

Syllabus Bifurcation (2024-2025)

Class 3 - SUBJECT- ENGLISH

Month	Topic	Days	Sub Topics	Curriculum Mapping	Learning Outcomes
April	Lesson: 1 – The Whispering Palms	10	Grammar <ul style="list-style-type: none"> • Vocabulary, New Words, Answer the questions, reference to the context. • Antonyms • Correct the spellings of the words. • Noun • Common Noun • Proper Noun • Exercises on Common Noun and Proper Noun • Collective Noun Exercises and Worksheet practice	Make a chart of Common Noun and Proper Noun in their copy Draw a picture of Collective Noun and Name them Students will fill the suitable punctuation mark in different types of sentences	<ul style="list-style-type: none"> • Quiz on proper noun and common noun on black board
	Lesson: 2 – If mice could roar (Poem)	10	<ul style="list-style-type: none"> • Vocabulary • New words • Writing Skills (Picture Composition) • Understand the lesson new words as well as grammar portion. • Tick the correct answer, answer these question. • Anagram (A word made by placing the letters of another word indifferent order is called Anagram. e.g: Fowl - Wolf) • Singular and Plural • Noun – Common Noun, Collective Noun, • Noun Number 	Make a group of students and asked them to magin that the tiger is speaking in cats voice sound aMaking sandwiches by using raw vegetables.ctivity	<ul style="list-style-type: none"> • Making sandwiches by using raw vegetables.

			<ul style="list-style-type: none"> • Noun Gender 		
June	<p>Lesson -2 If Mice Could Roar (poem)</p> <p>Cornerstone (Grammar)</p> <ul style="list-style-type: none"> • A Nouns: Number • A Nouns: Gender • (Masculine , Feminine, Neuter) • A Nouns: Possession 	22 days	<ul style="list-style-type: none"> • A Nouns: Number • A Nouns: Gender • (Masculine, Feminine, Neuter) • A Nouns: Possession 	Quiz on noun possession	
July	<p>Chapter-3 Who Did Patrick's Homework?</p> <p>Chapter-4 Cornerstone(</p>	22 days	<p>Make a chart of Common Noun and Proper Noun in their copy</p> <p>Draw a picture of Collective Noun and Name them</p> <p>Students will fill the suitable punctuation mark in different types of sentences</p>	Quiz on proper noun and common noun on black board	Making mats of plam leaves and painting on coconut shells.
Understand Aug	<p>Chapter-5 My Robot Robbi</p> <p>Chapter -6 (rationalized) A Trip to Mars</p>	22 days	<ul style="list-style-type: none"> • Student under stand the chapter my robot robbi. They under stood with out man's brain a robot can't work. It can only work when the programme is loaded inthe computer. 6 chapter trip to Mars . 	Make a chart of solar system and give presentation on planetMimicry on robot voice and their way of walking and their dancing moves.s	Student under stand the chapter my robot robbi. They under stood with out man's brain a robot can't work. It can only work when the programme is loaded inthe computer. 6 chapter trip to Mimicry on robot voice and their

	(activity) Cornerstone(Grammar)				way of walking and their dancing moves.Mars .
Sep	Chapter-7 Magic Vessels Chapter-8 Laughing Song (Poem) Cornerstone (Grammar)	20 days	<ul style="list-style-type: none"> ● Draw the picture of poem Laughing song and write the poem in their copy . ● ● Roll play on any story of Tenali Rama . ● ● Joke telling activity. 	Roll play on any story of TeVocabulary practice in their nali Rama .	Joke telling activity.
Oct	Chapter-9 When Rusty Played Holi Chapter -10 Mother Wolf Saves Mowgli Cornerstone (Grammar)	20 days	<ul style="list-style-type: none"> ● A Verbs show time ● T Adverbs 	<p>Vocabulary practice in their classworkcopy.In grammar adverb andA verb show time worksheet practice.</p> <p>Speech on Holi celebration.</p> <p>Roll play on jungal book film. asked the student to play the roll of all the character s</p> <p>Make amurmura bhel or chat in there class fireless cooking.</p>	Understand the chapter when Rusty played Holi in this chapter student remember how they enjoy playing Holi.E xplain the chapter Mother wolf saves Mowgli by discussing the film jungal book .
Nov	Chapter 11 The Lazy Frog (Poem) Chapter -12		A Prepositions	<p>Draw the picture of wild life sanctuary and how we have to save the tigers.write 10 lines on tiger.</p> <p>Tell the story on laziness.(story telling activity)</p>	Understand the poem the lazy frog that how the whole family is suffering from his laziness.

