
| Portfolio | 05 MARKS |
| Multiple Assessment Tests | 05 MARKS |
| Unit Test/Periodic Tests(Best of PT1 and PT2) | 05 MARKS |
| Mid Term Exam | 20 marks |
| Annual Examination | 50 marks |
| TOTAL | 100 MARKS |

- The promotion to the next higher class will also be subject to the condition that a minimum of $25 \%$ marks be scored in each subject in the Annual Examination i.e., 13 marks out of 50 .
- A candidate not eligible to be declared "Pass" will be declared "Promoted" at the end of the session of a class provided he/she is entitled to grace marks.
- Grace marks up to maximum of 10 in all, shall be awarded to a student to reach the minimum required $33 \%$ of marks in each subject.
- Provided that a minimum of $25 \%$ of marks are secured in each subject in the Annual Examination i.e., 13 marks out of 50 Marks to make him/her eligible for promotion.
- Provided that he/she does not require more than 05 marks in one. subject to come up to the minimum required of $33 \%$ of marks in that subject.
- Re-Examination
- A candidate who appears in the Annual Examination can be declared eligible for appearing at the Re -Examination in all the failing subject(s). Such a candidate will be
eligible to appear in the subject(s) at a subsequent examination to be held within a period of two months from the date of declaration of the result known as the "ReExamination".
- Re-Examination will be conducted on the same syllabus and pattern as of Annual Examination. Weightage of Marks obtained by the student in Re-Examination will be proportionately calculated out of 70 marks.
- Marks obtained in the attendance of the student (05 marks) plus marks of Subject Enrichment (05 marks) plus marks of Project Based Activities (05) Marks) plus marks of Portfolio (05 marks) plus marks of Multiple Assessment (05 marks) plus marks of Periodic Tests/Unit Tests ( 05 marks) will be carried forward and added with the marks obtained by the student in the Re - Examination.

| Attendance of the student | 05 MARKS |
| :--- | :--- |
| Subject Enrichment | 05 MARKS |
| Project Based Activities | 05 MARKS |
| Portfolio | 05 MARKS |
| Multiple Assessment Tests | 05 MARKS |
| Unit Test/Periodic Tests | 05 MARKS |
| Re-Examination | 70 marks |
| TOTAL | 100 MARKS |

To be declared "Pass" in Re-Examination, a student will have to secure at least 25\% marks in the subject(s) in which he/she has taken the Re-Examination i.e., 18 marks out of 70, provided that a minimum of 33 marks out of 100 marks are secured in total i.e., Marks of Re - Examination (70 marks) plus marks obtained in the internal assessment (30 marks).

- No benefit of the grace marks will be given to the student appearing in ReExamination for the promotion to the next higher class.
- Criteria for Essential Repeat:
- If a student does not secure at least $25 \%$ marks in the subject(s) in which he/she has taken the Re-Examination and minimum of 33 out of 100 marks in that subject(s) or does not appear in the Re-Examination, he/she will be placed in the category of "Essential Repeat" $(E R)$.
- A student of Class VIII who is not eligible for Pass, Promotion and placed in the category of "Essential Repeat" (ER) will be held back in the same class during the next session.


## PROPOSED SCHEME OF

## ASSESSMENT PATTERN (2023-24) <br> CLASS-IX-X

## 1. ATTENDANCE

As per CBSE examination Bye-Laws, Page no. 78, every student must have a minimum of $75 \%$ attendance, failing which he/she will not be allowed to sit in the final examination / will not be promoted to the next higher class.

Please discourage the student from missing an exam unless on grounds of extreme emergency like a contagious disease, a fracture etc.

## 2. COMPONENTS OF EXAMINATION QUESTION PAPER

As per CBSE circular No. ACAD-57/2022 dated 20/05/2022, the following scheme is proposed:-

PROMOTION POLICY

| EXAMINATION | ENG/HIN/MAT/SCI/SOC SCI/SANS/FRN/GER |  | COMPUTER | G.K |
| :---: | :---: | :---: | :---: | :---: |
| PT-1 | PEN PAPER TEST | 25 MARKS | - | - |
| HALF YEARLY EXAM/PT-2 | PEN PAPER TEST | 80 MARKS | 25 MARKS | 50 MARKS |
| PT-3 | PEN PAPER TEST | 25 MARKS | - | - |
| ANNUAL EXAMINATION | I)PEN PAPER TEST | 80 MARKS | 25 MARKS | 50 MARKS |
|  | II)PERIODIC ASSESSMENT | 5 MARKS |  |  |
|  | (Average of best two exams out of three) |  |  |  |
|  | III)PORTFOLIO |  |  |  |
|  |  | 5 MARKS |  |  |
|  | IV)Multiple (Diverse) Assessments embedded in the classroom Pedagogy | 5 MARKS |  |  |
|  | (Best of Alternate Assessment |  |  |  |
|  | + Art Integration Activity + TDP) |  |  |  |
|  | V) Subject Enrichment Activities |  |  |  |
|  | (Practical/Project Work/ASL) |  |  |  |
|  |  | 5 MARKS |  |  |
|  | TOTAL | 100 MARKS |  |  |

## ADDITIONAL SUBJECTS

It is mandatory for a student to pass in the additional subject in class IX as per passing criteria. For students who are unable to meet the passing criteria, a retest will be scheduled. Failure to fulfill the passing criteria after retest will lead to surrender of the additional subject in Class $X$.

## PROMOTION POLICY AND CUMULATIVE RESULT

1. In order to be declared as having passed the class IX examination, the student must have obtained 33 marks in the aggregate and 33\% in each subject.
2. According to CBSE circular no. CBSE/AS (COORD)/IA/X/2020, dated 31.01.2020, In the scholastic area, a student needs to secure overall $33 \%$ marks (both Pen Paper Test \& Internal Assessment taken together) (i.e D Grade) to be able to pass that subject.
3. A student scoring less than $33 \%$ (i.e E grade) in more than 2 subjects will be detained. Retest is permitted in maximum of 2 subjects only.
4. As per the CBSE circular No. CBSE/Dir/SE/2023 dated 2nd January, 2023, If a student studies three compulsory subjects (i.e., Science, Mathematics and Social Science) and also chooses to study a Skill subject (offered as sixth optional subject), then the aggregate of best five including two languages (Subject $1 \& 2$ ) and the best three (from subject $3,4,5 \& 6$, including Skill subject) can be considered for calculation of percentage.
5. Computers and GK are not included in the promotion policy and only grades are reflected in the award sheet as per policy to be finalized.
Re-Examination/Compartment (Class-IX)

- A student scoring less than $33 \%$ (i.e E grade) in 2 subjects will be permitted Retest in those subjects. The retest will be conducted in Term 2 only.


## Missed Test/Exams

A) If one of the PT is missed, then the rest two will be counted for the assessment.
B) If more than one PT are missed, then proportionate marks are to be allotted.

GRADING SCALE FOR SCHOLASTIC AREAS (CLASS - IX)
(School will award grades as per the following grading scale)

| Marks Range | Grade |
| :---: | :---: |
| $91-100$ | A1 |
| $81-90$ | A2 |
| $71-80$ | B1 |
| $61-70$ | B2 |
| $51-60$ | C1 |
| $41-50$ | C2 |
| $33-40$ | D |
| $<33$ | E (Essential Repeat) |

## PROMOTION POLICY AND ATTENDANCE FOR CLASS XI ATTENDANCE

Every student must have a minimum of $75 \%$ attendance, failing which he/she will not be allowed to sit in the final examination/will not be promoted to the next higher class, as per the CBSE guidelines.
Please discourage the student from missing an exam unless on grounds of extreme emergency like a contagious disease, fracture etc. for which a medical certificate from a certified government hospital practitioner and supporting medical reports must be submitted within one week of the absence.

## SCHEME OF ASSESSMENT

The Unit Tests will be conducted for 25 Marks each.
HalfYearly and Annual exams will be conducted as per CBSEAssessment Scheme.

## PASS CRITERIAFOR CLASS XI

In order to be declared as having passed the Class XI Examination, the student must have obtained
A. A minimum of $33 \%$ marks in Theory Cumulative total and $33 \%$ in Practical INDIVIDUALLY for all the subjects
Wherein Theory Cumulative total is computed as follows:

- $10 \%$ of UT-1
- $20 \%$ of HALF YEARLY
- $10 \%$ of UT-2
- 60\% ofANNUALEXAMINATION

The numerical sum of the above weighted scores will be converted on a base of 80/70/30 as per the CBSE norms for that specific subject theory component.
B. Minimum subject wise score of $33 \%$ inAnnual Examination

Both these criteria ( $A$ and $B$ ) must be fulfilled for a child to be declared passed and promoted.

## ADDITIONALSUBJECTS

It is mandatory for a student to pass in the additional subject in class XI as per passing criteria above. For students who are unable to meet the passing criteria, a retest will be scheduled. Failure to fulfill the passing criteria after retest will lead to surrender of the additional subject in Class XII.

## ELIGIBLLITYFOR RETEST IN CLASS 11 /DETENTION:

A candidate not fulfilling the passing criteria for 2 or more subjects shall be detained. A candidate obtaining less than $33 \%$ as per the pass criteria in more than one subject does
not qualify for retest and shall be detained. Retest is permitted only in one subject.
After retest: If a child fails to obtain a minimum $33 \%$ in the retest exam (theory), he /she will be declared detained.