	(rationalized) Save the Big Cat! (activity) Cornerstone (Grammar)			Preposition activity practically by giving demo in the classroom. Navratri celebration fire less activity by making fruit salad.	
Dec	Chapter-13 Face to Face Cornerstone (Grammar)		<ul style="list-style-type: none"> • T Question Words 	<p>Make a chart on question tag.</p> <p>Tell the summary of face to face lesson.</p> <p>Make snowman; Christmas □; reindeer or Santa Claus to decorate the class for Christmas celebration.</p> <p>Make cake at home by using oreo biscuits.</p>	Understand the lesson Face to face . vocabulary practice and question tag practice in cornerstone grammar book.
Jan	QChapter-14 The World's Best Dress Cornerstone (Grammar)		<ul style="list-style-type: none"> • Conjunctions 	<p>Make a chart on conjunction.</p> <p>Make a puppets on fingers by colours and speak on them.</p> <p>Kite making class activity.</p>	Students understand the chapter that how the king want to make different dress for celebration.practice of main course book.worksheet practice on conjunction .
Feb	Chapter-15 (rationalized) The Return of the Olympic Games (activity) Cornerstone		<ul style="list-style-type: none"> • A Interjections 	<p>Make a chart on Indian Olympic winner collect their information and their picture.</p> <p>Extempore activity on world famous players.</p> <p>Roll play on dangal picture</p> <p>Fireless activity making ladoo of</p>	It's an interesting story of Olympic games how it had been started and which countries had participated and which game where firstly played.students got all the information and they understand the lesson.

	(Grammar)			sesame seeds and jaggery.	
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March Revision of final examination by solving worksheets of grammar as well as formal and informal letter practice ;unseen passage practice.reading and writing practice to get good marks.

Syllabus Bifurcation (2024-2025)

Class-3

Subject -Hindi

Month	Topic	Days	Curriculum Mapping				Learning Outcome
			2D Activities	3D Activities	Performing Art	Culinary	
April	पाठ-1 भारत का ध्वज (कविता)	06		भारत का झण्डा बनाकर कविता लिखें	बच्चे कविता का उपयुक्त उतार-चढ़ाव गति, प्रवाह और सही पट्टु के आधार पर वाचन करेंगे		देशप्रेम ,दृढ निश्चय ,निडरता लगन एवं उल्लास की भावना का विकास
	पाठ -2 दो दोस्त (कहानी)	06	सच्चे मित्र पर 5 वाक्य लिखें			कौन सी दालें रात में भिगानी पड़ती हैं जानकारी एकत्र करें	मित्रता, सहायता, सूझ-बूझ,आत्म -सुरक्षा की भावना का विकास

	पाठ -1 भाषा और व्याकरण	05		भाषा के विभिन्न रूपों के उदाहरण चित्र सहित दर्शाना			भाषा के रूपों को समझकर विभिन्न भारतीय भाषाओं का ज्ञान प्राप्त करेंगे
	पाठ -2 वर्णमाला और मात्राएं	05			हार्थों की विभिन्न मुद्राओं द्वारा मात्रा ज्ञान कराना		वर्णों की आकृति व ध्वनियों को पहचानने एवं स्वरों की मात्राओं का ज्ञान
June	पाठ-3 सत्यवादी नरेंद्र (प्रसंग)	05		भारत के महान व्यक्तियों के चित्र चिपकाकर नाम लिखें			साहस, सच्चाई, मित्रता एवं निडरता की भावना का विकास
	पाठ-3 संज्ञा	04	बच्चे कक्षा में से संज्ञा शब्दों को छाँटकर चित्र बनाएंगे और नाम लिखेंगे।				बच्चे संज्ञा एवं उसके प्रकारों के बारे में जानेंगे ,उसमें अंतर करने में सक्षम होंगे
July	पाठ-4 स्वच्छ रहो ,स्वच्छ रहो (कहानी)	05		चार्टपेपर पर स्वच्छता संबंधी पोस्टर बनाकर नारा लिखें			स्वच्छता,स्वास्थ्य के प्रति जागरूकता एवं मदद की भावना का विकास

	पाठ-4 लिंग	03	लिंग परिवर्तन अंताक्षरी कक्षा में खेलना				बच्चे लिंग एवं उसके भेदों (स्त्रीलिंग ,पुल्लिंग)के बारे में जानेंगे ।
	पाठ-5 वचन	03		https://youtu.be/R-tTOJ1RvUY?si=DBCnnCtwvYxrPdD			बच्चे एकवचन ,बहुवचन के बारे में जानकारी प्राप्त करेंगे और उनमें अंतर कर सकेंगे ।
	पाठ-5 चलो उड़ चलें (कविता)	05		रंग-बिरंगे फूल इकठ्ठा करके पुस्तक में रखें सूख जाने पर एल्बम में चिपकाएं			प्रकृति के प्रति सौन्दर्य बोध का विकास ,मीठी वाणी बोलने का महत्व समझेंगे
	पाठ-6 साथी की सहायता (चित्र कथा)	04					मित्रता, हास्य, सहायता, सहयोग की भावना का विकास
	पाठ-7 जादुई पौधा (संवादात्म क लेख)	05	औषधीय पौधों की सूची बनाकर चित्र चिपकाएं	सूखी पत्तियों से आकृति बनायें			बच्चेपेड़ों का संरक्षण करेंगे प्रकृति सेप्रेम करनेलगेंगे

Aug	चित्र वर्णन अपठित गद्यांश	07					
	पाठ-8 जैसे को तैसा	05			नाटक का कक्षा में अभिनय करें		सूझ-बूझ, चतुराई, समस्या-समाधान के गुणों का विकास
	पाठ-9 पेड़ लगाओ, पेड़ लगाओ	05	4-4 छायादार और फलदार वृक्षों के चित्र चिपकाकर नाम लिखें				पर्यवारण संरक्षण, वृक्षारोपण, वैज्ञानिक दृष्टिकोण का विकास
	पाठ-6 सर्वनाम	03					सर्वनाम शब्दों को पहचानकर उसके भेदों में अंतर करने में सक्षमता
	पाठ-7 विशेषण	03		छात्र कक्षा में दिखने वाली वस्तुओं को विशेषण के भेदों के अंतर्गत विभाजित करके चित्र बनाकर लिखेंगे			विशेषण शब्द की जानकारी और उसके द्वारा भाषा में किस प्रकार चमत्कार उत्पन्न होता है इसकी जानकारी
Sep	पाठ-8 क्रिया	03			बगीचे में ले जाकर खेल खेल में क्रिया		क्रिया और उसके भेदों की जानकारी प्राप्त करना

					शब्दों का ज्ञान कराना		
	पाठ-9 शुद्ध वर्तनी	03	दैनिक बोलचाल में होने वाली सामान्य गलतियों पर चर्चा व सुधार				बच्चे शब्दों का सही उच्चारण और लेखन सीखेंगे
Oct	पाठ-10 पर्यायवाची शब्द	04	आम बोलचाल में प्रयुक्त होने वाले समानार्थी शब्दों की चर्चा				छात्र समान अर्थ प्रकट करने वाले शब्दों की जानकारी प्राप्त करेंगे ।
	पाठ-11 विलोम शब्द	04	चित्र मिलाकर विलोम शब्द पहचानो		कक्षा में विपरीत शब्दों की अंताक्षरी		बच्चे विपरीत अर्थ देने वाले शब्दों के बारे में जानेंगे
	पाठ-10 भोजन की थाली	06	भोजन पकाते समय और खाते समय किन किन बातों का ध्यान रखना चाहिए, चित्र चिपकाकर/बनाकर लिखें			सलाद बनाइए	बच्चे स्वास्थ्य के प्रति जागरूक होंगे और स्वस्थ जीवनशैली अपनाएंगे
Nov	पाठ-11 अकबर	05		चार्ट पेपर /काँपी में एक चटकुला			हास्य मनोरंजन संदरु भाषा का प्रयोग करेंगे और सूझ-बूझ से काम करना सीखेंगे ।