## MISSED/RETEST EXAMS

A) If a student has missed any exam (except for points mentioned in (B) underneath), no average shall be given i.e. the student will be marked zero and there will be no retest.
B) If a student is On Duty or has missed the Half Yearly or Annual exam due to genuine medical reasons, retest shall be conducted only once and shall be held as per the declared schedule.

## USE OF UNFAIR MEANS

If during the course of the examination, a student is found indulging in any kind of unfair practice, the exam will stand cancelled and the child will be awarded zero marks (applicable to Unit Test Exams). In the Half Yearly and Annual Examination, he/she will have to appear for a retest in the subject at the end of the year.

## GRADING SCALE FOR SCHOLASTIC AREAS (CLASS - XI)

(School will award grades as per the following grading scale)

| Marks Range | Grade |
| :---: | :---: |
| $91-100$ | A1 |
| $81-90$ | A2 |
| $71-80$ | B1 |
| $61-70$ | B2 |
| $51-60$ | C1 |
| $41-50$ | C2 |
| $33-40$ | D |
| 32 and below | E (Essential Repeat) |

## SYLLABUS : PERIODIC TEST-I/PRE TERM EXAM

| S.No. | Subject | Syllabus | Teacher's <br> Sign | Parent's <br> Sign |
| :--- | :--- | :--- | :--- | :--- |
|  | English |  |  |  |
|  | Hindi |  |  |  |
|  | Maths |  |  |  |
|  |  |  |  |  |
|  | Science |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

## SYLLABUS : HALF YEARLY EXAMIMID TERM EXAM

| S.No. | Subject | Syllabus | Teacher's <br> Sign | Parent's <br> Sign |
| :--- | :--- | :--- | :--- | :--- |
|  | English |  |  |  |
|  | Hindi |  |  |  |
|  | Maths |  |  |  |
|  | Science |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

## SYLLABUS : PERIODIC TEST-II/ POST MID TERM

| S.No. | Subject | Syllabus | Teacher's <br> Sign | Parent's <br> Sign |
| :--- | :--- | :--- | :--- | :--- |
|  | English |  |  |  |
|  | Hindi |  |  |  |
|  | Maths |  |  |  |
| Science |  |  |  |  |
|  |  |  |  |  |
| Social Science |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

## SYLLABUS : ANNUAL EXAM

| S.No. | Subject | Syllabus | Teacher's <br> Sign | Parent's <br> Sign |
| :--- | :--- | :--- | :--- | :--- |
|  | English |  |  |  |
|  | Hindi |  |  |  |
|  | Maths |  |  |  |
|  |  |  |  |  |
|  | Science |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

TIME-TABLE

TIME-TABLE


## YEAR 2023

| January |  |  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| S | M | T | W | T | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 |  |  |  |  |


| May |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| S M T W T F S |  |  |  |  |

$\begin{array}{rrrrrrr} & 1 & 2 & 3 & 4 & 5 & 6 \\ 7 & 8 & 9 & 10 & 11 & 12 & 13\end{array}$ $\begin{array}{lll}14 & 15 & 1617 \\ 18 & 19 & 20\end{array}$ 21222324252627 28293031


| March |  |  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| S | M | T | W | T | F | S |
|  |  |  | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 |  |



| November |  |  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $S$ | M T | W T T | F | S |  |  |
|  |  |  | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 |  |  |


| April |  |  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| S | M | T | W | T | F | S |
|  |  |  |  |  |  |  |
|  | 1 |  |  |  |  |  |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 |  |  |  |  |  |  |


| August |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| S M T W T F S |  |  |  |  | $\begin{array}{lllllll}6 & 7 & 8 & 9 & 10 & 11 & 12\end{array}$ 13141516171819 20212223242526 2728293031


| December |  |  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $S$ | $M$ | $T$ | $W$ | T | $F$ | $S$ |
|  |  |  |  |  | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 |  |  |  |  |  |  |

## YEAR 2024

| January |  |  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| S | M | T | W | T | $F$ | S |
|  | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |


| May |  |  |  |  |
| :--- | :--- | :--- | :--- | :---: |
| S M T W T | F | S |  |  |

$\begin{array}{lllllll}5 & 6 & 7 & 8 & 9 & 10 & 11\end{array}$ 12131415161718 19202122232425 262728293031


| April |  |  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| S | M | T | W | T | F | S |
|  | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 |  |  |  |  |


| July |  |  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| S M | T | W | T | F | S |  |
|  | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 |  |  |  |
|  |  |  |  |  |  |  |


| November |  |  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| S M M T | W T | F | S |  |  |  |
|  |  |  |  |  |  | 1 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 3 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |



| December |  |  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| S | M | T W W | T | F | S |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 |  |  |  |  |