	और बीरबल			लिखकर चित्र बनाएं।			
	पाठ-12 मैसूर की सैर	06	अपने शहर के प्रमुख दर्शनीय स्थलों के चित्र चिपकाकर नाम लिखें	अपने मित्र को अपने यहाँ मनाए जाने वाले त्योहारों के बारे में बताते हुए पत्र लिखें			सामान्य ज्ञान में वृद्धि ,एतिहासिक व सांस्कृतिक विरासत का ज्ञान
	पाठ-12 विराम चिन्ह	05		विराम चिन्हों का चार्ट बनाना			बच्चे अपने लेखन में उचित विराम चिन्हों का प्रयोग करना सीखेंगे
Dec	पाठ-13 खट्टे अंगूर	05		कक्षा में एक सुंदर सा घोंसला तैयार कीजिए।			बच्चों में एक दूसरे की मदद करने की भावना का विकास होगा
	पाठ-14 सचिन तेंदुलकर	05	घर के अंदर और बाहर खेले जाने वाले खेलों की सूची बनाकर उससे संबंधित प्रसिद्ध खिलाड़ियों के नाम लिखो				बच्चों में खेल भावना, अभ्यास, लगन, आत्मविश्वास और उत्तरदायित्व की भावना का विकास होगा
	पाठ-14 शब्दों के खेल	04	शब्दों की वर्ग पहेली				बच्चे नए नए शब्द और उनका सही लेखन व उच्चारण सीखेंगे

Jan	पाठ-13 मुहावरे	05	चित्र देखकर मुहावरे पहचानो और उसका वाक्यों में प्रयोग करो				मुहावरों का वाक्यों में प्रयोग कैसे करें इसकी जानकारी प्राप्त करेंगे
	पाठ-15 दिन, महीने , त्योहार और गिनती	05		बच्चे समूह में दिन, महीनों, त्योहारों के नाम का चार्ट बनाएंगे			बच्चे हिन्दी गिनती, महीनों के नाम, भारत में मनाए जाने वाले राष्ट्रीय और धार्मिक त्योहारों की जानकारी प्राप्त करेंगे।
	चित्र वर्णन , कहानी लेखन	06	अभ्यास कार्य				बच्चों की कल्पना शक्ति का विकास होगा वे चित्र वर्णन और कहानी लेखन अपने शब्दों में करना सीखेंगे।
	पत्र लेखन, निबंध लेखन	06	कक्षा में अलग-अलग शीर्षक देकर निबंध लेखन का अभ्यास				पत्र लेखन की कला से अवगत होंगे और अनौपचारिक पत्र लिखेंगे।
	पाठ-15 परीक्षा	05	महाभारत की कहानियाँ पढ़िए और कक्षा में सुनाइए				बच्चों में सच बोलने, क्रोध न करने, गुरु का आदर करने का भाव विकसित होगा
Feb	पुनरावृत्ति	06	कार्य पत्रिका और शंका समाधान				हिन्दी साहित्य और व्याकरण पाठ्यपुस्तकों के विभिन्न पाठों की मौखिक और लिखित अभ्यास के साथ पुनरावृत्ति

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**SYLLABUS BIFURCATION
SESSION 2024-25**

CLASS-III

SUBJECT -MATHEMATICS

MONT H	No. of Days	CHAPTER NAME	SUBTOPIC	CURRICULUM MAPPING	LEARNING OUTCOMES
April	20	L-1 Revisiting Class II L-2 Shapes	*Counting *Ascending *Descending Order *2-D- Shapes,Rectangle ,Square,Triangle *3-D Shapes Cube,Cuboid ,Cone,Cylinder	<p>Subject Enrichment Activity: -</p> <p>MLA 1: To identify edges and corners of different shapes.</p> <p>Multiple assessment:- Creating 2-D shapes using toothpicks and observing and writing number of faces, edges and vertices. https://youtu.be/6N-e5Na6rCo</p> <p>Creating a 3-D model of any Indian monument with the help of 3D shapes(Art Integrated Activity)</p>	<p>Count, read, write and the numbers make a sequence. Use vocabulary related to numbers.</p> <p>Identify different 2 D and 3D shapes Differentiate between 2D and 3D shapes Illustrate solid shapes from their surroundings.</p>

June		L-3 Place Value and Numbe rs	.*Representing Numbers on Abacus *Number Name *Expanded *Place & Face Value	Subject Enrichment Activity: - Fun Activity- Write the expanded form of any four-digit number on the paper strip, Fold the paper strip in such a way that only the face value of all four/three digits is visible.	Decompose a number into groups of thousands, hundreds, tens and ones. Spot the errors in relation to place value.
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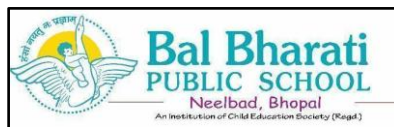
	08	<p>L-3 Place Value and Numb ers (Conti nues...)</p> <p>L-5 Data Handling (Project based)</p>	<p>*Minimum *Maximum * Pictograph</p>	<p>Subject Enrichment Activity: - SHIN:- Page no 1- 4</p> <p>MLA 2: Representing four digits numbers on the abacus.</p> <p>SUMMER INTEGRATED PROJECT</p> <p>Drawing and analyzing pictographs of a given data.</p>	<p>Expand a number for showing the place value of the digits.</p> <p>Show place value using an abacus, play money and arrow cards.</p> <p>Collect & represent data in terms of pictograph choosing appropriate symbols or pictures & scale.</p>
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July	22	L-4 More about Numbers L-8 Addition	*Successor *Between *Predecessor * Ascending * Descending * Odd & Even *4 - Digit Numbers *Properties Of Addition *Addition without Regrouping * Addition with Regrouping *Adding by10’ 100’and 1000’s	SHIN: - Page no 5 to 8 FUN ACTIVITY- hopscotch board (Even and Odd Numbers)- Let’s understand the even and odd numbers by hopscotch. Sports Integration Subject Enrichment Activity: - MLA 3: To add 4-digit numbers with the help of abacus. Fun Activity (Page 91) Let’s Have Fun: Arrange the dots from 1 to 9 so that the sum of the digits on each side of the triangle is 20. (page 91) Game Integration	Read & write 4-digit numbers. Explore numbers to identify the even and odd numbers. Form greatest & smallest numbers using the given digits. Add numbers by writing them vertically with and without regrouping. Solve addition problems in situations presented through pictures and stories. Doubles two digit numbers mentally. (result not exceeding 2 digits)
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August	19	L-9 Subtraction	<ul style="list-style-type: none"> *Properties of Subtraction *Subtraction of 4-digit numbers without Regrouping *Subtraction 10'100'and 1000 *Subtraction of 4-digit numbers with Regrouping 	<p>SHIN: - Page no 9 to 12</p> <p>Fun Activity (Page 109) Subtracting numbers using place value chart and bindis.</p> <p>MLA 4: Subtraction of 4-digit numbers with the help of abacus.</p> <p>https://youtu.be/WSHg5t_5A00</p>	<p>Subtract numbers by writing them vertically with and without regrouping.</p> <p>Solve subtraction problems in situations presented through pictures and stories.</p> <p>Frame problems for subtraction.</p>
HALF YEARLY EXAMINATION(Detailed syllabus for Half Yearly will be shared a month prior to the exams.)					
September	20	L-6 Money (Project based) L-11 Multiplication	<ul style="list-style-type: none"> * Indian Currency * Checking M.R.P * Currency Symbols * Making Bill <ul style="list-style-type: none"> *Building Tables *Multiplied by 1 and 0 *Multiplied by 1 & digit numbers *Number Stories 	<p>Subject Enrichment Activity: -</p> <p>MLA 5: Understanding the concept of money transaction by simulating a shopping experience.</p> <p>Subject Enrichment Activity: -</p> <p>MLA 6: To build a multiplication table with Ice cream sticks.</p> <p>FUN Activity: Multiplication flowers Make a flower with 10 petals and write table of a number on _____ it</p> <p>https://youtu.be/sxlHZqHscvI</p>	<p>Convert Rupee to Paise using play money.</p> <p>Make bills of various stationary items used by students.</p> <p>Explain the meaning of multiplication as repeated additionConstruct the multiplication tables of 2,3,4,5 & 10. Use multiplication facts in situations</p>
Detailed syllabus for Half Yearly will be shared a month prior to the exams.					
Term II OCTOBER TO MARCH					

October	17	L-7 Patterns (Project based)	<ul style="list-style-type: none"> *Patterns with lines,numbers,shapes and colors * Dot grid 	<p>Learn the origami art and make different types by Cutting-pasting, Quilling Patterns. Art Integration with EVS</p> <p>https://youtu.be/L2Ms2rz2sFE https://youtu.be/Z5J8mxOk1nM</p>	<p>Identify different symmetrical shapes & patterns.</p> <p>Create his/her own patterns using straight lines & other geometrical shapes.</p>
		L-12 Division	<ul style="list-style-type: none"> * Division as Repeated Subtraction *Division by Zero * Division by 1 *Division with Remainder *Long Division Method 	<p>Subject Enrichment Activity: -</p> <p>MLA 7: To understand division by grouping.(Using bangles and bindis).</p> <p>SHIN: - Page no 13 to 16</p>	<p>Explain the meaning of division from the context of equal sharing & regrouping. Relate division with multiplication.</p>

DEC	19	<p>L-14 Measurement of Capacity (Project based)</p> <p>L-15 Fractions</p>	<p>*Units of Capacity *Convert l to ml *Number Stories</p> <p>*Part of fraction *Writing of fraction *Fraction of Collection</p>	<p>Subject Enrichment Activity: -</p> <p>MLA 8: Understanding of Whole and fractional parts through a visual and hands-on activity.</p> <p>SHIN: - Page no 17 to 20</p>	<p>Measure and compare capacity of different containers in terms of non- standard & standard units. Appreciate the conservation of volume.</p> <p>Understand and represent part of a whole as a fraction. Explore and identify fraction as a collection</p>
JAN	13	L-16 Time and Calendar	<p>*Days of week *Name of months *Draw hands on the clocks *Digital time *Using 'past'</p>	<p>Subject Enrichment Activity: -</p> <p>MLA 9: To read time with the help of a dummy clock.</p> <p>Fun Activity :- making a time wheel by which students can find relation between days months and years https://youtu.be/M0F7bmsnuo</p> <p>Subject Enrichment Activity: -</p> <p>MLA 10: Creating and Marking Calendar.</p>	<p>Develop skill to read the clock and tell the time. Read a calendar to find a particular day & date. Sequencethe events chronologically.</p>
February	19	Mock Test and Revision for Annual exams (Detailed syllabus will be shared a month prior to the exams)			
March		Annual exams			



**SYLLABUS BIFURCATION
SESSION 2024-2025**

CLASS – III

SUBJECT:EVs

Month	Chapter Name	No. of Days Required	Sub-topics	Curriculum Mapping	Learning Outcomes
April	L-1 My Family and Me	10	<ul style="list-style-type: none"> • Types of family • Family Tree • What does the family teach? • Who do I look like? 	Concept Map Coloring different types of family and pasting in notebook. Video link: https://youtu.be/Pxjv1nZlmsI?feature=shared Roles play on different kinds of family and identify them.	The child: <ul style="list-style-type: none"> • Understands, appreciates and identifies the relationship with and among the family members • Understands the different types of families • Describes the role of family members.
	L-2 Caring for others	10	<ul style="list-style-type: none"> • Growing old • Taking care of old people • Physically Challenged People 	Concept Map Picture based Activity on the International day and world care day. Worksheets/Assessment sheets Making any one useful thing for other people or older people. Role play on Do's and Don't for caring for others.	<ul style="list-style-type: none"> • Voices opinion on good touch/bad touch • Shows sensitivity towards differently abled and diverse family set ups in surroundings (For the diversity in appearance, abilities, choices – likes/dislikes, and access to basic needs.

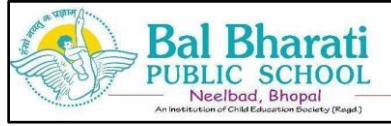
June	L-3 People Around us	7	Community Helpers NGOs Social Workers Family at home	Concept Map Worksheets/Assessment. Role play on community helpers.	-Students will enlist the different occupations and their importance and relevance in our daily lives. -Students will comprehend the need to help working children. -Students will appreciate the work of the social workers and NGOs who help the poor and needy
July	L-4 Playing is Fun	6	outdoor, indoor and team games. traditional Indian games. identify some adventure sports.	Worksheets/Assessment sheets. Concept Map Video link: https://www.youtube.com/watch?v=WtkN7Xan1TU Outside activity- Identifying the names of different sports and games using actions.	-Students will appreciate the importance of sports and games. -Students will differentiate between outdoor and indoor sports. -Students will observe the rules of the games (local/indoor/outdoor) and other collective tasks.
	L-5 Plants Around Us	8	Different types of trees Importance of trees	Worksheets/Assessment sheets. Concept Map Outside activity-Different kinds of plants in our school surroundings.	Students will classify the plants according to their physical features. -Students will appreciate the importance of plants. -Students will enumerate the different food items we get from plants.
	L-6 Leaves in Our Lives	8	Parts of leaves Different plants have different leaves Importance of leaves	Integration with Art: Title: "Printmaking with Leaves- Exploring Leaf Patterns Students will take out leaves of different types, sizes, and shapes.	Students will identify simple observable features (ex. Shape, texture, colour, aroma) of leaves, trunk and bark of plants in the immediate surroundings. -Students will show sensitivity for plants and understand the uses of different types of leaves.

Aug	L7: The World of Animals	10	different types of animals Importance of trees	Worksheets/Assessment sheets. Pasting different kinds of animals.	-Students will classify animals according to their size and feeding habits. -Students will enumerate the different ways in which animals move and use their body parts.
	L8: Tiny Animals	10	Characteristics of an insects Some harmful insects	Worksheets/Assessment sheets. Concept Map Making insects using origami sheets	-Students will identify the different parts of the body of an insect. -Students will state the various useful and harmful insects.
Sept	L9-Birds We See	9	Different body parts of a bird. Different features of a bird.	Art Integration- Making a bird using craft paper and labeling its body parts.	Students will group birds according to similarities/differences/eating habits and other features. -Students will develop a deeper understanding of the native bird species in their area, including their physical features, habitats, and typical behaviors. -Students will recognize the parts/shape of a bird's body. - Students will identify the different types of beaks/claws in different birds. .
Oct	L10-Sources of Food	8	Plant sources Animal sources Vegetarians and non vegetarians Milk products	Worksheets/Assessment sheets. Concept Map My Lunch Box- Recalling the sources of food children have brought in their tiffins. I am Chef- Children will make their own dish using milk and plant products.	Students will analyze the sources of food that we get from plants and animals and their nutritional value. - Students will analyze the feeding habits of people that depend on the availability of food items, our customs, traditions and religion.

	L 11-Cooking and Eating	8	Different Utensils used for cooking. Different methods for cooking food.	Pasting and labeling different utensils used in their home .	Students will understand the different methods of cooking. - Students will appreciate and identify the different types of vessels, stoves and fuels used.
Nov	L12-Our Houses	9	Permanent House Temporary House Factors for building a house	Worksheets/Assessment sheets. Concept Map Making a house model using card boxes.	-Students will recognize the reasons for the need for a house. -Students will identify and understand the different types of houses and materials used in building the houses. - Students will comprehend the factors affecting the types of houses and realize the importance of keeping the house clean and tidy.
	L 13--Animals in Our Homes	10	Different types of animals Domestic, Pet , Wild animals	Worksheets/Assessment sheets. Concept Map	-Students will enhance their communication skills by presenting their pet or favorite pet animal to the class. - Students will appreciate the importance of pets and domestic animals. -Students will differentiate between the pet animals and the domestic animals. -Students will identify the names and features of unwanted animals.
Dec	L 14-Maps and Directions	9	Maps Directions (NEWS) Sketch or a plan of a city	Worksheets/Assessment sheets. Concept Map Making a plan from their house to school and neighborhood places. Using GPS- Locating the places using google maps in the computer lab.	-Students will identify the four directions and use of the compass. -Students will identify the location of objects/places in google maps.

	L15: We need Water	9	Sources of water Importance of water	Concept Map https://youtu.be/qkIEjgynmYY?feature=shared Drawing sources of water	-Students will appreciate the importance of water along with its uses. -Students will understand the different ways to conserve water.
	L16: Water in our Lives	8	Water supply Water Harvesting Method	Worksheets/Assessment sheets. Concept Map ----- Uses a water-making story to imagine your life without water.	-Students will enumerate the properties of water and ways to handle it safely. -Students will comprehend the wastage of water and the process of recycling of water. -Students will understand the water cycle.
Jan	L17- Travelling to Places	9	Land Transport Air Transport Water Transport Special transport	Worksheets/Assessment sheets. Concept Map Activity-Students will draw their favorite means of transport on Paint 3D to have a great learning experience.	-Students will state the different means of transport. -Students will differentiate between land, air and water transport. - Students will appreciate and identify the special and ancient means of transport.
	L18- Means of Communication	10	Fastest Means of communication. Oldest method of communication. Journey of a letter.	Worksheets/Assessment sheets. Concept Map ----- Role play on any one means of communication.	-Students will understand the various means of communication. -Students will appreciate the ways of nonverbal communication.
	L19- Clothes We Wear	10	Different seasons- Summer,winter,monsoon. Different methods and patterns Tie and dye.	Worksheets/Assessment sheets. Concept Map Drawing patterns on clothes using a tie-dye method. Block printing with the use of vegetables.	-Students will explain the different ways to make cloth and understand various other processes involved from turning fibre to cloth. -Students will appreciate the ways to make patterns/designs/motifs on cloth.

Feb	L20- The Potter's Wheel Internal Exam and Revision	9 11	Different pottery items Importance of pottery in our lives Preparation of a pot	Worksheets/Assessment sheets. Concept Map Potter's Market- Making pottery items using clay and selling them.	-Students will comprehend the process of making pots. - Students will appreciate the importance of creating different designs on pots and clay vessels. -----
Mar	Annual Exam	----			-----



**SYLLABUS BIFURCATION
SESSION 2024-2025**

CLASS –III

SUBJECT: Information Technology

Month	Chapter Name	No. of Days Required	Sub-topics	Curriculum Mapping	Learning Outcomes
April	Lesson- 1 Computer and its components	22		Showing students different kinds of input and output devices like printer, scanner, Hard Disk, Pen Drive, CD & DVD.	<ul style="list-style-type: none">· Understand the meaning of computer system.· Understand working of computer· Learn the characteristics of a computer.· Identify hardware and its components and software and its type.

	Lesson – 2 Windows Operating System				<ul style="list-style-type: none"> · Understand about the functions of operating system. · Learn about Windows and its different versions. · Understand the components of Windows 10 screen. · Start and use an app in Windows 10. · Learn how to restart and shut down the computer.
June	Lesson – 2 Windows Operating System Continue	08			<ul style="list-style-type: none"> · Continue
July	Lesson – 3 Word – Editing and Formatting	24		Taking to the lab for doing practical.	<ul style="list-style-type: none"> · Edit and delete text in Word document. · Format text to change its appearance. · Insert pictures and WordArt in a document. · Print a hard copy of document.

August	Lesson – 4 Introduction to PowerPoint	23			<ul style="list-style-type: none"> · Understand the presentation software PowerPoint. · Identify the components of PowerPoint window. · Create and add slides. · Format and save a PowerPoint presentation. · Run a slide show of PowerPoint presentation.
September	Lesson – 5 Internet	20		Showing students the LAN cable, Wi-Fi Modem and different types of devices through which we use internet.	<ul style="list-style-type: none"> · Understand the meaning of Internet. · Understanding different uses of internet. · Identify important terms related to internet.
October	Lesson - 6 Step-wise Thinking and Sequence.	20			<ul style="list-style-type: none"> · Understand step-wise thinking. · Know how to solve real-life situation through case study. · Identify about sequence and abstraction.

	Lesson – 7 Scratch 3				<ul style="list-style-type: none"> · Understand the meaning and advantages of Scratch. · Understand components of Scratch 3 Window. · Identify and work with Scratch blocks. · Create, run and save a Scratch program.
November	Lesson – 7 Scratch 3 Continue	21			<ul style="list-style-type: none"> · Continue
December	AI Vs. Human Intelligence	19			<ul style="list-style-type: none"> · Understand the meaning and features of human intelligence. · Differentiate between human intelligence and AI. · Differentiate weak AI and strong AI. · Understand how to play Quick, Draw!
January	Revision	20			<ul style="list-style-type: none"> · Revision
February	Revision	21			<ul style="list-style-type: none"> · Revision